


Mortlach Primary School

Week 7 Self-isolation Grid for Primary 3

Primary 3: Learning activities

(Remember: Primary 3 in Scotland is equivalent to Year 2 in England.)

Parents will need to register for a free account on Studyladder if they wish to use these resources. Click the link here to [find](#) the registration page.

Literacy	Numeracy	Health and Wellbeing
<p>Reading Read your own book or go to the Oxford Owl website where you can read an ebook and find activities. Share a book with someone at home and then work on remembering and understanding questions. Eg. Remembering Can you recall a fact from the story? What is the setting in the story? - How do you know? Name the main characters in the story? What are they like? What was the first thing that happened in the story? Can you list three main events in the story? Who solved the problem in the story? - What did they do? Understanding What was the story mainly about? Who is your favourite character and why? How did the main character feel at the beginning/end of the story? Describe the main character using three adjectives. Explain why the story has the title it was given. What is your opinion about how the character solved the problem?</p> <p>Grammar Nouns - common and proper</p>	<p>Log into studyladder; year 2 and try the following: https://www.studyladder.co.uk/games/mathematics/gb-year-two/mathematics</p> <p>Place value Looking at Hundreds, Tens and units/ones Look at Year 3 for expanded notation</p> <p>Numbers and Place Value Look at Year 3 for comparing numbers to 1000 using < = >, less than, equal to and greater than</p> <p>Multiplication Learn the 10 times table and look at the activity on problem solving using the 10 times table.</p> <p>Geometry 2D-shapes Naming shapes/ counting sides and vertices</p> <p>Data, Graphs and Statistics Interpreting graphs Try this section in Year 2 and the activities on bar graphs in Year 3 mathematics.</p> <p>Sorting information on Venn and Carroll diagrams Gathering information using tally charts and questionnaires Try some of the activities on Top marks and nrich</p>	<p>Art Draw a picture to illustrate your story writing.</p> <p>Science Choose a living thing Create a mindmap with headings eg. For an animal - diet, appearance, habitat, interesting facts. Draw a picture of it and label it.</p> <p>Developing skills Choose a non-fiction book and explain to someone how to use the contents page, index and glossary. - Write instructions on how to use them.</p> <p>Memory Try the apps below to develop your memory skills.</p> <ul style="list-style-type: none"> • Memorama • Musical memory <p>Story telling</p> <ul style="list-style-type: none"> • Make a puppet of a character from your favourite story. <div style="text-align: center;">  </div> <ul style="list-style-type: none"> • Create your own story stones by drawing characters, props and parts of the setting on stones.

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<p>Verbs Adjectives Use the link below to work on nouns, verbs and adjectives https://www.studyladder.co.uk/games/literacy/gb-year-two/english-grammar-1742</p> <p>Try the activities on synonyms, compound words and rhyming words too.</p> <p>Spelling Vowel digraphs Create a table for each set of words to practise the following sounds.</p> <p><u>ai/ay/a-e words</u></p> <table border="1" style="margin-left: 20px; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 2px 10px;">ai</td> <td style="padding: 2px 10px;">ay</td> <td style="padding: 2px 10px;">a-e</td> </tr> <tr> <td style="height: 30px;"></td> <td style="height: 30px;"></td> <td style="height: 30px;"></td> </tr> </table> <p><u>ee/ea/ey/e-e</u></p> <p><u>igh/y/i-e</u></p> <p>How many words can you list?</p> <p><u>Common words</u> Test yourself on common words(attached below), work your way through the first 100, identifying any you are unsure of. Focus on learning to spell some of these words.</p> <p><u>Spelling rules</u> Practise the following spelling rules:</p> <ul style="list-style-type: none"> • one syllable, short vowel words ending in l. 	ai	ay	a-e				<p>https://uk.ixl.com/math/year-2 (scroll down to data and graphs) https://nrich.maths.org/13212</p> <p>Also, you may wish to use the websites below for further activities.</p> <p>Online Games Play games at www.topmarks.co.uk www.sumdog.com https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/ Some others we recommend include:</p> <p>Money</p> <ul style="list-style-type: none"> • https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html • https://www.topmarks.co.uk/money/toy-shop-money <p>Numbers</p> <ul style="list-style-type: none"> • https://www.ictgames.com/rangeArranger/index.html • https://www.topmarks.co.uk/maths-games/mental-maths-train <p>Number bonds</p> <ul style="list-style-type: none"> • https://www.arcademics.com/games/alien • https://www.arcademics.com/games/mission <p>Shape Puzzles</p> <ul style="list-style-type: none"> • https://www.starfall.com/h/geometry/puzzles-easy/? <p>Time (Scroll down to the games)</p> <ul style="list-style-type: none"> • https://mathsframe.co.uk/en/resources/resource/116/telling-the-time • https://mathsframe.co.uk/en/resources/r 	<ul style="list-style-type: none"> • Act out a story you like. Take on different characters. Think about what they act, look and sound like. Maybe even write a script. • Use your toys to make your own movie by recording it on a tablet. Perhaps start by mapping out the scenes and what the characters will say and use your plan to help you film it. • Make up a silly story by taking turns to say a sentence. You should follow on from what the other person has said. E.g. <div style="margin-left: 20px;"> <p>Person 1: once upon a time there was a little black dog.</p> <p>Person 2: One cold day the little black dog was woken up with a crash...</p> </div>
ai	ay	a-e						

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<p>k, f, s double the last letter, eg hill, cliff, dress</p> <p>Suffixing rules -</p> <ul style="list-style-type: none">• nouns adding y to make adjectives• nouns adding s to form the plural• verbs adding ing to show the present tense• verbs adding ed to show the past tense <ul style="list-style-type: none">• Select words from a book or poem you are reading and see if you can change them by adding the suffixes. <p>Use some of the active spelling strategies you would use in class. Eg, writing out in different colours, pyramid writing, write sentences or a paragraph using as many of your spelling words as possible.</p> <p>Try out some of these online games to practice your spelling using phonics or tricky words:</p> <p>River rapids tricky word race https://www.ictgames.com/mobilePage/rapidRiver/index.html</p> <p>Forest Phonics sound spelling https://www.ictgames.com/mobilePage/forestPhonics/index.html</p> <p>Little bird Tricky word spelling https://www.ictgames.com/littleBirdSpelling/</p> <p>Phonics word search https://www.ictgames.com/mobilePage/phonicsFinder/index.html</p> <p>Coconut Vowel word making game https://www.arcademics.com/games/coconuts</p> <p>Puzzles, word finders and spot the difference https://www.bbc.co.uk/cbbc/puzzles</p>	<p>esource/117/telling the time in words#</p>	
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Handwriting

Here are some different ways to practice your handwriting:

- Choose words to practice and write them out 3 times using your neatest cursive writing. Then try putting them in a sentence
- Create a Zentangle picture or squiggle and fill it with different detailed patterns.

abcdefghijklmnopqrstuvwxyz

Writing

Some ideas for writing:

Write a descriptive paragraph: choose a picture of a setting or character, create a mindmap of words to describe what you see and use this to help you write sentences about it. Eg a lake in a forest, a superhero

- Write a story about a character you create. What adventures does the character go on?
- Write a letter to a friend or family member
- Write a poem that rhymes or is acrostic using a word/topic you like e.g. dragons, insects
- Write a review for a book or movie
- Write the recipe for a spell or potion
- Write about whatever you choose!

Remember to include; capital letters and full stops and think about the adjectives and verbs.

Talking and Listening

Try out some of the ideas below to practice your listening and talking skills

- Play 20 questions

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<ul style="list-style-type: none"> • Play a board game • Watch news round to learn about the news: https://www.bbc.co.uk/newsround/news/watch_newsround • Place out some items. Remember them. Get someone to hide some of them. Can you tell what is missing? • Chose an object or word etc. Describe it to a partner using one word or phrase. Can they guess it? Try adding more detail until they get it. 		
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which	three	too	know	each	yellow	blue													
what	again	school	yellow	year	grow	best													
bring	these	some	father	away	again	number													
long	people	never	mother	always	food	other													
very	their	because	what	how	round	who													
took	some	week	many	where	found	after													
fast	them	keep	soon	now	wish	hand													
there	last	when	book	too	men	right													
fly	five	home	take	every	father	four	well	three	under	green									
bring	time	more	gave	find	head	miss	will	room	were	people									
Mr.	life	school	cold	want	mother	never	fell	long	thing	which									
two	line	Mrs.	don't	girl	jump	these	call	tree	know	another									

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