Mortlach Primary School Week 2 Self-isolation Grid for Primary 3

dwLiteracy and English - Reading	Numeracy and Mathematics – Dice Addition	Health and Wellbeing	
Read a book from home or online and retell the story	Roll two dice (if you haven't got dice then write each	1-Week Tidy Bedroom Challenge! Challenge yourself	
to someone else. Make sure you include enough detail	number on a piece of paper and turn two over). How	to keep your room tidy and help your family out. See	
to make the story clear. Did you remember all the	many dots are there altogether?	what a difference not having clutter feels like - can	
main points?	Challenge: How long does it take you to do this 3	you encourage other family members to take up the	
	times, or 5 times? Can you beat your best time?	challenge alongside you?!	
Literacy and English - Vocabulary and Spelling	Numeracy and Mathematics – What Comes After?	STEM	
Use a dictionary or thesaurus (online version is fine).	Choose a number between 1 and 100. What is the	Did you manage to complete the challenge above?	
Find 6 interesting words which you may not have used	number after your number? e.g. "What is the	What would have made it easier? Design a bedroom-	
before. Find out what they mean and use them in	number after 87?".	tidying invention and make sure you draw out your	
sentences to show you understand them. Look for	Challenge: Can you say the number 2 more than	plans, taking care to label the important features.	
other opportunities to use these words.	your number e.g. "What is 2 more than 39?".		
Literacy and English - Fact or Opinion	Numeracy and Mathematics – Counting Out Loud	Expressive Arts	
It is important to recognise what is fact (true) and	Choose a starting number between 1 and 100.	Design some clothes for your favourite toy or	
opinion (one person's idea of what is true). The sheet	Count forwards from that number.	character in a book. What kind of protection or special	
provided asks you to decide if each statement is <i>fact</i>	Challenge: Can you count forwards from a number	features will your clothes need? Could you sew	
or <i>opinion</i> . There is an additional sheet if you would	larger than 100? Can you count forwards with	together a costume for them?	
like further challenge.	someone, each taking a turn to say a number?		
Literacy and English - Poster	Numeracy and Mathematics – Symmetry Hunt	Social Studies	
Choose an object from your house. It could be a tin of	Find items in your home which have symmetry, e.g.	Family Oil-Spill Experiment. Ask an adult to help you	
beans, a mop or your favourite toy. Make a poster to	a television or your sofa?	collect the materials needed and investigate the	
advertise your object. Include facts and opinions	Challenge: Can you find 3 things in each room? Can	problems that an oil spill can create in our fragile	
about it, i.e. for a beans fact you could say 'full of	you find an item that you can hold in your hand, an	environment. Substitute graduated cylinder for	
protein' and for an opinion you could say 'best on the	item which is bigger than you?	measuring jug, plastic spoon for tea spoon and	
market'. Blank sheet provided.		absorbing cloth for paper towel or cotton wool ball if	
		needed. Dawn is dish soap.	
		https://youtu.be/xi-HuV4Yi5A	
Talking and Listening	Problem Solving	Health and Wellbeing	
Gather information about something which interests	Rosa the shark was hungry. Really hungry. On Monday	Start a nature diary, make a note of what you see out	
you e.g. find information in a book, on the internet or	she ate 16 jellyfish and on Tuesday she ate twice as	of your window/in your garden, every day. Are there	
watch an episode of a nature programme. Take notes	many. How many jellyfish had she eaten by	any repeat visitors?	
 record the main points plan how you would share 	Wednesday morning?		
this information with others.			





Fact or Opinion?

Activity 1

Are these sentences facts or opinions? Tick the appropriate box to show what you think

Opinion

Fact

	-	l
÷	1. That man has a beard.	
c i	Red is the best colour.	
eró	Applies taste better than pears.	
4	4. Peter can run faster than Paul.	
чń	5. There's a frog in the pond.	
-6	6. I don't want sausages for dinner:	
2	7. Chelsea will definitely win.	
œś	8. I am the smartest kid in mug class.	
ď	9. He's better at art than maths.	
Ó	You shouldn't go swimming in the sea.	

Activity 2

These passages contain facts and opinions. Underline the parts you think are facts in one colour and the parts you think are opinions in another colour. Fill in the key below to indicate which colour is which.

- times the usual suction power there's nothing quite like it. Buy it today and receive a 1% discount! Miss our Hate housework? You'll love the SuperSweep vacuum deaner! With five interchangeable nozzles and three and you'll regret <u>____</u>
- Thomas is the best runner in the class. James has won more races, but that's just because he's a fast runner. Thomas can run almost 15 kilometres! That's a really long way. I think the most exciting race was the one where Thomas overtook James right near the end. N
- The jungle is a very dangerous place to visit. There are lots of poisonous bugs in the jungle, not to mention You should never visit the jungle unless you have all the proper safety equipment. Mosquito nets can help keep you safe from mosquito bites. Rope is a helpful thing to take, too. tigers, snakes and more. \vec{m}

ijon	
- opini	
Key Dact	

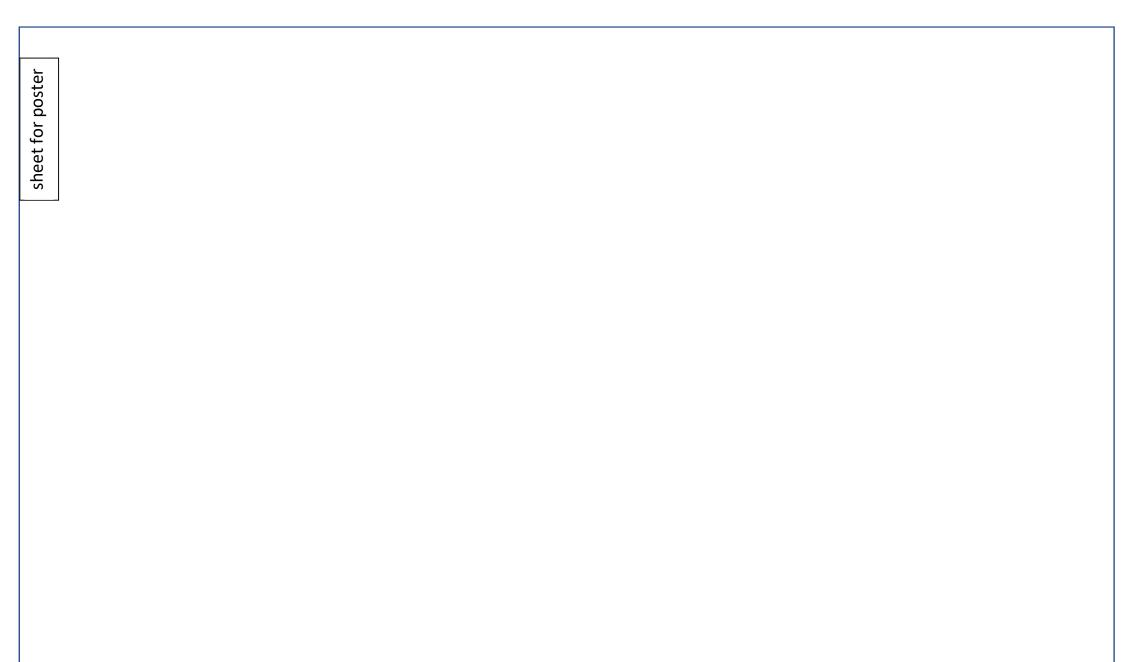


Activity 3 I. Write one fact and one opinion about a band or musician Fact
--

Fact or Opinion?

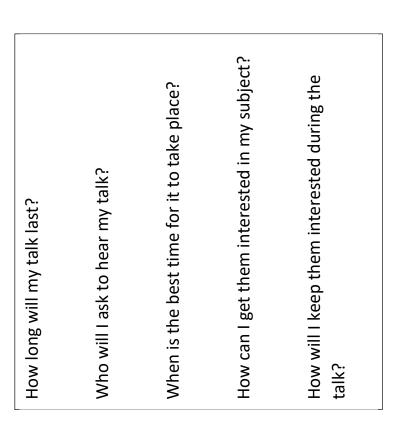


Mortlach Primary School Week 2 Self-isolation Grid for Primary 3



Teaching and Learning

Talking and Listening Make your notes here.





Use the back of this sheet to plan what you will say.

Mortlach Primary School Week 2 Self-isolation Grid for Primary 3



Self-reflection Plenary

At the end of a day of learning you might like to choose a row (A, B or C) and roll a die to select some self-reflection questions. You can look at them by yourself or, even better, discuss them with someone else.

A	1 Were there any tasks today that I found too easy? Why? Could I have added my own challenge?	2 Were there any tasks today that I found too difficult? What made it difficult? Did I give up straight away or keep	B Did I estimate correctly how long each task would take? If not did I under estimate or <u>over</u> <u>estimate</u> ?	4 Did I start with the easiest bits of the task or the hardest? Did I work through tasks in a specific order?	5 Did I try going back to a tricky task later and reading it again? Did it make a difference?	6 Did any of yesterday's tasks make more sense today now that my brain has had time away from it?
В	Which parts of today's tasks used knowledge I felt confident about remembering?	trying? Which tasks had new learning in them? What did I learn?	Thinking of one of my tasks. Did I understand the concept that I was working on?	Did I find it easy to stay on task today? What helped/hindered this? Is it different depending on the task?	Can I think of ways to improve my motivation for tomorrow?	Do I need to practise anything to make tomorrow's learning easier?
С	Did I have everything I needed to complete the tasks? Did I use anything to help me?	Did I get stuck? How did I get past that? Did I give up or try something else? What did I try?	What made my learning stick today? What did I do that helped me understand a <u>particular</u> <u>task</u> ?	How can I make sure I remember what I learned? What have I done in the past that has worked?	How long do I think I will remember what I learned? How could I check next week, next month?	Am I worried about anything after today's work? What can do if I am worried?



