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| Literacy Tasks for Week Beginning 11th May 2020 |
| Phonics | Phonics-ir sound | Tasks:In your jotter write down as many words as you can with -ir. e.g. girl, twirl.Watch Geraldine the Giraffe on<https://www.youtube.com/watch?v=7ta_KKUU-98>Worksheets in Assignments in TEAMS.  |
| Spelling | -ir wordsPractise Tricky words.High frequency words: make up sentences using these words: sea; these; began; boy; animals; never. Extension: Can you make up a short story using all those words? |

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| **Tasks:**1. Complete some of the active spelling tasks from your sheet.
2. Remember to write your words out using the Look, Cover, Write and Check method. Try to write them out once a day.
3. This week go outside and write your spelling words in water on the path or the wall in water. Think of some fun ways to do this?
4. Ask your family to quiz you on your spelling words.
5. Continue practising your tricky words using your words. Play games with them. Use some card to make a snap game to play at home.
6. For those who know all their tricky words, look at Fry’s first 100 words (link below) and practise reading them. - <https://sightwords.com/sight-words/fry/#lists>
7. Feeling lucky? Try this tricky word game.

<https://epicphonics.com/games/play/free-penalty-shootout-tricky-words-game> |

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| Punctuation and Grammar | Grammar/Punctuation:Alphabetical order of names and words.Extn: words that start with the same letter. Look at the second letter in the word in order to put them into alphabetical order. | Tasks:1. Look around your house. Collect 10 items and try and out them into alphabetical order. Remember the order A-Z.
2. Worksheets in Assignments in TEAMS.
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| Handwriting | Revise formation of lower case letters. a-eNumber formation practice. 1-5 | Tasks:1. Use lined paper and try to focus on keeping letters sitting on the line.

<https://www.twinkl.co.uk/resource/t-c-255209-lined-paper-no-borders-activity-pack>1. Use blank or squared paper. Revise numbers-remember if using squared paper- 1 number- 1 box.

<https://www.twinkl.co.uk/resource/t-n-4357-1cm-squared-editable-paper> |
| Writing | Children will make up their own story based on the story of The 3 Little Pigs. LI: To create a story map (pie corbett)Context: Three Little PigsSC: - I can make up my own story using a story map.I can exchange charactersI can act out a story mapI can change the setting | Tasks:Well done on producing some fantastic story maps. Loved them1. Change the characters e.g. to 3 little cats and change the setting.
2. Use different materials for the 3 houses.
3. Children tell their story verbally then create a new story map for each step of the story (as they did for 3 Little Pigs)
4. You can if you like take photos of your story map to share with the class and post on TEAMS.
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| Reading | Reading:Access reading books on Oxford Owl. Use your Login | Tasks:Two books a week allocated per reading group by Mrs Marshall. |
| Literacy Challenge | ICT | Tasks:Have a go at the Sumdog Challenges for Spelling and/or Punctuation and Grammar |