

Rothiemay Primary School
'Nurturing aspiration for learning,
relationships and life.'

Responsibility Inclusion Values Empathy, Respect



IDL

Our interdisciplinary topic this term is climate change. We will be exploring the environmental impact on biodiversity and ecosystems both locally and in the wider world.

Hot Chocolate Check-In

On Wednesday and Friday break times, students can check in with their teacher and friends with a cup of hot chocolate and a snack (or fruit juice if preferred.)

Health & Wellbeing

This term we explore friends and friendship, including the skills of a good friend and ways to cope with challenges within friendships.

Learning Logs

Students write their learning logs in their jotters which they take home at the end of each week to share with you, if you could kindly sign it before returning it at the beginning of the week. ☺

P.E.

P.E. will be on Tuesday afternoons and Thursday mornings. Students can come to school in their P.E. kits on Thursdays, please ensure they bring their school uniform to change into afterwards.

Numeracy

This term we will be focussing on number, order and place value, addition, subtraction, multiplication and division strategies and time and measure (area and perimeter.)

RME

We will be exploring different religious festivals from around the world.

French

We will be learning to talk about 'le temps' (the weather) in French! Students will develop their speaking, listening, and vocabulary skills as they learn how to describe different weather conditions.

Many Thanks P5/6/7,

Mrs Fletcher & Mrs Bekri-Watt

P5/6/7 Term 1 Overview: 2025/26

Literacy & Grammar

We will be focussing on developing our writing skills, ensuring we remember appropriate grammar, paragraphs, punctuation and neat presentation, while developing our spelling, and ensuring we thoroughly self-assess our work. We will focus on report and explanation writing this term.

Reading

Within our weekly reading groups we focus on reciprocal reading skills, such as; predicting, summarising, questioning and clarifying, while also promoting quality discussion and developing our listening and talking skills. The students each have their own reading targets. Students can bring in their own books from home or take a book from the school library to read in personal reading time.