

<p>MONDAY 13 April</p>	<p><b>A C T I V E S T A R T</b></p> <p>(e.g. Joe Wicks – P.E. with Joe) <a href="https://www.youtube.com">https://www.youtube.com</a></p>	<p><b>Talking &amp; Listening - Show and Tell</b> Choose something to talk about <u>or</u> talk about your holidays for 1 minute.</p> <p><b>Handwriting – Alphabet Pp</b> Develop ‘Pp’ formation – see ‘how to’ twitter post. Practise writing p on the line. Write some words with p in them to further practise this. Write names with capital P: Poppy, Paul, Peter, Penny, Pat and Pedro. Order of alphabet A – P.</p>	<p><b>P L A Y  S E S S I O N</b></p>	<p><b>Numeracy</b> Number Bonds (Addition)</p> <p>Mental: Recap ‘Fastest Finger’ to 10.</p> <p>Watch song about number bonds. Use choice of practical materials to create visual representations and learn number bonds.</p> <p><a href="https://www.youtube.com/watch?v=WAR-Ub9tPvo">https://www.youtube.com/watch?v=WAR-Ub9tPvo</a></p>	<p><b>RME</b> Coronavirus (Feelings)</p> <p>Read and discuss the book about Coronavirus, especially in relation how you are feeling.</p> <p><a href="https://delivr.com/2fa8e">https://delivr.com/2fa8e</a></p>	<p><b>Context</b> Journeys</p> <p>How do you get to school? Draw a picture to show this. Label the parts if you can.</p>	<p><b>S H A R E D  S T O R Y</b></p>
<p>TUESDAY 14 April</p>		<p><b>Reading</b> <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a></p> <p>Choose from 1, 2 or 3 to read or listen to: Group 1. Sun hat fun Group 2. Rag the cat Group 3. The Troll in the pond</p> <p>Discuss the story and ask questions. Complete a <b>reading activity</b> in one of your lucky dip workbooks.</p>		<p><b>Numeracy</b> Number Bonds (Addition)</p> <p>Mental: Count up and down stairs (within own limits – to/from 100).</p> <p>Continue using choice of materials to learn number bonds. Use ‘Lego Figure’ sheet to record number pairings to match each number (you may want to laminate this or put it in a polypocket to re-use).</p>	<p><b>Music</b> <b>Singing</b> The Learning Station - Online Learning 1 <a href="https://www.youtube.com/watch?v=fLT867SmTmE">https://www.youtube.com/watch?v=fLT867SmTmE</a> Song - Clap hands, stamp feet <a href="https://www.youtube.com/watch?time_continue=3&amp;v=Uv3JjtQzvUc&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=3&amp;v=Uv3JjtQzvUc&amp;feature=emb_logo</a></p>	<p><b>Science</b> Butterfly Life Cycle</p> <p>Read or watch ‘The Hungry Caterpillar’. Look at the Powerpoint of the butterfly life cycle. Make your own butterfly finger puppet. <a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a></p>	
<p>WEDNESDAY 15 April</p>		<p><b>Writing</b> The Gruffalo</p> <p>Describe the Gruffalo.</p> <p><a href="https://www.youtube.com/watch?v=s8sUPpPc8Ws">https://www.youtube.com/watch?v=s8sUPpPc8Ws</a></p> <p>Also: You may want to practise writing sentences correctly.</p>		<p><b>Numeracy</b> Number Bonds (Addition)</p> <p>Mental: Fast Facts – use flashcards to work on quick recall of number bonds.</p> <p>Continue learning number bonds. You may want to try a written challenge (how many can you complete in a set time or how long does it take to complete) or to use the grids to write out all the facts, in order, for each number.</p>	<p><b>French</b> Numbers/Animals</p> <p>Count to 10 along with saying the name of the animals.</p> <p><a href="https://www.youtube.com/watch?v=sUsKvtINgRs">https://www.youtube.com/watch?v=sUsKvtINgRs</a></p>	<p><b>Health</b> SHANARRI - Active</p> <p>Talk about the different ways you are keeping active with your family. Draw a picture to show one or two of the things you have been doing.</p>	
<p>THURSDAY 16 April</p>		<p><b>Handwriting – Alphabet Qq</b> Develop ‘Qq’ formation – see ‘how to’ twitter post. Practise writing q on the line. Write some words with q in them to further practise this. Write names with capital Q: Quentin, Queenie, Quinn and Quigley. Order of alphabet A – Q.</p> <p><b>Dictation</b> Grp 1 - bun, cop, fan, pap, mop and tug Grp 2 - barn, cook, fair, peel, tail and sent</p>		<p><b>Mathematics</b> Symmetry</p> <p>Have a look for examples of symmetry in the nature around you (e.g. leaves, ladybirds). You could even link to ICT and take some photos.</p> <p>Draw your own choice of symmetrical picture (you may want to fold the paper in half first). Remember to keep it symmetrical when colouring it.</p>	<p><b>Floorbook</b> Wonderfully Wacky World of Work</p> <p>Choose another job to find out about and write about in your home learning jotter.</p>	<p><b>Art</b> The Gruffalo</p> <p>Draw or make a Gruffalo.</p> <p><a href="https://www.pinterest.co.uk/karenhall597/gruffalo-eyfs/">https://www.pinterest.co.uk/karenhall597/gruffalo-eyfs/</a></p>	
<p>FRIDAY 17 April</p>		<p><b>Reading</b> <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a></p> <p>Choose from 1, 2 or 3 to read or listen to: Group 1. Nog in the Fog Group 2. Nip and Chip Group 3. A map in the attic</p> <p>Discuss the story and ask questions. Complete a <b>reading activity</b> in one of your lucky dip workbooks.</p>		<p><b>Mathematics</b> Symmetry</p> <p>Have some fun exploring symmetry in food. Decorate a biscuit, make a cake or sort some fruit.</p> <p><u>or</u></p> <p>You could complete the cut and stick matching activity instead.</p>	<p><b>ICT</b> Teach your monster to read <a href="https://www.teachyourmonstertoread.com/accounts/sign_in">https://www.teachyourmonstertoread.com/accounts/sign_in</a></p> <p><b>Cosmic Yoga</b> Movement <a href="https://www.cosmickids.com/">https://www.cosmickids.com/</a></p>	<p><b>Play Session</b> Extended</p> <p>Engage in choice of play activities for an extended period.</p>	