

School Improvement Priorities 2017 – 2018



Learning provision

Develop more manageable assessment & reporting processes

Simplify BGE tracking & implement SEEMIS tracking in Senior Phase

Update senior phase courses

Update design and rationale of our curriculum (possible move to a 33 period week)

getting
it right
*for every child
in Forres Academy*

Leadership of learning and change

Use Forres Academy Learning Cycle for staff reviews

Create further Learning Community

Improve parent/pupil engagement

Create time for curricular areas to meet and share moderation processes

Improve quality of learning visits/use of achievement data

Success and achievements of ALL learners

Introduce Universal support period in S1

Appoint Raising Attainment Teacher and Home School Link Worker (Pupil Equity Fund)

Improve numeracy with targeted groups of students

Improve equity and inclusion