

<p>MONDAY 18th May</p>	<p>A C T I V</p>	<p>Talking & Listening - Show and Tell Choose something to talk about for 1 minute</p> <p>Handwriting – Alphabet Yy Develop 'Yy' formation Practise writing 'y' on the line. Write some words with 'y' in them to further practise this. Write names with capital Y: Yasmin, Yana, Yvonne, Yanis, Yves. Order of alphabet A – Y.</p>	<p>P L A Y</p>	<p>Numeracy Counting On and Back (Addition and Subtraction)</p> <p>Mental: Recap doubles facts – watch song/match cards https://youtube.com/watch?v=NDqbCfplYrg</p> <p>Recap 'Fastest Finger' to 10. Watch clips about using the counting on and counting back strategies. Practise using these strategies to answer sums, on your whiteboard or the templates provided (laminated/in a polypocket).</p>	<p>RME Feelings (Surprised)</p> <p>Talk about what it means and looks like when you feel surprised. Talk about different ways to deal with this feeling.</p> <p>Complete 'surprised' section of 'Rainbow of Feelings'.</p>	<p>Context Science Senses - hearing</p> <p>Watch powerpoint and play sound bingo. (You will need to access this through your class 'Teams' to link to the sound files).</p>	<p>S H A R E D</p>
<p>TUESDAY 19th May</p>	<p>S T A R T</p>	<p>Language Digraphs (ay)</p> <p>We are learning different ways to make the 'ai' sound.</p> <p>Some words with an 'ai' sound have this spelling 'ay'. Learn about 'ay' words.</p> <p>Today work on the sheets with only the 'ay' sound.</p>	<p>S E S I O N</p>	<p>Numeracy Counting On and Back (Addition and Subtraction)</p> <p>Mental: Recap doubles facts. Complete choice of sheets to reinforce learning.</p> <p>Continue practising using the counting on and counting back strategies. You may want to complete the worksheets for numbers to 10 (or use the blank one to write your own sums (possibly laminated/in polypocket).</p>	<p>Music The Learning Station 5 https://www.youtube.com/watch?v=l_pJIvK7mkQOr</p> <p>Learn these songs https://youtu.be/om5LSc49TZY https://www.youtube.com/watch?v=-eaiwaH0_2c&feature=youtu.be</p>	<p>Context Science Senses – hearing</p> <p>Watch video clip. https://www.youtube.com/watch?v=HMx0HKwWmU8</p> <p>Go on a 'Sound Walk'.</p>	<p>S T O R Y</p>
<p>WEDNESDAY 20th May</p>	<p>(e.g. Joe Wicks – P.E. with Joe) https://www.youtube.com</p>	<p>Reading www.oxfordowl.co.uk Choose from 1, 2 or 3 to read or listen to: Group 1. The Dragon Balloon Group 2. Run, Run, Run Group 3. A Vet's Week</p> <p>Language Digraphs (ay) We are learning different ways to make the 'ai' sound. Select the worksheets which have both the 'ai' and the 'ay' sounds and try and learn which 'ai' or 'ay' you need in words.</p>	<p>S E S I O N</p>	<p>Numeracy Counting On and Back (Addition and Subtraction)</p> <p>Mental: Recap doubles facts. Use the Doubles Race Game to test how quickly you can recall the doubles facts.</p> <p>Continue practising using the counting on and counting back strategies. You may want to complete the worksheets for numbers to 20 (or use the blank one to write your own sums (possibly laminated/in polypocket).</p>	<p>French Body parts https://www.youtube.com/watch?v=UqEKm8Y5wCk 0-15 mins</p> <p>Body part flashcards</p>	<p>Health SHANARRI R for Responsible (Lesson 2)</p> <p>Organise a Family Movie Night.</p>	<p>S T O R Y</p>
<p>THURSDAY 21st May</p>	<p>(e.g. Joe Wicks – P.E. with Joe) https://www.youtube.com</p>	<p>Handwriting – Alphabet Zz Develop 'Zz' formation Practise writing 'z' on the line. Write some words with 'z' in them to further practise this. Write names with capital Z: Zara, Zack, Zachary. Order of alphabet A – Z.</p> <p>Dictation Grp 1 – get, fig, rob, top, bun and hut Grp 2 – chin, ship, shop, club and shut</p>	<p>S E S I O N</p>	<p>Mathematics Time</p> <p>Talk about time and look for items around your house that tell time. Watch the first part of the video clip. https://www.youtube.com/watch?v=r2K1Py9U87I</p> <p>Make your own clock. Use your clock, whiteboard, clock template (laminated/in polypocket), flashcards or the worksheets to match and show a range of o'clock times.</p>	<p>Floorbook <i>Wonderfully Wacky World of Work</i></p> <p>Choose another job to record in your home learning jotter or</p> <p>Learn about the job of a doctor https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-proud-to-be-a-doctor/z7kfbdm</p>	<p>ART Playdoh Fun</p> <p>Make your own playdoh. Create your own animals.</p>	<p>S T O R Y</p>
<p>FRIDAY 22nd May</p>	<p>(e.g. Joe Wicks – P.E. with Joe) https://www.youtube.com</p>	<p>Reading www.oxfordowl.co.uk Choose from 1, 2 or 3 to read or listen to: Group 1. Top Dog Group 2. Red Ned Group 3. Fright Night</p> <p>Language Digraphs (ay) Finish any work on 'ai' and 'ay'. You could write a list of all the 'ai' and 'ay' words you know. Use the picture cards and try to remember the 'ai/ay' you need. It will take time to remember so keep practising.</p>	<p>Finish (any tasks from week)</p>	<p>Mathematics Time</p> <p>Read or watch the story of the Bad-Tempered Ladybird (Grouchy Ladybug) https://www.youtube.com/watch?v=Jr3ha03MsK0</p> <p>Use the templates to create your own copy of the story (you may want to display it in a clock format with a ladybird in the middle). Play o'clock time bingo.</p>	<p>ICT Telling the Time - Top Marks Select Level 1: Read time to the hour. https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p> <p>Time to Move The Enormous Turnip - Part 2 https://www.bbc.co.uk/sounds/play/p052g1y3</p>	<p>Play Session Extended</p> <p>Engage in choice of play activities for an extended period.</p>	<p>S T O R Y</p>