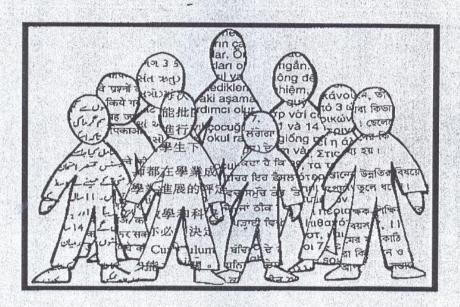
HOUNSLOW LANGUAGE SERVICE



INVESTOR IN PEOPLE



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Multilingual Words for Classroom Topics in POLISH and ENGLISH This material is subject to the written consent of the copyright holder, being:-

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Multilingual Words for Classroom Topics

This booklet is one of many multilingual booklets covering twelve common school topics in English and in other languages. Each is illustrated and has a guide to pronunciation.

The topics in this book consist of:

Colour Classroom Labels

Number Greetings

Shapes Days of the Week Size Times of the Day

Family Fruit

Clothes Vegetables

Parts of the Body Animals

Finding your way round this book

The topics in this book have words in English and Polish plus pictures.

There are separate books available in **ENGLISH** and **ALBANIAN**, **ARABIC**, **BENGALI**, **CHINESE**, **FARSI**, **GUJARATI**, **HINDI**, **KURDISH**, **PANJABI**, **PASHTO**, **PORTUGUESE**, **SERBO-CROAT**, **RUSSIAN**, **SOMALI**, **SPANISH**, **TAMIL** and **TWI**.

All the materials can be freely photocopied.

Aim of the Booklet

The aim is to encourage the classroom use of a variety of language, which helps the pupils to understand and respect different language. All class members benefit from language awareness.

These words may also be used by pupils who are learning English as a second of additional language, or those pupils who are learning how to write community languages, at home, in voluntary classes or in classes provided by the Hounslow Mother-Tongue Teaching team.

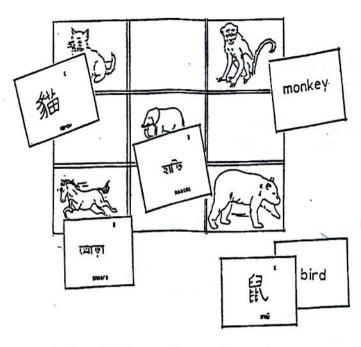
This booklet provides an accessible resource for use in the classroom. Every word has a transliteration so that every class member can "read" the word. The words or pages may be photocopied, enlarged and cut up as required; many photocopy machines can take thin card, which is useful foir games, posters, etc., and placing two pages side by side on A3 paper is a quick way of making an instant poster. Each community language word square has the initial letter of that language, so that languages can be identified when the squares are cut up, and so that the writing is the right way up.

Suggested Uses

- to label pictures, friezes, classroom objects etc.
- ◆ To make into multilingual **posters**, either by photocopying and mounting a double page spread, or by cutting, sticking and photocopying all the words provided in the six languages and English together. e.g. a multilingual colour chart.
- to make games which incorporate community languages and/or English,.
 e.g. snap, dominoes, pelmanism, board games, bingo.
- To help children at the early stages of learning English by giving the teacher some access to the mother tongue spoken in the class.
- to help children to build up a simple vocabulary in many languages.

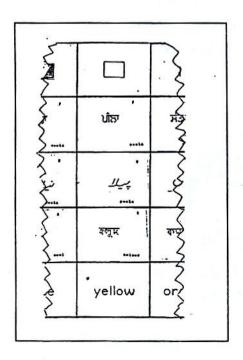


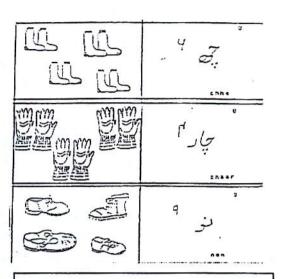
Some examples of games, labels and posters made from some of the topic spreads are shown below (in much reduced size). A simple grid for pasting squares on has been found useful for making up many of the ideas.



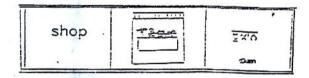
Animal Bingo base board with cards from sets in different languages

Parts of a multilingual Colour poster

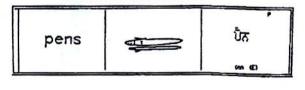




Urdu number dominoes mounted for cutting and laminating



Classroom labels





English colour dominoes

Label for class topic on the body



Key to pronunciation

a = u utter

a = like on in song

b = b bed

c = ts its

ć = softer than **ch ch**eese

cz = harder than tch watch

d = d debt

dź = softer than j job

 $d\dot{z} = harder than j John$

e = a bit more open than e pet

ę = like **en** in p**en**guin

f = f f og

g = g get

h, ch = a bit stronger than h help

i = y in happy

j = y y o u

k = k kettel

I = I love

ł = w week

m = m m other

n = n n eat

 $\acute{n} = n' \text{ soft } n$

o = o bottle

p = p pet

r = a rolling sound, a bit like Scottish r

s = s s leep

s = sh but softer she

sz = sh but harder

t = t tea

u, ó = shorter than **oo** p**oo**l

w = v vote

y = a bit like ir bird

z = z zebra

 $\acute{z} = \text{softer than } \mathbf{s} \text{ in pleasure}$

ż, rz = harder than s in pleasure

red	 czerwony
	cher-vo-ni
green	zielony zhie-lo-ni
blue	niebieski nye-bies-ki
yellow	żółty zhoou-ti
orange	pomarańczowy po-ma-ran-cho- vi

purple	lea	fioletowy
18		fyo-le-to-vi
brown		brązowy
		bron-zo-ve
black	NA CONTRACTOR	czarny
		char-ni
white	¥.	biały
		bya- wi
grey		szary
		sha-ri

1 one	jeden ye-den
2 two	dwa dva
3 three	trzy tshi
4 four	cztery chte-ri
5 five	pięć piench

6 six	Complete set Complete set	sześć sheshch
7 seven		siedem shae-dem
8 eight		osiem o-shem
9 nine	安全 安全	dziewięć je-viench
l0 ten		dziesięć je-shench

square	kwadrat qfa-drat
triangle	trójkąt trooy-kont
circle	koło ko-wo
rectangle	prostokąt pro-sto-kont
oval	owal o-val

big		duży doo-jhi
small	JPENDER -	mały ma-wi
tall		wysoki vi-so-ki
thin		chudy hoo-di
fat	~ 53	gruby groo-bi

Mother	Matka Mat-ka
Father	Ojciec oy-chets
brother	brat brat
sister	siostra sho-stra
baby girl	dziewczynka jev-chin-ka

baby boy	chłopczyk
	hwop-chick
grand mother	babcia bab-cha
grand father	dziadek ja-dek
aunt	ciotka chot-ka
uncle	wójek voo-yek

Ubrania

coat		płasz pwashch
cardigan		sweter rozpinany svet-er ros-pi-na-ni
shirt		koszula ko-shoo-la
vest	(a)	kamizelka ka-mee-ka
trousers		spodnie spod-nye

hat	kapelusz
	ka- pe -loosh
suit	garnitur gar-nee-toor
socks	skarpetki skar-pet-kee
shoes	buty bu-ti
gloves	rękawiczki ren-ka-vich- kee

Parts of the body

Części ciała

head	głowa gwo-va
face	twarz tvash
arm	ramię ra-mye
hand	dłoń/ręka dwoni/ren-ka
finger	palec pa-letz

leg	A-> 0	noga
The second secon	AND THE PROPERTY OF THE PARTY O	no -ga
knee		kolano ko-la-no
foot		stopa sto-pa
neck		szyja shi-ya
stomach		brzuch bjhooh

Classroom Labels

Nazwy szkolne

pens		długopisy/pióra dwoo-go-pee- si/pyoo-ra
pencils		ołówki o-woof-kee
books		książki kshyonzh-kee
scissors		nożyczki no-jhich-kee
home corner	田田	kącik domowy kon-chik do- mo-vi

shop	sklep sklep
window	okno ok-no
door	drzwi jvi
table	stół stoou
chair	krzesło krshe-swo

Greeting

Pozdrowienia

Hello	dzień dobry
	jen dobry
C 11	
Good-bye	do widzenia
	do-vi- dse -nya
Welcome	witaj
	vi-tye
o'	· Jan
	*
How are you?	Jak się masz?
now are you.	yak-shie-mush
	/
	Co słychać?
	tso-swi-huch
Thank you	dziękuję
	jen -koo- ye

Days of the week Dni tygodnia

Monday	poniedziałek po-nye-ja-wek
Tuesday	wtorek vto-rek
Wednesday	środa shyro-da
Thursday	czwartek chvar-tek
Friday	piątek pyon-tek
Saturday	sobota so-bo-ta
Sunday	niedziela nye-je-la

Times of the Day Pory dnia

morning	rano ra-no	
afternoon after after	po południu po-po-woo-dnyu po po po	Rose of
night	noc nots	

apple	jabłko yap-ko
pear	gruszka groosh-ka
banana	banan ba-nan
orange	pomarańcza po-ma-run- cha
melon	melon me-lon

mango	mango man-go
cherries	wiśnie/czareśnie veesh-nye/che-re shnye
grapes	winogrona vee-no-gro-no
pineapple	ananas a-na-nus
coconut	kokos ko-kos

Vegetables

Warzywa

potato		ziemniak jye-mnyak
onion		cebula tze-boo-la
tomato		pomidor po-mee-dor
cabbage		kapusta ka-poos-ta
carrot	ah	marchewka mar-hev-ka

cauliflower		kalafior ka-la-fyor
aubergine		bakłażan ba-kwa-jhan
peas	0000	groszek gro-shek
lettuce		sałata sa-wa-ta
spinach		szpinak shpee-nuk

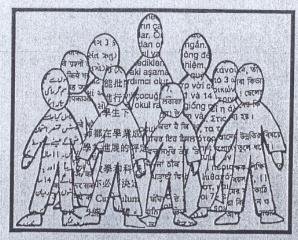
Animals

Zwierzęta

cat	kot
	cot
dog	pies pyes
horse	koń con'
cow	krowa cro-va
bird	ptak ptuk

mouse		mysz
		mish
fish		ryba ri-ba
monkey		małpa mow-pa
elephant		słoń swon [®]
bear	6	niedźwiedź nye-jvye-j'

E.A.L. Service Beechbrae Education Centre Duffus Road Elgin IV30 4NP



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If you would like more information, please contact us.

वधारे भाषिती भाटे भषेरलानी हरीने अभीने भणी.
यि आपनात आत्राउ कि जानात शाक, जारल आभाष्यत त्यागात्याग कर्न।
Se precisar de mais informações, contacte-nos.
Haddi aad faahfaahin u baahantay fadlan nala soo xidhiidh.

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Nëse dëshironi më shumë informata, ju lutemi kontaktoni qendrën tonë.

∄ Hounslow

Hounslow Language Service



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