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| **2.4 Personalised support & 3.1 Meeting Pupil Needs** | **Support for Learning Department Plan 2023-24** | **Time-Scales** | **Responsible** | **Measures of Success** |
| Universal supporting the implementation of circle resources through offers of CPD and signposting on line training (OU Circle Module of Primary) to contribute to ‘Power Up your Pedagogy’ sessions and sign-post teachers to relevant resources to support implementation | Learners will have an environment which recognises the wide range of needs (neuro-divergence and wellbeing barriers)  Learners will have tasks and experiences which reflect their needs and allow them to succeed | Term 2 | * ASN Team | * Feedback from pupils and parents/carers * Learning Conversations with pupils * A sample group of pupils will reveal an increase in confidence * Monitoring and tracking will evidence outcomes achieved |
| * Targeted – the 5 roles of the SFL teacher are appropriately deployed for impact on the GTCS ASN standards * Consultation * Team Teaching Terms 2-4 on ‘Talk for Writing’ * Assessment * Training – Drop in on topics such as using the dyslexia tool box * CPD for all ASN Teachers on writing and implanting IEPs | Learners will have the right support at the right time  Individualised support is robustly planned so that the learner can achieve and is able to experience progress | Term 2 - 4 | * ASN Team * SfL Teachers in consultation with Class Teachers | * Support plans quality assured for SMART targets reflecting the LPS content * Measuring the impact through evaluation and regular review |