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| **School Context and Overview** |
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| **Priority 1** | |
| **Power Up Your Pedagogy** | |
| **Key links to**  **Moray Education**  **Priority Area(s):** | Learning, Teaching and Assessment  Curriculum  Empowering leadership at all Levels  Closing the poverty related attainment gap |

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| **NIF Priorities:** | **NIF Drivers:** | **Children’s Services Plan:** | | **HGIOS?4 QIs:** | | | |
| Placing human rights and needs of every child and young person at centre  Improvement in children and young people’s health and wellbeing  Closing the attainment gap between the most and least disadvantaged children  Improvement in skills and sustained, positive school leaver destinations for all young people  Improvements in attainment, particularly in Literacy and Numeracy | School and ELC Leadership  Teacher and practitioner professionalism  Parent/carer involvement and engagement  Curriculum and assessment  School and ELC Improvement  Performance Information | | Priority 1 – Improve Wellbeing  Priority 2 – Safeguarding  Priority 3 – Poverty  Priority 4 – Corporate Parenting | | 1.1  1.2  1.3  1.4  1.5 | 2.1  2.2  2.3  2.4  2.5  2.6  2.7 | 3.1  3.2  3.3 |

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| **Progress and Impact** |
| * Power Up Your Pedagogy provided a good opportunity for teaching staff to reflect on practice * Tied in with Seafield PLN Observation visits this session * Linked to Moderation across the ASG, sharing practice * Spotlight assessment materials used in conjunction with this * Impact for our pupils been improved Attainment * More consistent approaches to Learning and Teaching * As a result of inspection advice, we have adjusted Learning Partners in order that good practice and experiences are shared * There are 12 elements of Power Up Your Pedagogy – we have managed to focus on half of these elements this session (see below of Actions going forwards) |
| **Next Steps** |
| * Power Up Your Pedagogy to continue to be utilised through Moray Learning Cycle, as part of Seafield Professional Learning Network (PLN) which has been embedded at Seafield for many years in order to maintain high standards of practice in Learning and Teaching * All Teaching Staff to work with a Learning Partner for Session 2024 – 25 in order to focus on making improvements to elements of Learning and Teaching, therefore impacting positivity on children’s progress and achievement * Moray Learning Cycle ‘wheel’ to be used as part of PLN 2024 – 25, use self – evaluation information to determine focus for staff |

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| **Priority 2** | |
| **Talk 4 Writing – Elgin Academy ASG Priority** | |
| **Key links to**  **Moray Education**  **Priority Area(s):** | Learning, Teaching and Assessment  Curriculum  Empowering leadership at all Levels  Closing the poverty related attainment gap |

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| **NIF Priorities:** | **NIF Drivers:** | **Children’s Services Plan:** | | **HGIOS?4 QIs:** | | | |
| Placing human rights and needs of every child and young person at centre  Improvement in children and young people’s health and wellbeing  Closing the attainment gap between the most and least disadvantaged children  Improvement in skills and sustained, positive school leaver destinations for all young people  Improvements in attainment, particularly in Literacy and Numeracy | School and ELC Leadership  Teacher and practitioner professionalism  Parent/carer involvement and engagement  Curriculum and assessment  School and ELC Improvement  Performance Information | | Priority 1 – Improve Wellbeing  Priority 2 – Safeguarding  Priority 3 – Poverty  Priority 4 – Corporate Parenting | | 1.1  1.2  1.3  1.4  1.5 | 2.1  2.2  2.3  2.4  2.5  2.6  2.7 | 3.1  3.2  3.3 |

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| **Progress and Impact** |
| **Improvements in Writing Attainment**   |  |  |  | | --- | --- | --- | | Year | Class | w | | 2023 | P1 | 73% | | 2024 | P1 | 77% | |  |  |  | | 2023 | P4 | 61% | | 2024 | P4 | 66% | |  |  |  | | 2023 | P7 | 61% | | 2024 | P7 | 68% |  * Writing Moderation sessions across our ASG Schools (Session 2022/23) have provided reassurance for staff in terms of their Teachers’ Professional Judgement through sharing standards * Inter – visitation across Early and First levels between ASG Schools provided opportunities for teaching staff to observe Learning and Teaching in colleagues’ classrooms * Bank of Writing materials provided for staff at each stage, will ultimately impact on practice for all teachers and improve Learners’ Experiences * Our Seafield Quality Assurance Moderation Support Officer (QAMSO) has led ASG Moderation sessions and Literacy CPDs/In – Service events * Our whole school community made an intensive effort on Writing during Term 4, we can see the impact of this on children’s Writing and in some cases, Attainment is higher |
| **Next Steps** |
| * Talk 4 Writing to form a SIP 2024 – 25 Priority, to be used as part of Education Scotland Children and Young People’s Improvement Collaborative (CYPIC) targeting P4 pupils Nationally * Targeted staff to work with P4 pupils for Session 2024 – 25 in order to Raise Attainment in Writing (PEF Funding) * Aim is to Raise Attainment in Writing by between 5% and 10% at P4 and P7 stages of the school * Collegiate Calendar to include CYPIC CPD for targeted group of staff * Literacy moderation to take place across ASG next session |

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| **Priority 3** | |
| **Higher Order Reading Skills** | |
| **Key links to**  **Moray Education**  **Priority Area(s):** | Learning, Teaching and Assessment  Curriculum  Empowering leadership at all Levels  Closing the poverty related attainment gap |

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| **NIF Priorities:** | **NIF Drivers:** | **Children’s Services Plan:** | | **HGIOS?4 QIs:** | | | |
| Placing human rights and needs of every child and young person at centre  Improvement in children and young people’s health and wellbeing  Closing the attainment gap between the most and least disadvantaged children  Improvement in skills and sustained, positive school leaver destinations for all young people  Improvements in attainment, particularly in Literacy and Numeracy | School and ELC Leadership  Teacher and practitioner professionalism  Parent/carer involvement and engagement  Curriculum and assessment  School and ELC Improvement  Performance Information | | Priority 1 – Improve Wellbeing  Priority 2 – Safeguarding  Priority 3 – Poverty  Priority 4 – Corporate Parenting | | 1.1  1.2  1.3  1.4  1.5 | 2.1  2.2  2.3  2.4  2.5  2.6  2.7 | 3.1  3.2  3.3 |

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| **Progress and Impact** |
| **Improvements in Reading Attainment**   |  |  |  | | --- | --- | --- | | Year | Class | R | | 2023 | P1 | 77% | | 2024 | P1 | 77% | |  |  |  | | 2023 | P4 | 71% | | 2024 | P4 | 78% | |  |  |  | | 2023 | P7 | 70% | | 2024 | P7 | 76% |  * Higher Order Reading Skills are now embedded in every classroom for all pupils, these skills are now being transferred across to other areas of the Curriculum * Pupil Leadership in HORS is strong * Book Club is popular weekly in school and has improved pupil engagement in Reading * Every class benefit from weekly visits to the school Library * Targeted classes attend Elgin Library * Elgin Academy pupils now attend regularly to support pupils with Reading and promote Literacy to children |
| **Next Steps** |
| * Book Club to continue for targeted pupils in Session 2024/25 * Reading Schools’ initiative to continue at Seafield in conjunction with Elgin Academy and Elgin Library * Summer Reading Challenge 2024 is free and accessible for all families * Family Learning Reading Sessions will be time – tabled in 2024/25 * Elgin Library – work in partnership with all classes, run trips and author visits during session 2024/25 to promote Reading for Enjoyment * Literacy Moderation across ASG in Session 2024/24 – Reading for Writing |

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| **Priority 4** | |
| **Raising Attainment in Numeracy** | |
| **Key links to**  **Moray Education**  **Priority Area(s):** | Learning, Teaching and Assessment  Curriculum  Empowering leadership at all Levels  Closing the poverty related attainment gap |

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| **NIF Priorities:** | **NIF Drivers:** | **Children’s Services Plan:** | | **HGIOS?4 QIs:** | | | |
| Placing human rights and needs of every child and young person at centre  Improvement in children and young people’s health and wellbeing  Closing the attainment gap between the most and least disadvantaged children  Improvement in skills and sustained, positive school leaver destinations for all young people  Improvements in attainment, particularly in Literacy and Numeracy | School and ELC Leadership  Teacher and practitioner professionalism  Parent/carer involvement and engagement  Curriculum and assessment  School and ELC Improvement  Performance Information | | Priority 1 – Improve Wellbeing  Priority 2 – Safeguarding  Priority 3 – Poverty  Priority 4 – Corporate Parenting | | 1.1  1.2  1.3  1.4  1.5 | 2.1  2.2  2.3  2.4  2.5  2.6  2.7 | 3.1  3.2  3.3 |

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| **Progress and Impact** |
| **Improvements in Numeracy Attainment**   |  |  |  | | --- | --- | --- | | Year | Class | N | | 2023 | P1 | 75% | | 2024 | P1 | 88% | |  |  |  | | 2023 | P4 | 65% | | 2024 | P4 | 66% | |  |  |  | | 2023 | P7 | 61% | | 2024 | P7 | 68% |   IMG_9275**Financial Education Group Update**   * So far we have made a grand profit of approximately £500 profit since we opened * In Term 2 the whole school got involved in the Virgin money project ‘Make £5 Grow’ * For this, all the classes had to run their own business making their own products * All classes enjoyed the money side of Enterprise and Learning about lots of money skills   **Money Saving at Seafield**   * Reminder that there is always a bank of nearly new second-hand school uniform available which has been washed and checked so please come in and see what you can find for free. Also, lots in the lost and found collection so don’t just buy new clothes because you’ve lost your old ones…check LOST PROPERTY. * P7 pupils/parents are also reminded to complete the NEC card application before the June as this is a great way to make lots of savings too. Check out the website for details. It also is also a travel card which gives you free bus travel in Moray! * We hold fundraisers to make some money to help with cost of school trips …can’t wait for our Money Mile on Monday the 17th of June, 2pm ☺ * Pupils counting money for fundraisers and preparing for bank handling * We provide cheap healthy snacks every day at our Tuck Shop * We plan trips which are within our local area that we can walk to so we do not need to hire buses or pay entry fees. * We provide stationery and paper cups in class for those who may not have. * Eco school very much encourages recycling of all our waste and paper. This helps keep the cost down. * Pay it forward tickets are issued to those who need it for discos or events held by Parent Partnership. * Money Mile – Family Learning * Maths Boxes in Classrooms * Numicon Resources have been purchased and every class has trialled how to use Numicon * Children report that Numicon is helping them with their Maths and calculation |
| **Next Steps** |
| * Calculation Policy forms SIP priority 2024/25, to include rolling out of Numicon system (following heavy financial investment during Session 2023/24) * Numicon – Roll out fully throughout the school * Devise **Calculation Policy** for Seafield as part of Numeracy Working Group in Session 2024/25 * Financial Education Group to continue with parent, staff, bank and pupil membership * Each class to utilise Maths’ Boxes containing concrete materials |