



Whinhill Primary School

PEF Plan 2021 /2022

Rationale

Across all stages of the school there is a clear poverty related attainment gap with pupils in SIMD 3-10 outperforming those children in SIMD 1-2.

- Current data for P7 shows that the poverty related attainment gap is - L & T – 4.3%, Reading – 13.4%, Writing – 17.4% and Numeracy 9.1%.
- Current data for P4 shows that the poverty related attainment gap is - L & T – 0% (no gap), Reading – 26.3%, Writing – 25.7% and Numeracy 31.6%.
- Overall school data shows a poverty related attainment gap of L & T – 5.9%, Reading – 11.7%, Writing – 14.3% and Numeracy 18.4%.
- Attainment across the school has been impacted by Covid. On return from lockdown children are observed as being more emotional and finding focus difficult. Identified support below will focus both on their academic progress through recovery and their wellbeing.

Total Allocation	Description	Cost
£186,835 (includes staffing costs July/August '21 - £14,844.32)	0.5 FTE Teaching staff uplift for Support for Learning post	£27,238.15
	0.2 FTE Nurture Teacher	£10,528.79
	1.0 FTE EYECO (Primary)	£30,762.47
	1.0 FTE Health and Wellbeing coach	£27,160.80
	2 X Pupil support assistant	£28,422.20
	Spark 1-1 counselling	£11,700.00
	Spark group work	£11,700.00
	Catch up Numeracy	£3999.00
	Catch up Literacy	£3999.00
	The Learning Zoo training	£1200.00
	WIFI upgrade	£5000.00
	Play pedagogy resources	£6000.00
	Outdoor Learning resources	£2000.00
	Literacy / numeracy resources	£2280.27
	Staffing costs July/August '21	£14,844.32

Project / Priority (what we are doing and who we are targeting with an intervention)	Timescale	Intervention (details of spend)	Measures (How we will evidence improvement)
<p>To raise attainment in P4 CFE 1st level numeracy by 6% by June 2022.</p> <p>To raise attainment in P6 and P5 writing by 10 % by June 2022</p> <p>To raise attainment in P4 CFE 1st level writing by June 2022</p> <p>To raise attainment in P4 1st level reading by 8% by June 2022.</p> <p>By June '22 70+ % of targeted learners are on track within their progression pathways</p> <p>To narrow the poverty related attainment gap in reading, writing and numeracy across all classes</p>	<p>June 22</p> <p>June 22</p> <p>June 22</p> <p>June 22</p>	<ul style="list-style-type: none"> • Pupil support assistant to target SIMD 1 +2 (x2) (£28,422) • Teaching staff uplift for recovery (£27,238.15) • Taking learning outdoors to support attainment – resources (£ 2000) • Catch up numeracy for support staff (£3999) • Catch up literacy for support staff (£3999) • Resources as appropriate to literacy and numeracy (£2280.27) • The Learning Zoo professional learning – Reflective Reading 	<ul style="list-style-type: none"> • Teacher judgement/evidence will show improvement in attainment of P4 numeracy, reading and writing. • Teacher judgement/evidence will show improvement in attainment in P7 writing. • Criterion scale trackers for assessed pieces of writing demonstrate accelerated progress. • Observations through learning visits will show increase in effective teaching of reading and writing. • Accelerated progress evidenced through tracking using progressions pathways in numeracy and literacy. • SNSA data will show improvement over time for class groupings. • Standardised and school assessments data show improvements pre and post intervention.
<p>Development of play pedagogy in P1 and P2 will show a rise in attainment at Early level by June '22</p>	<p>June '22</p>	<ul style="list-style-type: none"> • Primary EYECO – 1 year (£30,762.47) • Play pedagogy resources (£ 6000) 	<ul style="list-style-type: none"> • Early level data will show that there has been a significant impact of literacy and numeracy skills and children are consolidating these skills and knowledge through application using concrete and play based resources. • The Leuven scale will show children being calmer, settled and engaged in their learning through play and also through wellbeing baselines and summative assessments. • Observations of groups of children will show children independently leading their own learning, identifying their

			own next steps by selecting appropriate resources and transferring their learning into play based activities,
Enhanced WIFI across the school		<ul style="list-style-type: none"> • (£5000) 	<ul style="list-style-type: none"> • Increased use of digital media across the school
To increase the punctuality of a targeted group to have less than 8 late entries to school per year by June 22.		<ul style="list-style-type: none"> • Where appropriate liaison with Barnardo's family support worker to link with identified families. • Attendance at breakfast club encouraged. 	<ul style="list-style-type: none"> • Baseline of late data gathered for 19/20,20/21 for targeted group. • Monthly tracking of late coming will show a reduction in accumulated late entries from previous year's data to 21/22 data
Readiness for learning. To enhance targeted learners' ability to regulate their own behaviour with the help of a trusted adult in particular situations by June '22.		<ul style="list-style-type: none"> • Whole school nurture programme • SPARK counsellor 1-1 support (11,700) 	<ul style="list-style-type: none"> • One to one work with school SPARK counsellor. Baseline and end of block reports will indicate that children and parents note and improvement. • Children report an increase in feeling safe in their playground using the wellbeing web. • There will be a reduced number of incidents after break time. • Use of Likert scale questions to show improved perceptions of children in terms of
80% of children within the identified nurture group will improve their understanding of strategies to allow them to more readily engage in learning in their own class by June '22	June '22	<ul style="list-style-type: none"> • Nurture teacher uplift 0.2 (£10,528) 	<ul style="list-style-type: none"> • Observation of children within their nurture group and within their own class will show they are able to put strategies in to practice. • Leuven scale of engagement will show an increase by 1-2 levels for 1 hour per day.
To increase all children's skills in developing and maintaining friendships in P6 by June '22	June '22	<ul style="list-style-type: none"> • Group work interventions delivered by SPARK Counsellor. (£11,700) • In school programmes – Health and wellbeing pathways, PATHs 	<ul style="list-style-type: none"> • Baseline and end of block reports from SPARK will indicate that children will note an improvement. There will be a reduction in outbursts in the playground. A decrease in SMT interventions. • Observations of targeted children will show an increase in the use of emotional vocabulary pre and post intervention
To increase access to different sports over 2021 / 2022 for targeted group of children and	June '22	<ul style="list-style-type: none"> • Health and wellbeing coach (£27,160.80) 	<ul style="list-style-type: none"> • Children's attendance at different sporting activities will increase from start of year and end and be evident through tracking.

improve fitness levels. Access to clubs will be sustained across the blocks of allocated time.		<ul style="list-style-type: none">• Playground interventions based on sport and activity.	<ul style="list-style-type: none">• Targeted children's bleep test will show improvement through the year.
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*note – salary costs may change.