

Key Learning, Teaching and Assessment focus. Term 4 2018/2019.

<p>Maths and Numeracy</p> <p>Information Handling and Data and analysis We will be learning how to gather data and organise it in a variety of ways – tallies, graphs etc.</p> <p>Numeracy skills Learners at Early and First level will be learning about fractions.</p> <p>Learners at second level will be learning how to calculate fractions, decimals , percentages of amounts.</p>	<p>Languages</p> <p>Understanding , analysing and evaluating Through a variety of listening and reading activities, we will be learning skills to help us understand and evaluate what we hear/ read.</p> <p>We will be learning about fact and opinion and learning how to ask a range of questions.</p> <p>Writing lessons will focus on recounts, letters and newspaper articles. We will learn how to persuade and give an opinion.</p> <p>French We will learn and revise conversational vocabulary and how to describe the weather.</p>	<p>Health and Wellbeing</p> <p>SHANARRI Indicators Respect & Responsible</p> <p>We will learn about the importance of respect, including respecting everyone’s uniqueness. We will also explore respect about differences in opinion and beliefs.</p> <p>Relationships, sexual health and parenthood We will learn about: Different kinds of relationships , Similarities and differences between us , How our bodies have grown since being a baby, Locate and name simple body parts and describe how I use them (P6/7)</p> <p>Please contact me if you’d like more detail about the content of this learning.</p> <p>PE Athletics Focus</p>
<p>Social Studies People in place We will explore climate zones around the world and compare and describe how climate affects living things.</p> <p>We will then discover how the physical features influence the variety of living things.</p> <p>At second level, we will consider the advantages and disadvantages of a proposed land use development (wind farm) and discuss the impact this may have on the community. (This will link to our persuasive writing).</p>	<p>Contexts for learning (Ethos & Life and work of the school, IDL, Opportunities for personal achievement)</p> <ul style="list-style-type: none"> • Shrove Tuesday • World Book Day • Wind Farm development on Knockando Rd • P4-7 P7 Newspaper competition • STEM Engineering Challenge • KNex Generation Sustainability workshops • Leadership Groups (Global, community and financial sustainability) • Cross Country Competitions 	<p>Science Energy and sustainability</p> <p>We will develop our knowledge of different energy sources, for example, sun, food, fuel, wind and waves and discuss the importance of different types of energy for everyday life.</p> <p>At second level, we will explore non-renewable energy sources, and describe how they are used in Scotland today as well as express an informed view on the implications for their future use.</p>
<p>Technologies Sustainability</p> <p>We will learn how technologies help provide for our needs and wants, and how they can affect the environment in which we live.</p> <p>We will learn how to design and construct models and extend and enhance our design skills to solve problems .</p> <p>Practical tasks include: KNex Generation workshop p1-4 Wind buggies p5-7 Solar Powered vehicles STEM Engineering challenge Create a vehicle</p>	<p>Expressive arts (Art, Music)</p> <p>Art and Design We will; develop our drawing skills, learning new skills and techniques, including shading.</p> <p>We will develop our design skills- making and creating and finding solutions to design problems.</p> <p>Music Through group music and singing activities we will learn about dynamics.</p> <p>We will then explore and compose our own music using tuned percussion.</p>	<p>RME Shrove Tuesday learning we are developing an awareness of the ways in which followers of world religions celebrate different times of year and how these relate to our lives.</p> <p>Values/ beliefs / respect We are developing respect for others and my understanding of their beliefs and values. We will learn that some people have beliefs and values based upon religious or other positions.</p> <p>We will learn about values such as honesty, respect and compassion are why these are important,</p> <p>We will then develop an understanding of how our own and other people’s beliefs and values affect their actions.</p>