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| **SECOND LEVEL HOME LEARNING ACTIVITIES** |
| **Literacy & English (Reading, Writing, Listening & Talking)** |
| Write a story set in your local area. Can you create interesting characters through their feelings, actions, physical descriptions and dialogue? | Find some examples of figurative language e.g., similes, metaphors, alliteration and onomatopoeia. Create a reference guide to help you remember what they are. | Create a design for a new product and make a persuasive poster to encourage people to buy your product. Consider how you can use persuasive techniques. |
| Watch BBC Newsround and write a summary of a news story that interests you. | Read a book and make a comprehension quiz.  | Write an acrostic poem on a topic of your choice. |
| VCOP activityFind 10 wow words in your book and put them into sentences of your own. | Try keeping a diary describing experiences, thoughts and feelings. Include some illustrations for added interest. | Watch a documentary and take notes. Create a leaflet to show the facts that you have learnt. |
| **Maths and Numeracy** |
| Go to <https://www.topmarks.co.uk/> and play some maths games. | Enjoy some board games and card games. | Budget/plan for weekly shop. |
| Times table practice, write out your tables and have someone test you for recall and accuracy. | Research examples of the impact mathematics has in the world of life and work. | Create a weekly timetable with all your activities for the week. |
| Use a timer to see how many different exercise moves you can complete in 30 seconds, e.g., star jumps, mountain climbers etc. | Make up a maths quiz with a theme e.g., shapes, fractions etc. | Carry out a survey and present your findings in a graph, table or pie chart. |
| **Health & Wellbeing** |
|  Create a 15 minute work out that you can do in your own home.  | Cook something and share it with your family. | Explore your family links by creating your family tree. |
| <https://naturedetectives.woodlandtrust.org.uk/naturedetectives/activities/> for some super activities to get you out and about in nature. | Keep a food diary and write which food groups your items belong to. How balanced is your diet? | Create a poster to showcase the school values: kind, respectful, hard-working, fun and achieving. |
| Learn some jokes and share them with others for a good giggle. | Make a bookmark with a growth mindset message. | Carry out a random act of kindness |
| **Modern Languages** |
|  Find 10 facts about a country of your choice. | Create a mini booklet about you and include basic information. Choose to write this in French, Spanish or German. |
| Look through an atlas or use Google maps to find 10 capital cities and list them. | Create a postcard to send to a friend. Imagine that you have visited a famous landmark abroad. |
| **Religious and Moral Education** |
| Investigate different religions and create a factfile to show what you have learned. | Research a religious festival. Make a fact sheet/powerpoint to share what you have learned |
| Research and draw some different religious symbols | Describe and discuss a personal belief and at least one example of how our own beliefs might affect our actions. |
| **Science** |
| Create a fact file on the planets. Include information about their size, distance from the sun, length of day, year, temperature, number of moons etc. | Explore the natural world through activities on <https://www.rspb.org.uk/fun-and-learning/> |
| Watch nature programme on TV and make up quiz questions to ask a family member. | Research a historic or current scientist and their scientific discoveries. How did they have an impact on the world? |
| **Social Studies** |
| Describe at least two ways in which past events or the actions of individuals or groups have shaped Scottish society. | Use Ducksters website to explore a whole range of interesting topics. <https://www.ducksters.com/> |
| Identify at least three features of the Scotland’s landscape and find out how these were formed. E.g., mountains

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 | Use a Venn diagram to compare the lifestyle and culture of the citizens of Scotland as compared to the citizens of another country. |
| **Technology** |
| Junk modelling – What can you create out of the items in your home recycling bin? | Have a go at sewing. Use some old fabric to make bunting. |
| Create a Powerpoint/Sway presentation on a topic you are interested in. | Spend some time coding on <https://code.org/> |
| **Expressive Arts** |
| Make up a playlist of tunes to enjoy. | Make up a dance routine or use Go Noodle website to learn some new dance steps and songs. |
| Draw a picture showing the view from one of your windows. What details can you show? | Create a self-portrait in the style of a famous artist. |