

<p>MONDAY 20 April</p>	<p><b>A C T I V E S T A R T</b></p> <p>(e.g. Joe Wicks – P.E. with Joe) <a href="https://www.youtube.com">https://www.youtube.com</a></p>	<p><b>Talking &amp; Listening - Show and Tell</b> Choose something to talk about or talk about your weekend for 1 minute</p> <p><b>Handwriting – Alphabet Rr</b> Develop 'Rr' formation – see 'how to' twitter post. Practise writing r on the line. Write some words with r in them to further practise this. Write names with capital R: Rachel, Ronny, Robbie, Ruth, Ralf and Rowan. Write and say the order of alphabet A – R.</p>	<p><b>P L A Y  S E S S I O N</b></p>	<p><b>Numeracy</b> Number Bonds (Addition)</p> <p>Mental: Use set of number cards to 20 to play 'Higher/Lower' game.</p> <p>Continue work on number bonds by using own choice of practical materials to create visual representations. If you are confident in 'knowing' bonds to 10, extend to numbers to 20 or look at multiples of 10 patterns to 100.</p>	<p><b>RME</b> Dealing with Loss</p> <p>Listen to the story about 'Badger's Parting Gifts' then discuss your experiences, feelings &amp; 'gifts' related to loss. (Use teacher supplied copy or <a href="https://www.youtube.com/watch?v=tRTRABhJTbo">https://www.youtube.com/watch?v=tRTRABhJTbo</a>)</p>	<p><b>Context</b> <b>Journeys</b></p> <p>Draw different ways to <b>travel</b>. Copy the sentence and fill in the missing words. I can go to _____ on a _____.</p> <p>e.g. I go to <u>Spain</u> on an <u>aeroplane</u>.</p>	<p><b>S H A R E D  S T O R Y</b></p>
<p>TUESDAY 21 April</p>		<p><b>Reading</b> <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a></p> <p>Choose from 1, 2 or 3 to read or listen to: Group 1. Get Up! Group 2. Hands Group 3. The Big Match</p> <p>Discuss the story and ask questions. Complete a <b>reading activity</b> in one of your lucky dip workbooks.</p>		<p><b>Numeracy</b> Number Bonds (Addition)</p> <p>Mental: Use single digits from number cards to 20 to combine to make and read bigger numbers to 2/3 digits.</p> <p>Continue using choice of materials to learn number bonds. Use 'I Love Number Bonds' sheet to record an assortment of number pairings to match each number you have been focussing on (to 10/20/100).</p>	<p><b>Music</b> <b>Singing</b></p> <p>The Learning Station - Online Learning 2</p> <p><a href="https://www.youtube.com/watch?v=qHOxyUrHEuE">https://www.youtube.com/watch?v=qHOxyUrHEuE</a></p>	<p><b>Science</b> Birds</p> <p>Read Lucky Ducky. Look at the Powerpoint of British birds. Do a bird survey. Make a paper plate bird.</p>	
<p>WEDNESDAY 22 April</p>		<p><b>Writing</b> The Pirate</p> <p>Listen to the story. Look at the pirates and describe one of the pirates in the story or describe your own pirate character.</p> <p><a href="https://www.youtube.com/watch?v=B15EKP1y4Ic">https://www.youtube.com/watch?v=B15EKP1y4Ic</a></p> <p>Also: You may want to practise writing sentences correctly.</p>		<p><b>Numeracy</b> Number Bonds (Addition)</p> <p>Mental: Fast Facts – use flashcards to work on quick recall of number bonds (to 10/20/100).</p> <p>Continue learning number bonds. You may want to try a new written challenge from last week or to use the grid sheets to write out all the facts, in order, for the numbers you have been focussing on (to 10/20/100).</p>	<p><b>French</b> Part 1. Getting to know you</p> <p><a href="https://www.youtube.com/watch?v=qFWFB091TVU">https://www.youtube.com/watch?v=qFWFB091TVU</a></p> <p>This lasts 27 minutes so we will do half this week and half next week.</p>	<p><b>Health</b> SHANARRI - Active</p> <p>Talk about the importance of keeping healthy by being active every day. Design an obstacle course or dance to help keep your family active.</p>	
<p>THURSDAY 23 April</p>		<p><b>Handwriting – Alphabet Ss</b> Develop 'Ss' formation – see 'how to' twitter post. Practise writing s on the line. Write some words with s in them to further practise this. Write names with capital S: Sarah, Sam, Sophia, Sophie, Stan and Sue. Write and say the order of alphabet A – S.</p> <p><b>Dictation</b> Grp 1 – cab, bad, wag, tap, fed, get Grp 2 – crab, drab, brag, slam, flat, twig</p>		<p><b>Mathematics</b> 2D Shape</p> <p>Recap the names of 2D shapes (video clip or flashcards) <a href="https://www.youtube.com/watch?v=8Ujldl0qbi8">https://www.youtube.com/watch?v=8Ujldl0qbi8</a></p> <p>Look for examples of 2D shapes around your house and/or garden and make them into collections for each type of shape (you could use the flashcards as labels). Try to link to ICT and take some photos to send us.</p>	<p><b>Floorbook</b> Wonderfully Wacky World of Work</p> <p>Choose another job to find out about and write about in your home learning jotter.</p>	<p><b>Art</b> Make a pirate (plus * below)</p> <p>Draw around your hand and make it into a pirate! Or Draw and colour a pirate picture</p> <p><a href="https://www.pinterest.co.uk/pin/41658365290244289/">https://www.pinterest.co.uk/pin/41658365290244289/</a></p>	
<p>FRIDAY 24 April</p>		<p><b>Reading</b> <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a></p> <p>Choose from 1, 2 or 3 to read or listen to: Group 1. I Can Hop Group 2. Let's Go Group 3. Dragon Boy</p> <p>Discuss the story and ask questions. Complete a <b>reading activity</b> in one of your lucky dip workbooks.</p>		<p><b>Mathematics</b> 2D Shape</p> <p>Recap the names of 2D shapes (try to remember/learn one more than the time before)</p> <p>Use an assortment of 2D shapes to make a shape animal. You can use outdoor items, recycling materials, craft bits or the printable shapes provided. Give it a name! Challenge: Name the shapes used in your animal.</p>	<p><b>ICT</b> Draw a bird using the Paint Program.</p> <p><b>Cosmic Yoga</b> Movement <a href="https://www.cosmickids.com/">https://www.cosmickids.com/</a></p>	<p><b>Play Session</b> Extended</p> <p>Engage in choice of play activities for an extended period</p> <p><b>* and/or</b> Make a card for Captain Tom (see EA pdf for details)</p>	