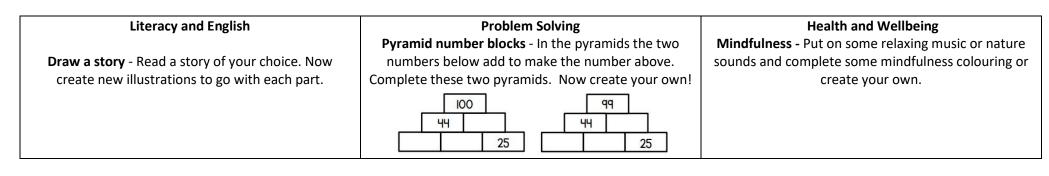
Mortlach Primary School Week 3 Self-isolation Grid for Primary 3

Literacy and English	Numeracy and Mathematics	Health and Wellbeing	
Find it, Check It! – Look in your reading book or	Addition and Subtraction - Cut some paper and write	Super Smoothie! - Starbucks and Costa Coffee are	
another book you are enjoying at home. Try to find	some numbers from 5-100 on them. Put them face	trying to create the best smoothie! Choose the	
any unfamiliar, tricky or 'wow' word. Write down	down. Pick two pieces of paper and add them	company you want to work for. Can you create a	
what you think the word means. Check it in a	together. You can also try subtracting the smallest	delicious smoothie that they will want to sell in their	
dictionary (these can be found online with help from	number from the largest number or giving yourself an	stores?	
your adult if you don't have one at home). Were you	extra challenge by adding 3 numbers together. Record		
correct? How close did you get to the meaning?	you answers horizontally or as a chimney sum.		
Literacy and English	Literacy and English Numeracy and Mathematics		
Comic Book – Create your own comc strip/book for a	Roll a dice - Count on from that number adding 10	Build a boat - Build a tin foil boat. How many objects	
character of your choice. It could be a character you	each time, e.g. 3, 13, 23, 33, 43, 53, etc. Can you count	can you fit in your boat before it sinks?	
create yourself or one you already know of. Create a	back now?		
funny adventure for them to go on. Remember to give	Roll a hundred - Roll a dice to create a hundred		
your story a beginning, middle and end. Who is in it?	number, e.g. if you roll a 6 that's 600. Count on or		
Where are they? What happens? Why?	back in tens from that number and write down the		
	pattern. e.g. 610, 620, 630, 640		
Literacy and English	Numeracy and Mathematics	Expressive Arts	
Fact file – Choose your favourite animal. Can you	Number of the day – Ask an adult to choose a two- or	Music Madness – Clap 6 rhythms to your family. Can	
write a fact file about your animal?	three-digit number for you (or choose one yourself).	they clap them back to you?	
	Write all the different calculations you could use to		
	get this as a total. You can use addition, subtraction,		
	multiplication, or a mixture of these for each		
	calculation. Display this as a mind map, with your		
	target number in the middle.		
Literacy and English	Numeracy and Mathematics	Social Studies	
Alphabetical Order – Choose and then write down 5	Super Symmetry - Draw some 2D shapes (remember	Family Tree - Create a family tree with help from an	
words to spell. Now try to put them in alphabetical	to use a ruler). Find the line of symmetry in each	adult to help you get back to grandparents, at least.	
order. Remember that if two words start with the	shape. Can you see any symmetrical designs around		
same letter you look to the second letter to decide	your home? Make a list. Use straight lines and colour		
which one to write first e.g. ant, bear, apple, ball	to create your own symmetrical designs.		
would become ant apple ball bear			





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Self-reflection Plenary

At the end of a day of learning you might like to choose a row (A, B or C) and roll a die to select some self-reflection questions. You can look at them by yourself or, even better, discuss them with someone else.

	1	2	3	4	5	6
A	Were there any tasks today that I found too easy? Why? Could I have added my own challenge?	Were there any tasks today that I found too difficult? What made it difficult? Did I give up straight away or keep trying?	Did I estimate correctly how long each task would take? If not did I under estimate or <u>over</u> <u>estimate</u> ?	Did I start with the easiest bits of the task or the hardest? Did I work through tasks in a specific order?	Did I try going back to a tricky task later and reading it again? Did it make a difference?	Did any of yesterday's tasks make more sense today now that my brain has had time away from it?
В	Which parts of today's tasks used knowledge I felt confident about remembering?	Which tasks had new learning in them? What did I learn?	Thinking of one of my tasks. Did I understand the concept that I was working on?	Did I find it easy to stay on task today? What helped/hindered this? Is it different depending on the task?	Can I think of ways to improve my motivation for tomorrow?	Do I need to practise anything to make tomorrow's learning easier?
С	Did I have everything I needed to complete the tasks? Did I use anything to help me?	Did I get stuck? How did I get past that? Did I give up or try something else? What did I try?	What made my learning stick today? What did I do that helped me understand a <u>particular</u> . <u>task</u> ?	How can I make sure I remember what I learned? What have I done in the past that has worked?	How long do I think I will remember what I learned? How could I check next week, next month?	Am I worried about anything after today's work? What can do if I am worried?



