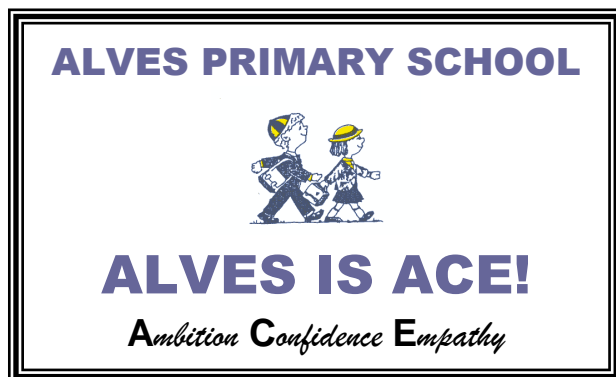


STRATEGIC IMPROVEMENT PLAN

Alves Primary, Main Road, Alves, Moray, IV30 8UR
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VISION & VALUES

Our school vision and values are the product of discussions and consultation involving all staff, pupils and parents. We believe that these are important in ensuring the best learning environment possible and coincide with Moray Council's "Ambitious to Achieve Excellence Together".

Vision: Alves Primary is a place of inspiration. Learning is fun and interactive and everyone is supportive of each other. Everyone in the community takes an active role and cares about each other and the school. Alves Primary is a place where aspirations to dream more, learn more, do more and become more, are realised.

Values: Respect, Teamwork, Caring and Enthusiasm were created by the pupils to ensure the best learning environment possible.

IMPROVEMENT PRIORITY	Main Actions	OUTCOMES
<p>How good is our leadership and approach to improvement? 1.1, 1.2, 1.3, 1.4</p> <p>1.1 Self –evaluation NIF Priorities – 1, 2, 3 NIF Drivers – 1, 4, 5, 6</p> <p>1.2 Leadership of Learning NIF Priorities – 1, 2, 3 NIF Drivers – 1, 3</p> <p>1.3 Leadership of Change NIF Priorities – 1, 2, 3 NIF Drivers – 1, 3, 5</p>	<ul style="list-style-type: none"> ○ Review and improve the use of digital technology in the classroom in line with the development of technology programme (Priority 2) involving all stakeholders. Pupil request ○ TLC – Enquiry based learning – L & T in Power up Your Pedagogy ○ Pupil Council – to lead pupil review of school improvements and support HT in identifying these. 	<p>All forms of digital technology will be identified and used for pupil choice in learning</p> <p>CPD to improve teacher confidence, knowledge and understanding of approaches to L & T which will impact on learners' experience and attainment</p> <p>Pupils to have ownership of developments within the school. Pupil voice</p>

	<ul style="list-style-type: none"> ○ Business groups – review remit and identify priorities to lead their initiative in line with RRSA and Global Goals ○ Review the Report structure with parents and teachers to streamline this process. 	Improve format of reports to be informative and less time consuming. Provides the information parents want.
<p>How good is our quality of care and education? 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7</p> <p>2.2 Learning pathways NIF Priorities – 1, 3 NIF Drivers – 2, 4, 5</p> <p>2.3 Quality of Teaching NIF Priorities – 1, 2, 5 NIF Drivers – 1, 2, 4, 5</p>	<ul style="list-style-type: none"> ○ Embed Music programme for depth – P1 to P7 progression ○ Continue development of a curriculum rich Drama programme for depth – P1 to P7 linked to literacy across the curriculum and emotional literacy ○ Development of a curriculum rich Technologies programme for depth – P1 to P7 (Review resources and programme) 	<p>Improved depth of learning and consistent approach for all learners</p> <p>Progression structure and consistent approach for L & T</p> <p>Progression structure and consistent approach for L & T</p>
<p>How good are we improving outcomes for all learners? 3.1, 3.2, 3.3</p> <p>3.1 Wellbeing, Equality and Inclusion NIF Priorities – 1, 2, 3 NIF Drivers – 3, 4, 5</p> <p>3.2 Raising attainment and achievement NIF Priorities – 1, 3, 5 NIF Drivers – 4, 5, 6</p>	<ul style="list-style-type: none"> ○ Rights Respecting Schools – Progress to Gold. RRSA week focusing on pupil rights, Open night for parent on rights, and Global goal activities last Friday afternoon of each month. (Like Health week activities) ○ Raise attainment in literacy based on Systematic synthetics phonics approach. Use of Dibble and Phonics International assessments. Continue to develop reading, writing, spelling structures based on Art and Science of Reading and supported by using Phonics international resources. 	<p>Achieve level Gold, improved relationships, social and emotional aspects of learning</p> <p>Close the attainment gap in literacy and develop confidence in literacy skills for all.</p>

	<ul style="list-style-type: none"> ○ PEF – Hub space for family and pupil support and Targeted teaching support. Increase hours to SfL teachers. 	HWB interventions, financial support, Social space. Targeted interventions will close the attainment gap
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National Improvement Framework [NIF] Priorities and Drivers

NIF Priority	NIF Driver
<ol style="list-style-type: none"> 1. Placing human rights and needs of every child and young person at centre 2. Improvement in children and young people's health and wellbeing 3. Closing the attainment gap between the most and least disadvantaged children 4. Improvement in skills and sustained, positive school leaver destinations for all young people 5. Improvements in attainment, particularly in Literacy and Numeracy 	<ol style="list-style-type: none"> 1. School and ELC Leadership 2. Teacher and practitioner professionalism 3. Parent/carer involvement and engagement 4. Curriculum and assessment 5. School and ELC Improvement 6. Performance Information