


## Mortlach Primary School

### Week 7 Self-isolation Grid for Primary 4

Primary 4: Learning activities

(Remember: Primary 4 in Scotland is equivalent to Year 3 in England.)

Parents will need to register for a free account on Studyladder if they wish to use these resources. Click the link here to [find](#) the registration page.

Literacy	Numeracy	Health and Wellbeing
<p><b>Reading</b> Read your own book or go to the Oxford Owl website where you can read an ebook and find activities. Share a book with someone at home and then work on <b>remembering, understanding</b> and <b>applying</b> questions. Eg. <b>Remembering</b> Can you recall a fact from the story? What is the setting in the story? - How do you know? Name the main characters in the story? What are they like? What was the first thing that happened in the story? Can you list three main events in the story? Who solved the problem in the story? - What did they do? <b>Understanding</b> What was the story mainly about? Who is your favourite character and why? How did the main character feel at the beginning/end of the story? Describe the main character using three adjectives. Explain why the story has the title it was given. What is your opinion about how the character solved the problem? <b>Applying</b> Make a connection to the story. - Is the connection;</p>	<p>Log into studyladder; year 3 and try the following: <a href="https://www.studyladder.co.uk/games/mathematics/gb-year-three/mathematics">https://www.studyladder.co.uk/games/mathematics/gb-year-three/mathematics</a></p> <p><b>Place value</b> Looking at Hundreds, Tens and units/ones try:</p> <ul style="list-style-type: none"> <li>Expanded notation (100-999)</li> <li>Place value of a digit</li> <li>Expanded notation</li> </ul> <p><b>Numbers and Place Value</b> Looking at comparing numbers to 1000 using <math>&lt; = &gt;</math>, less than, equal to and greater than Look at Year 4, rounding to the nearest 10 (<math>&lt;100</math>) and (<math>&gt;100</math>)</p> <p><b>Multiplication</b> Activities on 2, 3, 5 and 10 x tables. Learn these and try some of the problem- solving activities.</p> <p><b>Geometry</b> Two dimensional shapes Three dimensional shapes</p> <p><b>Location and Transformation</b> Symmetry, try some (or all) of the activities</p> <p><b>Problem solving</b> Try two-step problem solving</p>	<p><b>Art</b> Draw a picture to illustrate your story writing.  Create a symmetrical picture using different shapes.</p> <p><b>Science</b> Choose a living thing Create a mindmap with headings eg. For an animal - diet, appearance, habitat, interesting facts. Draw a picture of it and label it</p> <p><b>Memory</b> Try the apps below to develop your memory skills.</p> <ul style="list-style-type: none"> <li>Memorama</li> <li>Musical memory</li> </ul> <p><b>Story telling</b></p> <ul style="list-style-type: none"> <li>Make a puppet of a character from a traditional story.</li> <li>Create your own story stones by drawing characters, props and parts of the setting on stones.</li> </ul>  <ul style="list-style-type: none"> <li>Act out a story you like. Take on different characters. Think about what they act, look and</li> </ul>

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text-self, text-text, text-world?  
 How are you like the main character in the story?  
 What unanswered questions do you have about the story?  
 What did you learn from reading this story?  
 Why did the author write this story?  
 What is the genre of this story? - How do you know?

**Grammar**

Nouns - common and proper  
 Verbs  
 Adjectives  
 Irregular plurals

Use the link below to work on the above  
<https://www.studyladder.co.uk/games/literacy/gb-year-three>  
 Also, try the activities on synonyms for said, compound words other words for big and small and comparing adjectives.

**Spelling**

Vowel digraphs

Create a table for each set of words to practise the following sounds.

ai/ay/a-e words

ai	ay	a-e

ee/ea/ey/e-e

igh/y/i-e

**Rapid recall number skills**

Try adding and subtracting multiples of 10.

Also, you may wish to use the websites below for other activities.

**Online Games**

Play games at [www.topmarks.co.uk](http://www.topmarks.co.uk)  
[www.sumdog.com](http://www.sumdog.com)  
<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

Some others we recommend include:

**Money**

- <https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html>
- <https://www.topmarks.co.uk/money/toy-shop-money>

**Numbers**

- <https://www.ictgames.com/rangeArranger/index.html>
- <https://www.topmarks.co.uk/maths-games/mental-maths-train>

**Number bonds**

- <https://www.arcademics.com/games/alien>
- <https://www.arcademics.com/games/mission>

**Shape Puzzles**

- <https://www.starfall.com/h/geometry/puzzles-easy/?>

**Time** (scroll down to the games)

- <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>
- [https://mathsframe.co.uk/en/resources/resource/117/telling\\_the\\_time\\_in\\_words#](https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words#)

sound like, maybe even write a script.

- Use your toys to make your own movie by recording it on a tablet. Perhaps start by mapping out the scenes and what the characters will say and use your plan to help you film it.
- Make up a silly story by taking turns to say a sentence. You should follow on from what the other person has said. E.g.  
 Person 1: once upon a time there was a little black dog.  
 Person 2: One cold day the little black dog was woken up with a crash...

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How many words can you list?

**Common words**

Test yourself on common words(attached below), work your way through the first 200, identifying any you are unsure of. Focus on learning to spell some of these words.

**Spelling rules**

Practise the following spelling rules:

**Suffixes**

- Plurals formed by adding **s**
- Words ending in **s, ss, x, z, sh** and **ch** make the plural form by adding **es**
- Adding **er** for the comparative degree (words ending in **e** just add **r**)
- Adding **est** to form the superlative case (words ending in **e** just add **st**)
- Verbs adding **ing** to show the present tense
- Verbs adding **ed** to show the past tense (words ending in **e** just add **d**)

Select words from a book or a poem you are reading and see if you can change them by adding the suffixes.

Use some of the active spelling strategies you would use in class. Eg, writing out in different colours, pyramid writing, write sentences or a paragraph using as many of your spelling words as possible.

Try some of these online games to practice your spelling using phonics or tricky words:

**River rapids tricky word race**

<https://www.ictgames.com/mobilePage/rapidRiver/in>

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[dex.html](#)

**Forest Phonics sound spelling**

<https://www.ictgames.com/mobilePage/forestPhonics/index.html>

**Little bird Tricky word spelling**

<https://www.ictgames.com/littleBirdSpelling/>

**Phonics word search**

<https://www.ictgames.com/mobilePage/phonicFinder/index.html>

**Coconut Vowel word making game**

<https://www.arcademics.com/games/coconuts>

**Puzzles, word finders and spot the difference**

<https://www.bbc.co.uk/cbbc/puzzles>

**Handwriting**

Here are some different ways to practice your handwriting:

- Choose words to practice and write them out 3 times using your neatest cursive writing. Then try putting them in a sentence
- Create a Zentangle picture or squiggle and fill it with different detailed patterns.

*a b c d e f g h i j k l m n o p q r s t u v w x*

**Writing**

Some ideas for writing:

Write a descriptive paragraph: choose a picture of a setting or character, create a mindmap of words to describe what you see and use this to help you write sentences about it. Eg a lake in a forest, a superhero

- Write a story with a beginning, middle and end.
- Retell a traditional story, remember to include characters, setting and events using

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<p>a beginning, middle and end.</p> <ul style="list-style-type: none"><li>• Write a letter to a friend or family member</li><li>• Write a poem that rhymes or is acrostic using a word/topic you like e.g. dragons, insects</li></ul> <p>Remember to include; capital letters and full stops and think about the adjectives and verbs. Use a mindmap or plan to help you organise your ideas.</p> <p><b>Talking and Listening</b> <i>Try out some of the ideas below to practice your listening and talking skills</i></p> <ul style="list-style-type: none"><li>• Play 20 questions</li><li>• Play a board game</li><li>• Watch news round to learn about the news: <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a></li><li>• Place out some items. Remember them. Get someone to hide some of them. Can you tell what is missing?</li><li>• Chose an object or word etc. Describe it to a partner using one word or phrase. Can they guess it? Try adding more detail until they get it.</li></ul>		
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## 100 High Frequency Words

a	children	her	look	on	there
about	come	here	looked	one	they
all	could	him	made	out	this
an	dad	his	make	people	time
and	day	house	me	put	to
are	do	I	Mr	saw	too
as	don't	I'm	Mrs	said	up
asked	down	if	mum	same	very
at	for	in	my	see	was
back	from	into	no	she	we
be	get	is	not	so	went
big	go	it	now	some	were
but	got	it's	of	that	what
by	had	just	off	the	when
called	have	like	oh	their	will
came	he	little	old	them	with
can	help			then	you

twinkl visit [twinkl.com](https://www.twinkl.com)

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## Next 200 High Frequency Words

across	birds	each	fun	how	looks	next	river	tell	want
after	boat	eat	garden	I'll	lots	night	room	than	wanted
again	book	eggs	gave	I've	magic	one	round	that's	water
air	box	end	giant	inside	man	only	run	there's	way
along	boy	even	girl	its	many	or	sat	these	well
am	can't	ever	going	jumped	may	other	say	thing	we're
animals	car	every	gone	keep	miss	our	school	things	where
another	cat	everyone	good	key	more	over	sea	think	which
any	clothes	eyes	gran	king	morning	park	shouted	thought	white
around	cold	fast	grandad	know	most	place	sleep	three	who
away	coming	feet	great	last	mother	plants	small	through	why
baby	couldn't	fell	green	laughed	mouse	play	snow	told	wind
bad	cried	find	grow	let	much	please	something	took	window
bear	dark	first	hard	let's	must	pulled	soon	top	wish
because	did	fish	has	liked	narrator	queen	still	town	work
bed	didn't	floppy	hat	live	need	rabbit	stop	tree	would
been	different	fly	he's	lived	never	ran	stopped	trees	yes
before	dog	food	head	long	new	really	suddenly	two	
began	door	found	home	looking		red	sun	under	
best	dragon	fox	horse			right	take	us	
better	duck	friends	hot				tea	use	



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