



Time



Talk about time and what it is used for. Discuss the different tools that can be used to tell time (e.g. clocks, watches, sand timers, sun dials). Have a look around your house (and possibly garden) and find as many different items that tell time as you can (you may want to take photos of them).



<https://www.youtube.com/watch?v=r2K1Py9U87I>

Watch the video clip to introduce time. It is about 34 minutes long and contains quite a lot of information so we will work our way through it in blocks over the next few weeks.

Block	Content	Stop Time
1	Time introduction, clock face, o'clock time	6.42
2	Half past time	9.48
3	Quarter past and quarter to time	14.06
4	Time in 5-minute intervals	22.53
5	Time in minute intervals	28.24
6	Digital time	30.55
7	Calendars	34.07

Make your own clock, using the template provided (doctored from Twinkl to fit on one page), a paper plate or your own design. You could even make your own watch too.



Have some fun using your completed clock to show o'clock times. However, if you have access to a geared clock this is the best way to explore how the hand move together as time passes.

You can also use the o'clock time flashcards to match times, use your whiteboard or the printable sheet below (laminated or in a polypocket) or complete the worksheets to show o'clock times.



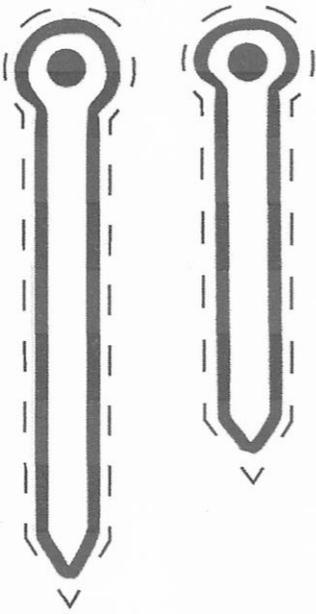
Read or watch the story of The Bad-Tempered Ladybird (Grouchy Ladybug) <https://www.youtube.com/watch?v=Jr3ha03Msk0>

You can then use the sheets provided to create your own copy of the story, showing the times, and make it into a book or display it as a clock with a ladybird in the middle.

You could also play a game of o'clock time bingo.

Challenge: Have a go at writing o'clock times as digital times (using your whiteboard or the printable sheet below (laminated or in a polypocket).





12

4

9

2

3

8

11

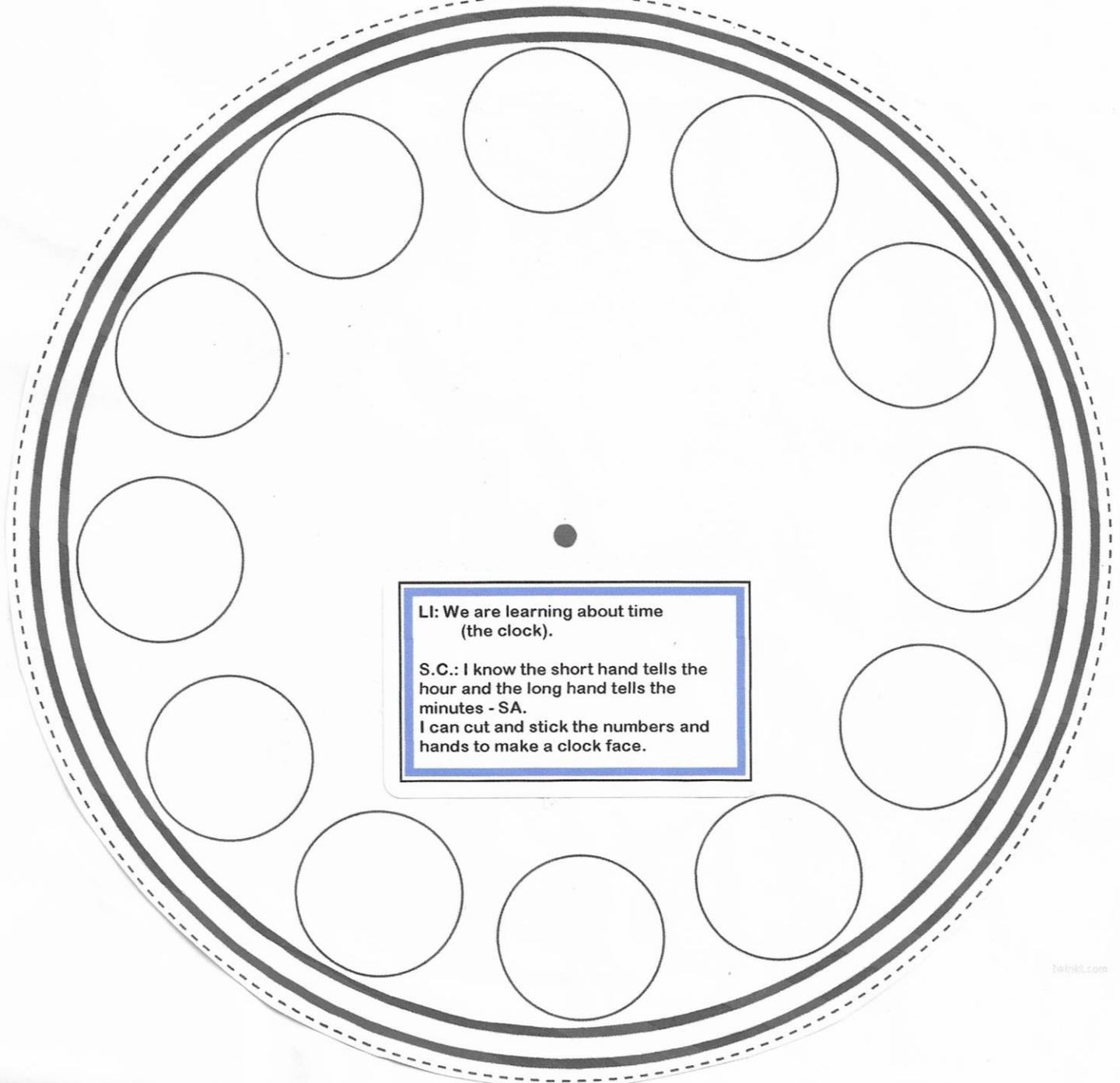
5

7

10

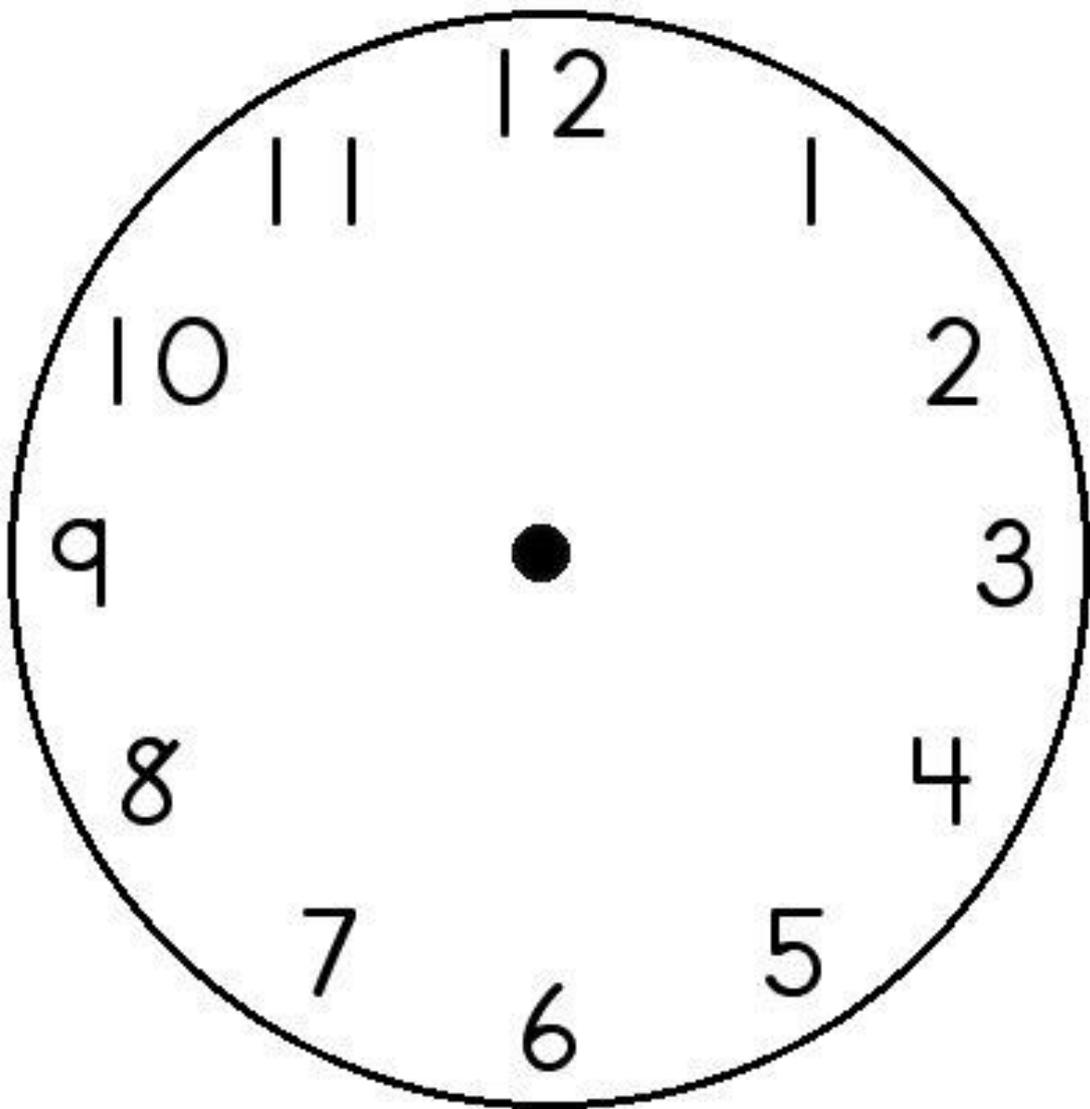
1

6



L1: We are learning about time (the clock).
S.C.: I know the short hand tells the hour and the long hand tells the minutes - SA.
I can cut and stick the numbers and hands to make a clock face.

I can tell the time!



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The Bad-Tempered Ladybird



bad-tempered ladybird



friendly ladybird



wasp



aphids



stag beetle



praying mantis



sparrow



lobster



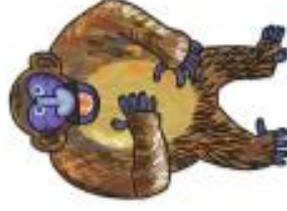
skunk



boa constrictor



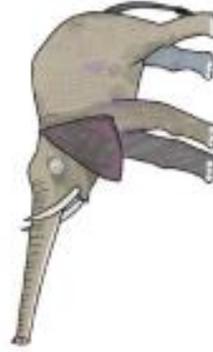
hyena



gorilla



rhinoceros



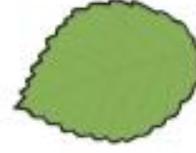
elephant



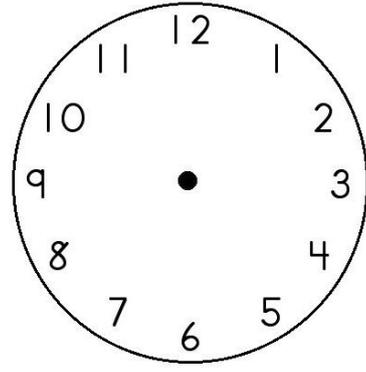
whale



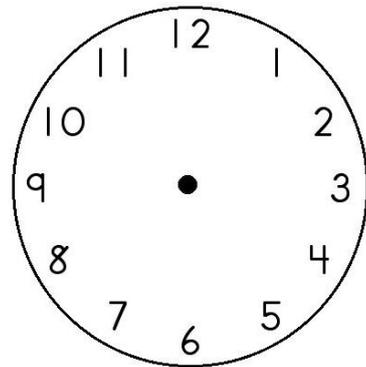
fireflies



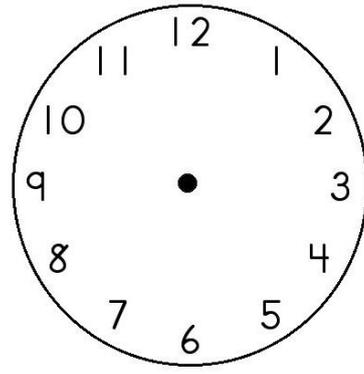
leaf



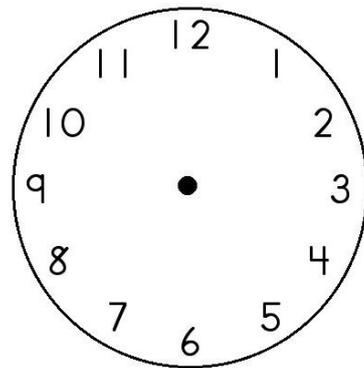
At five o'clock
in the morning
the sun came up.



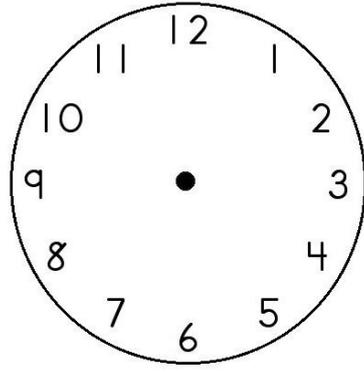
At six o'clock
it met a wasp.



At seven o'clock
it saw a stag beetle.

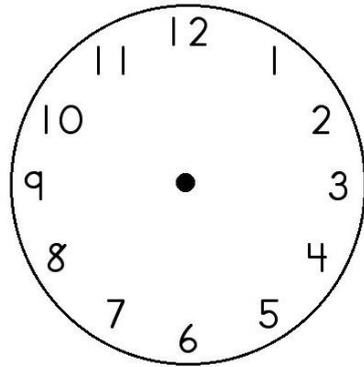


At eight o'clock
it came across a praying mantis.



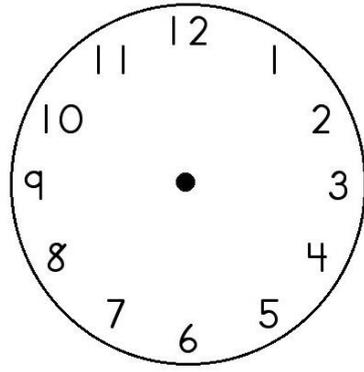
At nine o'clock

it almost flew into a sparrow.

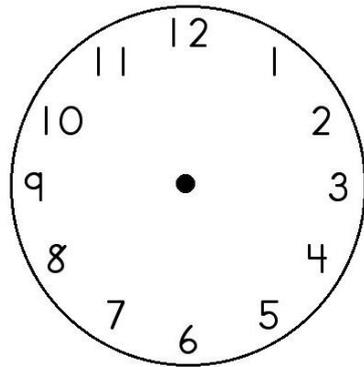


At ten o'clock

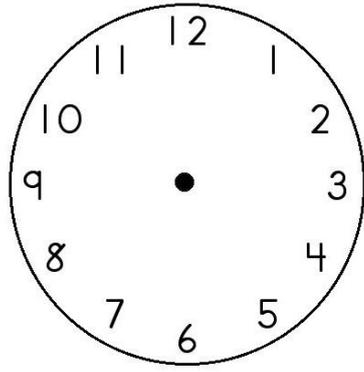
it saw a lobster.



At eleven o'clock
it bumped into a skunk.

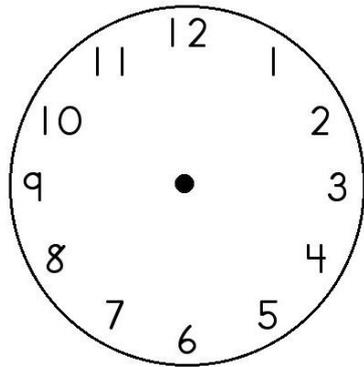


At twelve noon
it spotted a boa constrictor.



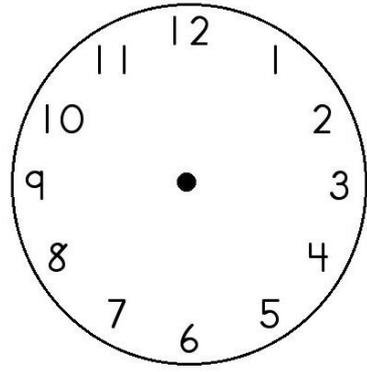
At one o'clock

it happened upon a hyena.

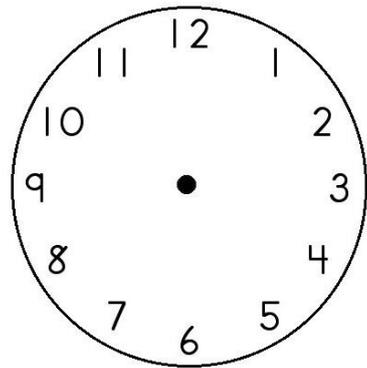


At two o'clock

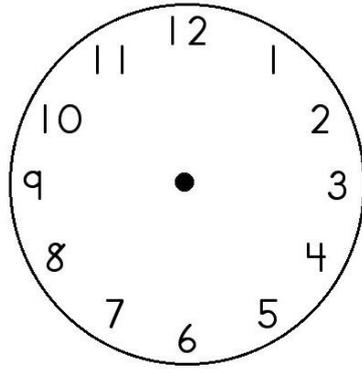
it met a gorilla.



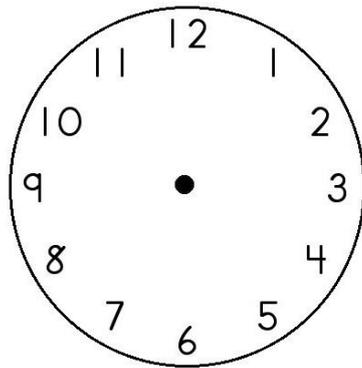
At three o'clock
it ran into a rhinoceros.



At four o'clock
it encountered an elephant.



At five o'clock
it met a whale.



At six o'clock
the bad-tempered ladybird
arrived right back where
it had started from.