**Seafield Primary School**

This newsletter outlines for you the MAIN FOCUS of the work to be covered in class by your child this term.

**Class:** P3/4G **Teacher:** Mrs Gillies  **Term 1 2023-2024**

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| LITERACY0bBi4s9BkEjJXOa8c5h0DFAeE9PZ1N-PLgKX_GyWp70ov_TSa8F4Y1htIlGCva3BwzkFuSmy2N2og8OOY-87lZNbb9fFYSp_HIa-2KwOso_Rpsy6R_wtz57a6AUoPjmPNTRjkHXSp2I | The children will…* learn how to use a scaffold to be able to create imaginative pieces of writing. They will also be encouraged to follow good presentation practice.
* use books from the school reading scheme to develop fluency and Higher Order Reading skills.
* respond to written questions about a variety of fiction and non-fiction texts to develop comprehension and grammar skills
* use the class library to read for enjoyment. In P3/4 we are working towards being able to read silently and uninterrupted for 20 minutes at a time.
* use the school library to learn how they function, in addition to accessing a wider range of texts
* consolidate phonological awareness and spelling of common words
* **some children** may then move on to learning a new spelling pattern each week. Spelling words will be introduced on a Monday and thereafter each day will focus on a different activity to help learn these words.
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| NUMERACYT0_C_F1nRIlRJTnNZe9R6Ioxv9OqMtbvfevjDkXqaWp8XuhoMKFtaXMjhROWW_xrbSLumkysN3Qf4DOhj5nz2iq8LmADVi6nsKehoSqqFCtNaZ_RJ3WorLyJKPXdbp0_bdv2-w4_Bgo | The children will…* continue (from last year) to develop their understanding of place value.
* learn more about the properties of 2D and 3D shape.
* take part in investigating Maths in real life contexts.
* learn the skill of neat presentation in a squared jotter.
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| HEALTH & WELLBEING6ZSfzJ7YTvVd40tSf-pHT86EeLeUIyU9UtZ3jEm-wnBabs5UBeUBNGP_DXVH6N_brD2m-IP0e-ubK6QmgcN0f5oyGKyeFfzFNkHn-K98MLRLKDRn2_MesWVV9Maiz6alzOYGGsr8yHI | **H.W.B:** Jigsaw (PSHE programme) ‘Being Me in My World’  **:** Class Dojo - Growth Mindset **:** The Zones of Regulation**P.E:** (Wednesday) Specialist lessons (Miss Inkson)**Assemblies:** Wednesday (Children can bring certificates/trophies/badges to show **recent** achievements) |
| OTHER CURRICULAR AREAShttps://lh5.googleusercontent.com/JVkuxQUkMMKxNgwSEYz41WfJs3_1mKTOe0iEf4hpEXfQu_GKdFFAXBNbj7-nWO5aTApb9dzNiUSl_-VSPedS-cJVlZdPToiSjccZJwOubMABnwUXKO4ZA3BKG0YcJyZtwbBoBfAd80Mhttps://lh3.googleusercontent.com/vccLbTCMDloA0KrPuf8FpY2jTB_d25YZsvqFe91WZL0-2Q3_APMasyLobtLuUy0HTjpTkNXXqmQ6g6rabkG0IKwgd_qmkYB4AAgkTMvw8UtKEZ1VPsVirBupYaZwn0KQNoK_bC0VApghttps://lh3.googleusercontent.com/y2kCOtD5UougZaAuNH__X6XsgDJhqXV60W51wn0RvfSVe1Xb2cKzLyGiKYn94J3trjkyzBbf0jaAtR4v2HjxFhG9PesV1J76RPuY55yM30E7LGWPm9YMvcP8gu5CDoDBNl4vdzfPMW4 | **I.D.L:** Houses and Homes **RELIGIOUS & MORAL EDUCATION:** Discovery RE programme * P3 – What did Jesus teach?
* P4 - Diwali

**TECHNOLOGY:** The children will be taught how to access Glow (Mrs McClure)**EXPRESSIVE ARTS:** Music specialist on Fridays (Mrs Taylor)**ART:** context related**HOMEWORK:** the children will be given a design and technology task which they will then present to the class. Once homework routines have been taught and established they will be given a spelling/phonic, reading and numeracy activity to be completed on a weekly basis. |