Literacy and English	Numeracy and Mathematics	Health and Wellbeing	
Rainbow Write – Choose 6 or 8 words from a reading book to practise your spelling. First write each word in pencil. Then trace over each word three times. Each time you trace, you must use a DIFFERENT colour crayon. Trace neatly and you will see a rainbow!	BIG Adding - Roll 2 dice to create a 2-digit number. Roll again to create another 2-digit number. Add them together. How did you work it out? Use cotton buds or building blocks to help if you like.	Make a Pinwheel – Have fun designing and making a pinwheel. See instructions and video here. https://myworldtheirway.com/2020/04/how-to-make-a-pinwheel-without-pins/ Then practise your breathing by inhaling and exhaling to make it spin. Turn on some calm music to help you concentrate.	
Literacy and English	Numeracy and Mathematics	STEM	
Read and Retell – Read a book and then retell it in	Adding Friends - Roll 2 dice to create a 2-digit	Invention: Invent and draw a robot that can	
your own words to a family member.	number. Roll 2 dice again to create another number.	do a job in your community. Think about how the	
	Create a Missing number sum using those	robot will help. How will it move? What special	
	numbersRemember to put the highest number after	features will it have? Remember an	
	the = sign. E.g. 34 + = 57	invention has to be something new or	
	What strategies did you use to find the missing	something better than we already have. You	
	number?		
Literacy and English	Numeracy and Mathematics	Expressive Arts	
Describing words – Think of as many describing words	Adding to 100 - Write a number sentence to show	Inspiring artists – Wassily Kandinsky is a famous artist.	
as you can using your five senses. Touch, taste, smell,	how much longer each tortoise must live to be 100	He liked to paint circles one inside the other, into	
sound and look.	years old.	squares and then colour them. Draw/Paint/colour	
	Example:	your own version of Kandinsky circles	
	80 years old		
	70 years old		
	55 years old		
	60 years old 90 years old		
	60 + 40 = 100 10 years old		
	35 years old		
	• 5 years old		





Literacy and English	Numeracy and Mathematics	Social Studies
Writing Instructions - Help to inform the public and	Using coins - Ask your child to choose an item	Scottish Farming - Create a poster to show the
keep them safe. Write instructions for washing your	from home with a price shown on the item (e.g.	different foods that grow on a farm.
hands properly. Use the sheet provided. Maybe you	from a pizza menu, food packaging or newspaper,	_
could make your instructions into a poster for public	etc.). Ask your child to record the coins or notes	
areas in your school or for in your home!	that could be used to pay exactly for this item.	
,	Can they make up a different combination for the	
	same total?	
Literacy and English	Problem Solving	Health and Wellbeing
Characters - Draw a character from a book you have	Questions to solve -	Magic Exercises - Discuss the importance of exercise
read, describe them by labelling them with good		and a healthy body. Think of some exercises to do.
adjectives (describing words).	1) On St. Patrick's Day, Seán ate 15 sweets. Later	Put the exercises together to make a simple routine.
	that day he ate 17 more sweets. How many	See if you can repeat them several times
	did he eat altogether?	
	2) 14 birds were sitting in a tree. 21 more birds	
	flew up to the tree. How many birds were	
	there altogether in the tree?	
	, and the second	
	3) Beth has 74 crayons. She gives 25 of them	
	away to Ciara. How many crayons does Beth	
	have left?	





Describing Words

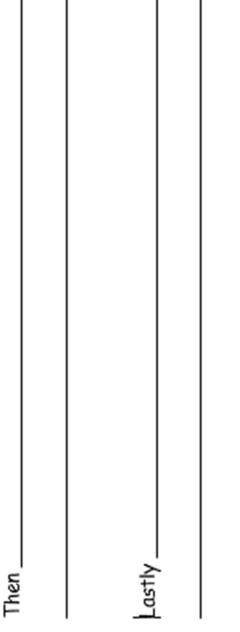
Touch	Taste	Smell	Sound	Look
•			9	
Soft				





Washing Your Hands You will need: First of all

Then





Thinking and Talking about My Learning - P3 & P4 & P5

Thinking about how you learn can help you learn more effectively.

At the end of a day of learning you might like to choose a row (A or B) and roll a die to select 2 or 3 questions to think about.



You can think about them by yourself or, even better, discuss them with someone else.

	1	2	3	4	5	6
A	Were there any tasks today that I found too easy? Why? Could I have added my	Did I make a good guess about how long each task would take?	Did I get stuck? Did I give up or try a different way? What did I try?	Did I try going back to a tricky task later? Did that make a difference?	Did I find it easy to stay on task today? What helped? What didn't help?	How can I make sure I remember what I learned?
В	own challenge? Which tasks were practice of something I already know?	Which tasks had new learning in them? What did I learn?	Were there any tasks today that I found too difficult? What made it difficult? Did I give up straight away or keep trying?	tasks make more sense today now that my brain has had time	of my tasks?	Can I think of ways to improve my motivation for tomorrow?