



SCHOOL STRATEGIC IMPROVEMENT PLAN

MILLBANK PRIMARY SCHOOL---session 2014-2015 REVISED Nov 2014 following appointment of Head Teacher

VISION & VALUES - Millbank is a place where everyone matters, where we all work together to do our best. Our school is a place where we understand, accept and trust each other - Open Minds, Open Arms, Open Door.

Successful learners who: enjoy school, have good ideas, do well in and out of school; **Confident Individuals** who: are positive, have self-respect, aim high; **Effective Contributors** who: work together, respect others, are responsible; **Responsible Citizens** who: are fair and honest, include everyone, look after ourselves and our world.

CURRICULUM FOR EXCELLENCE: SESSION 2014-2015/2015-2016/2016-2017

(The development worked outlined in this plan is the responsibility of all members of staff, as appropriate)

IMPROVEMENT PRIORITIES AS OUTCOMES FOR LEARNERS	OUTCOMES	ACTIONS	LED BY	TIMESCALE	EVALUATION OF IMPACT
To enhance pupils' experiences, progress, attainment and achievement, within the four contexts of Curriculum for Excellence, incorporating the design principles and entitlements.	a) Pupils will develop their skills, knowledge, and attributes, in the curricular area of Health and Well-being, leading to a raising of attainment and achievement for all.	a) 1) Review and evaluate current provision in Health and Well-being, against Authority progression of skills 2) Compile progressive skills-based PE programme, involving ASG initiative, and partners, as appropriate, eg Active Schools 3) Compile progressive PSD programme, incorporating 'Being Cool in School'	DHT/ Work-group	Terms 1 and 2 November Inset	

<p>Linked to: Child at the Centre 2: 1.1, 2.1, 5.1, 5.2, 5.4,</p> <p>HGIOS 3: 1.1, 2.1, 5.1, 5.2, 5.4</p> <p>2. To revisit the vision and values of Millbank Primary with all staff, pupils and stakeholders.</p>	<p>b) Teachers will have an enhanced knowledge and awareness of their children's progress, attainment and development, across all</p> <p>a) Pupils will be fully involved in the decision making and the work of the school will relate directly to the vision and values of Millbank School.</p> <p>b) The behaviour policy was revised in 2013. The main emphasise will be on promoting positive behaviour throughout the school. There will be a shared understanding of acceptable behaviour and the consequences of not conforming to the acceptable stands.</p>	<p>b) 1) Develop and implement assessment and recording procedures, in Literacy, Numeracy, Health and Well-being, and within our interdisciplinary contexts</p> <p>2) Evidence the use of this work as a means of raising and tracking pupil attainment, ie,</p> <p>Revise school rules. All school classes to work on what acceptable behaviour looks like and feels like in the classroom and beyond</p> <p>Work on a visual system of prompts for behaviour that can be used throughout the school.</p> <p>Consultation with all stake holders on the change of school hours.</p>	<p>HT/ Work-group</p> <p>HT</p> <p>All teachers</p>	<p>November Inset</p> <p>Term 3</p> <p>Nov inservice</p> <p>November inset and on-going</p> <p>On-going</p> <p>May inset</p>	
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	<p>c) Common understanding of the rationale for curriculum design and the belief that teaching and learning can only occur when behaviour is of an acceptable standard.</p> <p>d) consultation to all stakeholders at Millbank using the HGIOS indicators.</p>	<p>Work in classes on self-esteem and pupil voice.</p> <p>Work on consultation and distribute to parents/carers</p>		<p>Ongoing</p> <p>May inset</p>	
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