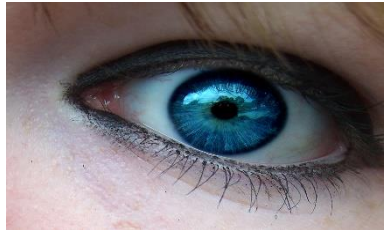


SCIENCE



LI: We are learning more about the senses.

We are learning about our sight.

SC: I can describe the eye.

I can say how the eye works.

I can say what is meant by 'blind'.

Activities

1. Watch the **powerpoint** about sight.
2. Do the **sight creature matching activity (PDF)**.
3. Watch <https://youtu.be/syaQgmx5i0>
4. Make a **sensory bottle**:



Encourage children to have fun experimenting by filling plastic bottles with water and adding food colouring, glitter, beads, washing up liquid to create bubbles. Children can learn by observing bubbles, mixing colours and watching glitter sink to the bottom of the bottle.

Optional Activity:

Lights and torches in the dark:

Set up a den in one corner of the room, with dark blankets or sheets and provide plenty of torches, nightlights, and fibre optic wands. Note: **Make sure your child is aware that it is dangerous to shine the torch into his/her eyes.** (In winter, when the evenings are darker, take the opportunity to go for a walk in the dark with torches and watch the stars).

Next week we will be finding out more about our hearing!



I look forward to seeing your pictures on Seesaw or Twitter.

Mrs Heald.X