



Mortlach Primary School
Week 5 Self-isolation Grid for Primary 3

<p style="text-align: center;">Literacy and English</p> <p>Rainbow Write – Choose 6 or 8 words from a reading book to practise your spelling. First write each word in pencil. Then trace over each word three times. Each time you trace, you must use a DIFFERENT colour crayon. Trace neatly and you will see a rainbow!</p>	<p style="text-align: center;">Numeracy and Mathematics</p> <p>BIG Adding - Roll 2 dice to create a 2-digit number. Roll again to create another 2-digit number. Add them together. How did you work it out? ...Use cotton buds or building blocks to help if you like.</p>	<p style="text-align: center;">Health and Wellbeing</p> <p>Make a Pinwheel – Have fun designing and making a pinwheel. See instructions and video here. https://myworldtheirway.com/2020/04/how-to-make-a-pinwheel-without-pins/</p> <p>Then practise your breathing by inhaling and exhaling to make it spin. Turn on some calm music to help you concentrate.</p>									
<p style="text-align: center;">Literacy and English</p> <p>Read and Retell – Read a book and then retell it in your own words to a family member.</p>	<p style="text-align: center;">Numeracy and Mathematics</p> <p>Adding Friends - Roll 2 dice to create a 2-digit number. Roll 2 dice again to create another number. Create a Missing number sum using those numbers...Remember to put the highest number after the = sign. E.g. 34 + ___ = 57</p> <p>What strategies did you use to find the missing number?</p>	<p style="text-align: center;">STEM</p> <p>Invention: Invent and draw a robot that can do a job in your community. Think about how the robot will help. How will it move? What special features will it have? Remember an invention has to be something new or something better than we already have. You could build a model of your invention.</p>									
<p style="text-align: center;">Literacy and English</p> <p>Describing words – Think of as many describing words as you can using your five senses. Touch, taste, smell, sound and look.</p>	<p style="text-align: center;">Numeracy and Mathematics</p> <p>Adding to 100 - Write a number sentence to show how much longer each tortoise must live to be 100 years old.</p> <p>Example:</p> <div style="display: flex; align-items: center;">  <table style="border-collapse: collapse;"> <tr><td style="padding-right: 10px;">80 years old</td></tr> <tr><td style="padding-right: 10px;">70 years old</td></tr> <tr><td style="padding-right: 10px;">55 years old</td></tr> <tr><td style="padding-right: 10px;">90 years old</td></tr> <tr><td style="padding-right: 10px;">10 years old</td></tr> <tr><td style="padding-right: 10px;">• 35 years old</td></tr> <tr><td style="padding-right: 10px;">• 5 years old</td></tr> </table> </div> <div style="margin-top: 10px;"> <table style="border-collapse: collapse;"> <tr><td style="padding-right: 10px;">60 years old</td></tr> <tr><td style="border-bottom: 1px solid black; padding-bottom: 2px;">$60 + 40 = 100$</td></tr> </table> </div>	80 years old	70 years old	55 years old	90 years old	10 years old	• 35 years old	• 5 years old	60 years old	$60 + 40 = 100$	<p style="text-align: center;">Expressive Arts</p> <p>Inspiring artists – Wassily Kandinsky is a famous artist. He liked to paint circles one inside the other, into squares and then colour them. Draw/Paint/colour your own version of Kandinsky circles</p> <div style="text-align: center; margin-top: 10px;">  </div>
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<p style="text-align: center;">Literacy and English</p> <p>Writing Instructions - Help to inform the public and keep them safe. Write instructions for washing your hands properly. Use the sheet provided. Maybe you could make your instructions into a poster for public areas in your school or for in your home!</p>	<p style="text-align: center;">Numeracy and Mathematics</p> <p>Using coins - Ask your child to choose an item from home with a price shown on the item (e.g. from a pizza menu, food packaging or newspaper, etc.). Ask your child to record the coins or notes that could be used to pay exactly for this item. Can they make up a different combination for the same total?</p>	<p style="text-align: center;">Social Studies</p> <p>Scottish Farming - Create a poster to show the different foods that grow on a farm.</p>
<p style="text-align: center;">Literacy and English</p> <p>Characters - Draw a character from a book you have read, describe them by labelling them with good adjectives (describing words).</p>	<p style="text-align: center;">Problem Solving</p> <p>Questions to solve -</p> <ol style="list-style-type: none"> 1) On St. Patrick's Day, Seán ate 15 sweets. Later that day he ate 17 more sweets. How many did he eat altogether? 2) 14 birds were sitting in a tree. 21 more birds flew up to the tree. How many birds were there altogether in the tree? 3) Beth has 74 crayons. She gives 25 of them away to Ciara. How many crayons does Beth have left? 	<p style="text-align: center;">Health and Wellbeing</p> <p>Magic Exercises - Discuss the importance of exercise and a healthy body. Think of some exercises to do. Put the exercises together to make a simple routine. See if you can repeat them several times</p>

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Describing Words

Touch



Taste



Smell



Sound



Look



Touch	Taste	Smell	Sound	Look
Soft hard				

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Washing Your Hands

You will need:

First of all _____

Then _____

Next _____

Then _____

Lastly _____

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Thinking and Talking about My Learning - P3 & P4 & P5

Thinking about how you learn can help you learn more effectively.

At the end of a day of learning you might like to choose a row (A or B) and roll a die to select 2 or 3 questions to think about.



You can think about them by yourself or, even better, discuss them with someone else.

	1	2	3	4	5	6
A	<p>Were there any tasks today that I found too easy?</p> <p>Why?</p> <p>Could I have added my own challenge?</p>	<p>Did I make a good guess about how long each task would take?</p>	<p>Did I get stuck?</p> <p>Did I give up or try a different way?</p> <p>What did I try?</p>	<p>Did I try going back to a tricky task later?</p> <p>Did that make a difference?</p>	<p>Did I find it easy to stay on task today?</p> <p>What helped?</p> <p>What didn't help?</p>	<p>How can I make sure I remember what I learned?</p>
B	<p>Which tasks were practice of something I already know?</p>	<p>Which tasks had new learning in them?</p> <p>What did I learn?</p>	<p>Were there any tasks today that I found too difficult?</p> <p>What made it difficult?</p> <p>Did I give up straight away or keep trying?</p>	<p>Did any of yesterday's tasks make more sense today now that my brain has had time away from it?</p>	<p>Did I choose the order of my tasks?</p> <p>Did I start with the easiest task, or the hardest, or the most interesting or the most fun?</p>	<p>Can I think of ways to improve my motivation for tomorrow?</p>