

# P7/6 Class Newsletter

Whinhill Primary School  
Bun-sgoil Chnoc a' Chonaisg

*September 2024*

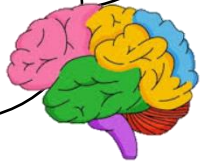


## Class News

P7/6 have had a busy start to term 1 and are working hard across the curriculum! They are taking many roles of responsibility in the school as they work in their committees and class jobs. P6 pupils have been working on their vice-captain speeches and campaigns, while P7 have been role models for their buddies and taking part in Playmaker training.

## Health and Wellbeing

This term we are focusing on neurodiversity as we read about Addie, who is autistic, in our class novel "A Kind of Spark". Whinhill is an inclusive school and we are learning about ways to support and include everyone in learning. We are also looking at Peer Pressure and how to manage this.



## Literacy

At the beginning of the term, we created our Y-chart, which sets our classroom ethos for talking and listening experiences for the year. It reminds us of what good dialogue looks, sounds and feels like so we can be successful in our learning, sharing our ideas and building on those of others. We are focusing on personal writing, and will be creating pieces that reflect on events, experiences, thoughts and feelings. We are working on up levelling vocabulary, connectives, openers and punctuation to increase the maturity of our writing and make it more interesting for the reader. In reading, we are building the reciprocal reading skills of predicting, questioning, summarising and clarifying, working in our reading groups to explore and understand texts.

## Numeracy

P7/6 are developing their confidence and competence in strategies for addition and subtraction and we have daily number talks to reinforce our learning. We are focusing on place value of 5, 6 and 7 digit numbers, building understanding of number structure and order. In our beyond number work, the pupils are focusing on shape, looking at 2D and 3D shape and their nets. They are extending their knowledge to look at shape in their environment and other areas of maths and the curriculum, using technologies to support this.



## PE

Our PE days are Thursday and Friday and our focus of learning is Athletics. Through this, we are developing our stamina, speed and coordination, as well as our resilience, perseverance and determination to reach personal goals. Pupils are reminded that jewellery should be removed, and fake nails are not permitted.

## Other Curricular Areas

### Topic

P6 are focusing on Natural Disasters, exploring, how, where, when and why they occur and the impact these have on communities. P7 are reading the novel, Divided City, investigating the impact of religion and football on Scottish history and culture.

### Science

In science, we are looking into various forms of renewable energy. This links into learning for sustainability and our global goals.

### French

We are developing our initial conversational skills. We are also consolidating previous learning of numbers, colours, days of the week and months of the year.

### Expressive Arts

We are learning to develop use of line and colour, applying these skills in different contexts across the curriculum.

## Homework

**Monday** – Spelling (due Tuesday).

**Wednesday** – Reading and question creation (due the following Wednesday). Pupils are asked to come prepared with questions for their reading group, to develop understanding of the text as well as dialogic skills.

**Thursday** – Numeracy (due Friday).



Thank you for reading our P7/6 newsletter and supporting us in our first term of learning!

## Important Info

- Due to work on the building, P6 and P7 pupils will be using the pitch during playtimes.
- Outdoor learning opportunities are an important part of our curriculum, so we encourage pupils to come prepared with outdoor clothing suitable for our changeable climate!
- Please ensure pupils have sandshoes/indoor shoes to change into for the school day.

Please follow our learning journey on X to keep up to date with all the fun experiences we have in P7/6!

@MrsAlexanderWPS

