

**PRIMARY 1 Term 4 Week 7 HOME LEARNING** - These are suggestions and do not have to be followed in the order or days set but to suit your home learning time and situation.

<p>MONDAY 25<sup>th</sup> May</p>	<p><b>A C T I V E S T A R T</b></p> <p>(e.g. Joe Wicks – P.E. with Joe) <a href="https://www.youtube.com">https://www.youtube.com</a></p>	<p><b>Talking &amp; Listening - Show and Tell</b> Choose something to talk about for 1 minute</p> <p><b>Language Digraphs (a with magic e)</b> We are learning different ways to make the ‘ai’ sound.</p> <p><u>Lesson 1</u> Make your magic e wand and use it to make ‘a’ into an ‘ai’ sound.</p>	<p><b>P L A Y  S E S S I O N</b></p>	<p><b>Numeracy</b> Counting On and Back (Addition and Subtraction)</p> <p>Mental: Halving doubles – watch song/match cards <a href="https://www.youtube.com/watch?v=VsyIB2Q6lws">https://www.youtube.com/watch?v=VsyIB2Q6lws</a></p> <p>Recap ‘Fastest Finger’ to 10. Revise how to use counting on and counting back strategies. Practise using these strategies to answer sums, on your whiteboard or last week’s template (laminated/in a polypocket).</p>	<p><b>RME</b> Feelings (Scared)</p> <p>Talk about what it means and looks like when you feel scared. Talk about different ways to deal with this feeling. Complete ‘scared’ section of ‘Rainbow of Feelings’. (Extra: Raindrop Feelings)</p>	<p><b>Context</b> Science Senses - taste</p> <p>Watch PowerPoint and try the jellybean investigation.</p>	<p><b>S H A R E D  S T O R Y</b></p>
<p>TUESDAY 26<sup>th</sup> May</p>		<p><b>Language Digraphs (a with magic e)</b> We are learning about magic ‘e’ with ‘a’.</p> <p><u>Lesson 2</u> Read and make words with all the sounds, ‘ai’, ‘ay’ and ‘a’ with magic ‘e’.</p>		<p><b>Numeracy</b> Counting On and Back (Addition and Subtraction)</p> <p>Mental: Work on halving doubles. Complete ladybird sheets to reinforce learning.</p> <p>Continue practising using the counting on and counting back strategies. You may want to complete the worksheets provided for your choice of numbers to 50 (or use the blank one, possibly laminated/in polypocket).</p>	<p><b>Music</b> The Learning Station 7 <a href="https://www.youtube.com/watch?v=wVOPvBpevl8">https://www.youtube.com/watch?v=wVOPvBpevl8</a></p> <p>Learn these songs <a href="https://www.youtube.com/watch?v=ys-z8Nbxaiw&amp;feature=youtu.be">https://www.youtube.com/watch?v=ys-z8Nbxaiw&amp;feature=youtu.be</a> <a href="https://www.youtube.com/watch?v=MKJICbxmh90&amp;feature=youtu.be">https://www.youtube.com/watch?v=MKJICbxmh90&amp;feature=youtu.be</a></p>	<p><b>Context</b> Science Senses – taste</p> <p>Watch video clip. <a href="https://www.youtube.com/watch?v=ys-z8Nbxaiw&amp;feature=youtu.be">https://www.youtube.com/watch?v=ys-z8Nbxaiw&amp;feature=youtu.be</a> <a href="https://www.youtube.com/watch?v=MKJICbxmh90&amp;feature=youtu.be">https://www.youtube.com/watch?v=MKJICbxmh90&amp;feature=youtu.be</a></p> <p>Play the taste matching game.</p>	
<p>WEDNESDAY 27<sup>th</sup> May</p>		<p><b>Reading</b> <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a> Choose from 1, 2 or 3 to read or listen to: Group 1. A Dog’s Day Group 2. A Pet Goldfish Group 3. Can you see me?</p> <p><b>Dictation</b> Grp 1 – big, tin, hog, got, fun and cut Grp 2 – grin, frog, stop, scrub and ship</p>		<p><b>Numeracy</b> Counting On and Back (Addition and Subtraction)</p> <p>Mental: Work on halving doubles. Use the Halving Race Game to test how quickly you can recall halves.</p> <p>Continue practising using the counting on and counting back strategies. You may want to complete the worksheets provided for your choice of numbers to 50 (or use the blank one, possibly laminated/in polypocket).</p>	<p><b>French Colours</b> Do you remember the colour words? We will be revising them for the next few weeks. Use the <b>colour posters</b> to revise the colours. Play French <b>colour dominoes</b>. Try to read the words in French.</p>	<p><b>Health</b> SHANARRI I for Included (Lesson 1)</p> <p>Discuss examples. Watch and learn signing wild animals. <a href="https://youtu.be/YCnwpA_SW5s">https://youtu.be/YCnwpA_SW5s</a></p> <p>Watch signing version of Dear Zoo. <a href="https://youtu.be/XoHn8rLi9pc">https://youtu.be/XoHn8rLi9pc</a></p>	
<p>THURSDAY 28<sup>th</sup> May</p>		<p><b>Language Digraphs (a with magic e)</b> We are learning about magic ‘e’ with ‘a’.</p> <p><u>Lesson 3</u> Write and identify words with all the sounds, ‘ai’, ‘ay’ and ‘a’ with magic ‘e’.</p>		<p><b>Mathematics</b> Time</p> <p>Talk about time and recap o’clock times with ‘Mr Wolf’. Watch the second part of the video clip. <a href="https://www.youtube.com/watch?v=r2K1Py9U871">https://www.youtube.com/watch?v=r2K1Py9U871</a></p> <p>Use your clock, whiteboard, last week’s clock template (laminated/in polypocket), flashcards or the worksheets to match and show a range of half past times.</p>	<p><b>Floorbook</b> <u>Wonderfully Wacky World of Work</u></p> <p>Choose another job to record in your home learning jotter or Learn about the job of a pilot <a href="https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-proud-to-be-a-pilot/zdgtscw">https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-proud-to-be-a-pilot/zdgtscw</a></p>	<p><b>Art</b> Rainbows</p> <p>Make your own rainbow collage.</p> <p>You could hang it up in your window or maybe even send it to someone to spread some joy!!</p>	
<p>FRIDAY 29<sup>th</sup> May</p>		<p><b>Reading</b> <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a> Choose from 1, 2 or 3 to read or listen to: Group 1. An Odd Bug Group 2. What is it? Group 3. A Bad Mood</p> <p><b>Language Digraphs (with magic e)</b> Finish any ai, ay or a with magic e work.</p>		<p><b>Finish</b> (any tasks from week)</p>	<p><b>Mathematics</b> Time</p> <p>Watch the ‘Time and Routine - Flap Book’ clip. <a href="https://www.youtube.com/watch?v=lnbWX4Rr10Y">https://www.youtube.com/watch?v=lnbWX4Rr10Y</a></p> <p>Use the templates provided to create your own daily routine time flap book (remember to include half past times). Play half past time bingo.</p>	<p><b>ICT</b> Telling the Time - Top Marks Select Level 1: Read time to the hour/half past. <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a></p> <p><b>Time to Move</b> The Enormous Turnip – Part 3 <a href="https://www.bbc.co.uk/sounds/play/p052g2mt">https://www.bbc.co.uk/sounds/play/p052g2mt</a></p>	