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| **Maths and Numeracy**  **Information Handling  and Data and analysis**  We will be learning how to gather data and organise it in a variety of ways – tallies, graphs etc.  **Numeracy skills**  Learners at Early and First level will be learning about fractions.  Learners at second level will learn how to calculate fractions, decimals , percentages of amounts. | **Languages**  **Understanding , analysing and evaluating**  Through a variety of listening and reading activities, we will be learning skills to help us understand and evaluate what we hear/ read.  We will be learning about fact and opinion and learning how to ask a range of questions.  Writing lessons will focus on recounts, letters and newspaper articles. We will learn how to persuade and give an opinion.  **French**  We will learn and revise conversational vocabulary.  We will learn how to describe the weather in different climate zones. | **Health and Wellbeing**  **SHANARRI Indicators**  **Respect & Responsible**  We will learn about the importance of respect, including respecting everyone’s uniqueness. We will also explore respect about differences in opinion and beliefs.  **Relationships, sexual health and parenthood**  We will learn about:  Different kinds of relationships  Similarities and differences between us  How our bodies have grown since being a baby  Locate and name body parts and describe how they are used(P6/7)  **Please contact me if you’d like more detail about the content of this learning.**  **PE**  Gymnastics/ Athletics skills Focus |
| **Social Studies**  **People in place**  We will explore climate zones around the world and compare and describe how climate affects living things.      We will then discover how the physical features influence the variety of living things.  At second level, we will consider the advantages and disadvantages of a proposed land use development (wind farm) and discuss the impact this may have on the community.    (This will link to our persuasive writing). | **Contexts for learning**  (Ethos &Life and work of the school, IDL, Opportunities for personal achievement)   * Shrove Tuesday * World Book Day * P4-7 P7 Newspaper competition * STEM Engineering Challenge * KNex Generation Sustainability workshops * Leadership Groups (Global, community and financial sustainability) * Cross Country Competitions * Wind farm proposal * Community food event - TBC | **Science**  Revisit – Habitats learning from Term 1  **Energy and sustainability**  We will develop our knowledge of different energy sources, for example, sun, food, fuel, wind and waves and discuss the importance of different types of energy for everyday life.  At second level, we will explore non-renewable energy sources, and  describe how they are used in Scotland today as well as express an informed view on the implications for their future use. |
| **Technologies**  **Sustainability**  We will learn how technologies help provide for our needs and wants, and how they can affect the environment in which we live.  We will learn how to design and construct models and extend and enhance our design skills to solve problems .  **Practical tasks include:**  **K’Next Generation workshop**  p1-4 K’nex Wind buggies  p5-7 K’nex Solar Powered vehicles  **STEM Engineering challenge**  Create a moving vehicle to meet a design brief | **Expressive arts (Art, Music this term)**  **Art and Design**  We will; develop our drawing skills, learning new skills and techniques, including shading.  We will develop our design skills- making and creating and finding solutions to design problems.  **Music**  Through group music and singing activities we will learn about dynamics.  We will then explore and compose our own music using tuned percussion. | **RME**  **Shrove Tuesday learning**  We are developing our awareness of the ways followers of world religions celebrate different times of year and how these relate to our lives.    **Values/ beliefs / respect**  We are developing respect for others and understanding of their beliefs and values. We will learn that some  people have beliefs and values based upon religious or other positions.    We will learn about values such as honesty, respect and compassion are why these are important.  We will then develop an  understanding of how our own and other people’s beliefs and values affect their actions. |