Literacy and English	Numeracy and Mathematics	Health and Wellbeing		
Across and Down	<ul> <li>Count forwards &amp; backwards by 7s from 7</li> </ul>	Let's Dance – choose your favourite song to dance to.		
Choose a spelling pattern to work on. (e.g. words	Count forwards & backwards by 8s from 8     Think of 4 or 5 different moves to c			
ending in -ious) Find the correct spelling of 6 words	<ul> <li>Count forwards &amp; backwards by 9s from 9</li> </ul>	dance routine. Practice it over and over again until		
with that pattern. Now, write each of your spelling		you are ready to perform! Have fun with this! Yo		
words across and then down. (Starting with the first		could perform your dance to your family. Why not		
letter) Example:		teach them the moves too?		
when four				
h o				
e u				
n r				
Literacy and English	Numeracy and Mathematics	STEM		
Reading for pleasure – choose a book and find a	Fractions – colour and label correctly. (worksheet)	Marble Run – Create a marble run to		
comfy spot to read.	Can you spot any similar fractions?	experiment with gravity. You might		
What makes this a good place for you? Is it quiet,		use a cereal box, toilet roll tube,		
bright, a den?	Extra challenge – Can you draw some shapes of your	sellotape, scissors, egg carton,		
	own and split them into fractions?	carboard. Can you get a marble to		
		follow the path?		
		For more ideas visit		
		https://www.smallpeicetrust.org.uk/downloads/EaH-		
		04-The-Marble-Run-Challenge.pdf		
Literacy and English	Numeracy and Mathematics	Expressive Arts		
Celebrity Newspaper report – A celebrity has come to	Add and subtract multiples of 10 - Find the total	Famous Artist - Pablo Picasso had a		
your school to open a new library. Write a newspaper	crowd at each concert and then the difference	unique style! Research some of his		
report about the event. Remember to include a catchy	between the numbers of children and adults. Make up	paintings. Draw and colour or paint a		
headline, pictures with captions, the reporter's name,	some of your own when finished.	face in his style.		
written in the past tense and detailed sentences.	<ul> <li>340 adults, 60 children</li> </ul>	You can watch a video about Picasso		
	• 470 adults, 80 children	here https://www.bbc.co.uk/bitesize/clips/ ztgcjxs		
	• 530 adults, 70 children			
	• 890 adults, 30 children			

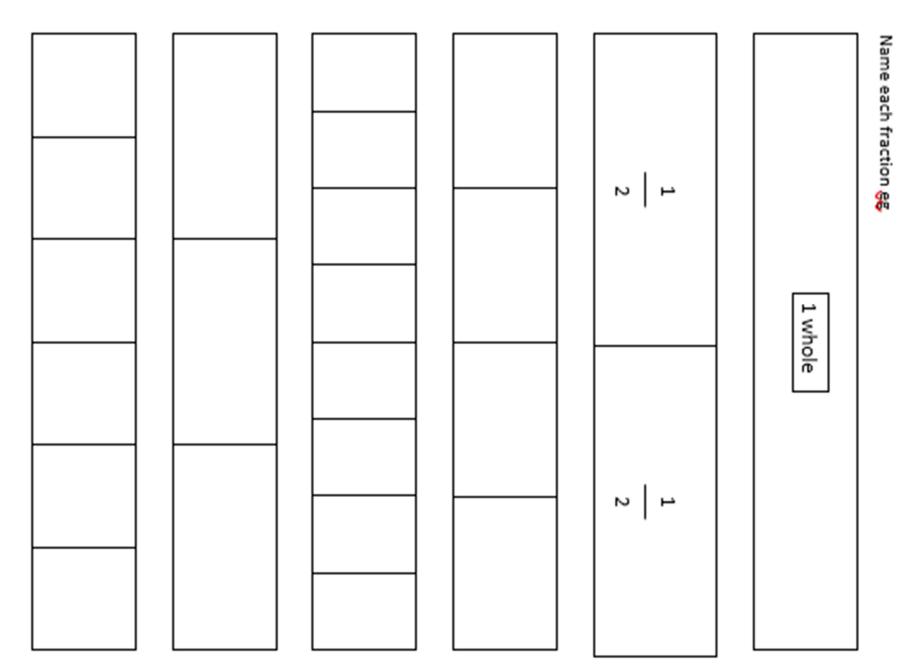




Literacy and English Adding My words_– Choose 8 or 10 spelling words from a reading book. Each letter has a value. Consonants are worth 10. Vowels are worth 5. Write your spelling words and then add up the value of each spelling word. Example Said – 10 + 5 + 5 + 10 = 30	Numeracy and Mathematics Sports day – Make up five or more games or activities for a fun sports day. Decide what time each activity will start and how long it will go for. Now write a timetable or plan for the day.	Social Studies Research - research your favourite animal, country or topic of your choice and write a fact file.
Literacy and English Reading Task – Read a chapter or two of a book you are reading. Write an interview between you and the main character of your book. What questions would you like to ask them? Think about how the main character might respond. Be sure to write detailed responses for your characters.	<ul> <li>Problem Solving</li> <li>TV time - Choose a favourite TV programme.</li> <li>How many minutes long is it?</li> <li>If you watch it every time it comes on, how many minutes will you spend watching TV in a week?</li> <li>How many hours/days would you spend watching it in a year?</li> </ul>	Health and Wellbeing Mindfulness - Listen carefully with your eyes closed to any sounds you can hear. After one minute, open your eyes and write down everything you heard. You could try doing this in different rooms of your home or areas in your garden.

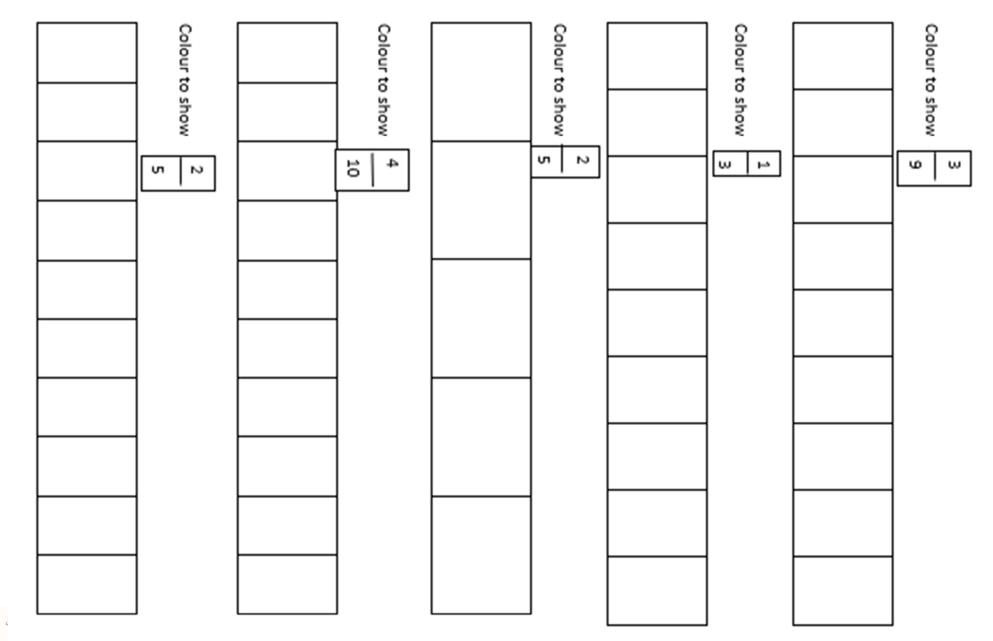








Mortlach Primary School Week 5 Self-isolation Grid for Primary 5



#### Thinking and Talking about My Learning - P3 & P4 & P5

Thinking about how you learn can help you learn more effectively.

At the end of a day of learning you might like to choose a row (A or B) and roll a die to select 2 or 3 questions to think about.

You can think about them by yourself or, even better, discuss them with someone else.

	1	2	3	4	5	6
A	Were there any tasks	Did I make a good	Did I get stuck?	Did I try going back to a	Did I find it easy to stay	How can I make sure I
	today that I found too	guess about how long		tricky task later?	on task today?	remember what I
	easy?	each task would take?	Did I give up or try a			learned?
			different way?	Did that make a	What helped?	
	Why?			difference?		
			What did I try?		What didn't help?	
	Could I have added my					
	own challenge?					
в	Which tasks were	Which tasks had new	Were there any tasks	Did any of yesterday's	Did I choose the order	Can I think of ways to
	practice of something I	learning in them?	today that I found too	tasks make more sense	of my tasks?	improve my motivation
	already know?		difficult?	today now that my		for tomorrow?
		What did I learn?		brain has had time	Did I start with the	
			What made it difficult?	away from it?	easiest task, or the	
					hardest, or the most	
			Did I give up straight		interesting or the most	
			away or keep trying?		fun?	