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| **RESPONSIBILITIES**.  **Teachers will ensure that homework**:-   * Has an explanation in the jotter or flippy book * Is supported with resources if necessary * Is marked and feedback given to children   **Parents will ensure that they**:-   * Know the homework routine each session * Check that homework has been done and signed * Encourage children to maintain high standards * Discuss concerns about homework with the teacher or write a note in the homework   **Children will ensure that homework is:-**  • Completed  • Presented to the standard they know  is expected by the teacher  • Checked and signed by a parent  • Returned on time for marking  **TESTING**  Children’s knowledge of spelling and multiplication tables will be tested regularly to ensure that skills are retained and progress is being made. If parents could support this with weekly practice, learning would improve greatly.  **REASONS FOR HOMEWORK**   * Builds our learning confidence * Encourages us to be independent * Helps us recap work we learned about before * Gives us practice so we can speed up * Teaches us how to organise our time   **STANDARDS**  If homework is to be considered to be a valuable exercise then teachers and parents must expect it to be completed to the same standard as work in the class.  **TIMESCALES**  Families may choose to spread homework over the week or miss out a particular night due to after school clubs. A general guide would be:  P1-5 Homework should take approximately  20 minutes every night  P6-7 Homework should take approximately  30 minutes every night  If your child is experiencing difficulties in completing work within a reasonable time, please make an appointment to discuss the matter with the class teacher. |  | At Applegrove we recognise that homework is important in helping to raise the level of achievement of individual pupils. This leaflet has been produced by the School Council reps and all P4 – 7 pupils.    Homework provides a valuable focus for teachers, parents and children to work together in partnership, towards raising standards.  As teachers we value your co-operation & involvement in homework and we look forward to your support.  **WHAT YOU CAN DO TO HELP**  **H**elp your child if they are still struggling, after they have had a go themselves  **O**ffer your ideas to help homework to be a good standard  **M**otivate your child to try their best to show what they have learned  **E**ncourage your child to take part in challenges and competitions  **W**hen your child says they are finished, check it has been done properly  **O**bserve how long your child takes – too long and it’s too hard; too quick and they are not being challenged  **R**einforce learning from previous homework  **K**eep your child interested in homework by praising what they do  **EQUIPMENT**   * All classes have either a jotter or a flippy book for homework. * School can lend books and equipment if needed. These must be returned at the end of the week in good condition. * Any child who does not have a dictionary at home may borrow one from school if needed. |  | **APPLEGROVE**  **PRIMARY**  **SCHOOL**    **HOMEWORK**  **A GUIDE FOR PARENTS**  Homework tasks support pupils’ development through the curriculum. Staff at Applegrove value the vital role of parents in supporting and encouraging their children at home. We request that parents sign either each activity or at the end of the week to show you have seen what your child is doing.  At Applegrove homework tasks can include:-  P1-2 Listening to reading  Reading activities  Practising handwriting  Memorising number facts and bonds  Collecting items relating to context  Completion of class work, if not  enough attention has been given  P3-7 Reading  Spelling  Handwriting practice if needed  Learning multiplication tables  Practice of maths skills  Collecting information for using in  class  Learning words for songs  Completion of class work  ‘Parent Prompt’ leaflets will be issued to give guidance to parents, when appropriate.  Some homework has computer links. School uses Sumdog and all children from P2-7 have passwords. If children have been absent, work may be sent home for them to ‘catch up’.  Children taking holidays during term time will not be given work to take away with them but may be given work home when they return to help them catch up. |