## Money

Talk about money and what it is used for. Recap the different coins that make up UK currency by discussing their shape, size and colour. You may want to watch this clip: https://www.youtube.com/watch?v=vs8F_g3MG+M or listen to this song: https://www.youtube.com/watch?v=jHkUPDjum_E

## Coin Recognition

Ideally, gather a pile of change and use real coins to work on recognition (if not, use the flashcards or cut and stick coins made available).

- Show a coin (or card) and ask child how much it is worth, then ask how they know it is that coin (e.g. 5 p - it is small, round and silver).

- Ask for a specific coin (or card) and let the child find it from a pile, again ask how they know (e.g. 20p - it is small, silver and is a heptagon).
- Describe a coin and ask child to find and/or name it (e.g. find me a big, brown, round coin - it is a $2 p$ ).
- Lay out a set of coins (or cards) in value order from smallest to largest and/or largest to smallest.

- Sort a pile of coins into piles/cups/bowls of the same type of coin (if you are feeling very adventurous, you could bury them in sand (or water) for them to gather first).

- Play money sorting and ordering games: https://www.topmarks.co.uk/money/coins-game

- Make your own shop with price labels for the items on sale. You can have any type of shop you want - pull out tins and packets from the cupboard to make a supermarket, use your toys to make a toy shop, use your cuddly toys to make a pet shop, collect some shoes and make a shoe shop. (Hint: Keep your prices at 10p or less
 so you can use your counting on and back strategies for later activities).


## Making Amounts with Coins

Ideally, gather a pile of change and use real coins to make amounts (if not, use the cut and stick coins made available).

- Set out two (or more) coins and ask child to count the amount (encourage use of counting on strategy to help) - you may want to use the piggy bank
 sheet (laminated or in a polypocket) to lay out amounts and record answers (in p).
- Ask for a specific amount (or roll two dice to make an amount) and ask child to make it, using their choice of coins (remind them they can make amounts in more than one way) - again you may want to use the piggy bank sheet as a template.

- You could even set out a cupcake tray with different amounts written on slips of paper or cupcake cases and ask child to make all the amounts (or they could make the same amount in different ways).

- You could set out a range of coins in a caterpillar or animal pattern then calculate how much it would be 'worth'.

- Use your shop to buy and sell items. Choose two items to 'buy' and ask child to use the counting on strategy to calculate how much needs to be paid. 'Sell' one item to the child and ask them to use coins to pay the correct amount.
- You may also want to complete the money jar worksheets to cut and stick amounts.
- You could also choose to play the two-coin addition game.
- You could also use the previous link to play the counting money game on Top Marks.


## Giving Change with Coins

Ideally, gather a pile of change and use real coins to give change (if not, use the cut and stick coins made available).


- Use your shop to buy one item or choose an item of fruit from the price list (you could even make up your own list for other items) and pay with one coin, asking child to calculate/give the correct change (encourage use of counting back strategy to help) - you may want to use the purse sheet (laminated or in a polypocket) to lay out change and record answers (in p).
- Play money change game:
 https://www.topmarks.co.uk/money/toy-shop-money (Choose 'mixed coins' then change from 20p)
- You may also want to complete the change from 20p worksheets.
- You could also choose to play the Mathopoly game.


Challenge: Have a look at the notes that make up British currency and discuss their value.


## How much is in my piogy bants



# How much change will I get? 



