

<p>MONDAY 27 April</p>	<p>A C T I V E S T A R T</p> <p>(e.g. Joe Wicks – P.E. with Joe) https://www.youtube.com</p>	<p>Talking & Listening - Show and Tell Choose something to talk about or talk about your weekend for 1 minute</p> <p>Handwriting – Alphabet Tt Develop ‘Tt’ formation – see ‘how to’ twitter post. Practise writing t on the line. Write some words with t in them to further practise this. Write names with capital T: Tom, Tessa, Terry, Tabitha, Tim and Tanya. Order of alphabet A – T.</p>	<p>P L A Y S E S S I O N</p>	<p>Numeracy Number Bonds (Subtraction)</p> <p>Mental: Watch the song then make up some of your own ‘subtraction actions’. https://www.youtube.com/watch?v=pwQKugrFmJQ</p> <p>Use your choice of practical materials to create visual representations and learn subtraction number bonds.</p>	<p>RME Feelings (Happy)</p> <p>Talk about what it means and looks like when you feel happy. Talk about different ways to deal with this feeling.</p> <p>Complete ‘happy’ section of ‘Rainbow of Feelings’.</p>	<p>Context Spring</p> <p>Watch Powerpoint on Spring.</p> <p>Go on a Spring Hunt.</p>	<p>S H A R E D S T O R Y</p>
<p>TUESDAY 28 April</p>		<p>Reading www.oxfordowl.co.uk</p> <p>Choose from 1, 2 or 3 to read or listen to: Group 1. Fat Frog Group 2. The Get Fit Club Group 3. Greedy Tiger</p> <p>Discuss the story and ask questions. Complete a reading activity in one of your lucky dip workbooks.</p>		<p>Numeracy Number Bonds (Subtraction)</p> <p>Mental: Play Subtraction Dice Game.</p> <p>Continue using choice of materials to learn subtraction number bonds. Use ‘Robot Subtraction’ sheet to record subtraction facts for each number (you may want to laminate this or put it in a polypocket to re-use).</p>	<p>Music Mozart and Body Beat lesson from Mrs Taylor (Music Specialist) - see lesson on website resources list or The Learning Station - Online Learning 3 https://www.youtube.com/watch?v=T2r10Zcs5kk</p>	<p>Context Spring</p> <p>Paint or draw a Spring window box.</p> <p>Plant seeds and record their growth.</p>	
<p>WEDNESDAY 29 April</p>		<p>Writing Little Red Riding Hood</p> <p>Describe Little Red Riding Hood or describe the Wolf.</p> <p>https://www.youtube.com/watch?v=ivg_Yc-YDYo&t=23s</p> <p>Also: You may want to practise writing sentences correctly.</p>		<p>Numeracy Number Bonds (Subtraction)</p> <p>Mental: Fast Facts – use flashcards to work on quick recall of subtraction number bonds.</p> <p>Continue learning number bonds. You may want to try a written challenge (how many can you complete in a set time or how long does it take to complete) or to use the grids to write out all the facts, in order, for each number.</p>	<p>French Part 2 Getting to know you</p> <p>https://www.youtube.com/watch?v=gFWFBg9ITVU</p> <p>Complete the other half from last week.</p>	<p>Health SHANARRI - Respect</p> <p>R for Respect (Lesson 1)</p> <p>Choose a way to show respect for the NHS.</p>	
<p>THURSDAY 30 April</p>		<p>Handwriting – Alphabet Uu Develop ‘Uu’ formation – see ‘how to’ twitter post. Practise writing u on the line. Write some words with u in them to further practise this. Write names with capital U: Una, Ursula, Usain, Uncle and Ulrica. Order of alphabet A – U.</p> <p>Dictation Grp 1 – dab, mad, ham, mat, hen and jet Grp 2 – grab, glad, drag, spam, shed and grin</p>		<p>Mathematics 3D Objects (Shape)</p> <p>Recap the names of 3D objects (video clip or flashcards) https://www.youtube.com/watch?v=sVfHZ7Wf2Ao</p> <p>Look for examples of 3D objects around your house and/or garden and make them into collections for each type of object (you could use the flashcards as labels). Try to link to ICT and take some photos to send us.</p>	<p>Floorbook Wonderfully Wacky World of Work</p> <p>Choose another job to find out about and write about in your home learning jotter.</p>	<p>ART Little Red Riding Hood Craft</p> <p>Create Little Red Riding Hood or the Wolf - use Lego, paper plates, wooden spoons, etc).</p> <p>Retell the story to your family.</p>	
<p>FRIDAY 1 May</p>		<p>Reading www.oxfordowl.co.uk</p> <p>Choose from 1, 2 or 3 to read or listen to: Group 1. Big Bad Bug Group 2. Jan’s Pancake Group 3. High on a Hill</p> <p>Discuss the story and ask questions. Complete a reading activity in one of your lucky dip workbooks.</p>		<p>Mathematics 3D Objects (Shape)</p> <p>Recap the names of 3D objects (try to remember/learn one more than the time before)</p> <p>Use an assortment of 3D objects to build a junk model of your choice. Label it to show what it is. Challenge: Name the objects used in your model. And/Or Complete your choice of colour by 3D Object.</p>	<p>ICT Draw a Spring picture using the Paint Program.</p> <p>Time to Move Movement SPRING: Worms on the move https://www.bbc.co.uk/programmes/b03g6vyx</p>	<p>Play Session Extended</p> <p>Engage in choice of play activities for an extended period.</p>	