

Whinhill Primary School
Home Learning
Primary 6/5

Week beginning 22.06.20

Can you believe it's the last week of P6/5? I'm so proud of you all and love seeing how much you have all grown this year! You are ready for Primary 6 and 7! I will miss you all very much but can't wait to see what you are up to next year! This week, we are going to celebrate coming to the end of Primary 6/5 by having another virtual trip and a meeting on teams ☺ There will be an activity for each day to complete before the trip on Friday. You can complete these when you like... Remember to send some pictures! For literacy, numeracy and health and wellbeing, I have provided grids of fun tasks and activities for you to choose from. Have a great week and don't forget to be in touch on Teams ☺

P6/5 Virtual Trip- Harry Potter Studios (London)



Monday activity- To get into Hogwarts School of Witchcraft and Wizardry you will have to create your own wizard profile. Decide what house you would like to be in!
For your profile you will need to draw a picture of yourself as a wizard, tell us what house you are in and a bit about yourself. What are your favourite spells?

Tuesday activity- After you have decided what house you would like to be in you will have to design a new tie for this house! You can use the tie template on teams.

Wednesday activity- Harry discovers he can speak to Snakes in the Reptile House at the London Zoo. Can you create a fact file about a Burmese Python? You will have to research this animal ☺

Thursday activity- Quidditch is an important part of life at Hogwarts. Can you write a set of rules to play? You will have to do some research ☺

Friday activity- It's time to explore Harry Potter Studios! These links will be put on teams...
<https://www.wbstudiotour.co.uk/explore-the-tour/sets/>

Use the link to watch the virtual tour of Hogwarts.
Take a tour of the Bodleian Library.
Look at the 360 degree tour of the wizarding world.

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Watch some of the film clips from Harry Potter posted on teams.

Literacy		
<p style="text-align: center;"><u>Spelling Practice</u></p> <p>Use the following active spelling activities to practice your common words and sounds.</p> <ul style="list-style-type: none"> Rainbow writing Bubble writing Blue vowels, red letters Cursive string Newspaper/magazine cuttings Phoneme story writing Spelling bee Silly sentences 	<p style="text-align: center;"><u>Missing Poster</u></p> <p>Choose a character from a book you are reading. Make a WANTED poster as if they are missing. Remember to include what they look like, personality and important information about them!</p>	<p style="text-align: center;"><u>Harry Potter</u></p> <p>Listen to the last chapters of Harry Potter and complete the chapter challenges! Can you summarise the story?</p>
<p style="text-align: center;"><u>Comic Strip</u></p> <p>Turn a story/book into a comic strip” You could do this either on a book you have read or are reading OR make up your own. Try and aim for 4, 5 or 6 key scenes to put into your comic strip. Remember you can include speech bubbles!</p>	<p style="text-align: center;"><u>Reading For Pleasure</u></p> <p>Choose a story of your choice to enjoy at home!</p> <p>Continue to read JK Rowling’s new story!</p>	<p style="text-align: center;"><u>For my New Teacher</u></p> <p>Write a story about you for your new teacher!</p> <p>Tell them all about how fabulous you are ☺ They are going to love reading all about you!</p>
<p style="text-align: center;"><u>All About Me</u></p> <p>Make a book about yourself and your family. Include all information like you would in a character profile e.g. age, characteristics etc.</p> <p>Why don’t you interview your family members in person or by phone? Think about what you could ask to get some interesting information.</p> <p style="text-align: center;">Make a page for everyone!</p>	<p style="text-align: center;"><u>A Blast from the Past</u></p> <p>Find out about an important person from the past. Make sure you choose a time that is interesting to you! What questions would you ask them if you met them?</p>	<p style="text-align: center;"><u>A Big Wide World</u></p> <p>Choose a country you want to find more about. Make a fact file and remember the 5 F’s to help you:</p> <ul style="list-style-type: none"> Flag Food Fashion Football Team Famous landmarks and people

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Numeracy

Shape Scavenger Hunt

How many different 2D and 3D objects can you identify in your outdoor area? Can you name them all?
 Try and look at things from different perspective to find as many shapes as possible!



Leaf Sums

Try and find some leaves with 3 or 4 sections. Group them together to practise addition, subtraction, multiplication and division. Ask someone at home to test you with questions and arrange you leaves to show the answer.



Estimate and Measure

Find 5 – 10 different things in your outdoor area. Use your judgements to estimate their length and height. Then, check using a ruler or measuring tape. How close were you?



3D Structures

Build a 3D structure using materials from your outdoor area. How big can you make it?
 Can you identify any shapes within your structure? Triangles etc?



Animal Hunt

How many different animals can you see in your outdoor area? Birds? Insects? Record your results throughout the day using a tally chart. Try transferring these results into a bar graph.

Animals	Tally Marks
Tiger	
Giraffe	
Elephant	
Deer	

Super Sorting

Find some different sets of objects in your outdoor area (e.g. different leaves, different rocks, different flowers).
 Can you sort them into different groups by creating a Venn Diagram? Think about what they have in common and what is different e.g. their size, colour, shape and texture.



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Health and Wellbeing		
<u>Reflection Jar</u>	<u>Goal Setting</u>	<u>Get Active</u>
Think about all your happy experiences and learning you have had this year – in and out of school. Write each on a bit of paper and pop it in your jar. Keep this jar to reflect on and remember your successes!	Set yourself three goals for over the Summer and some for where you want to be in your learning this time next year. Keep them safe so you can reflect on your targets.	How many of each exercise can you do in a minute? <ul style="list-style-type: none">● Jumping jacks● Bunny hops● Punches● High kicks● High knees
<u>Healthy Eating</u>	<u>Emotions</u>	<u>Life Skills</u>
Design a healthy meal or snack. Try and include different food groups (fruit and vegetables, carbohydrates, proteins, dairy and fats). Ask an adult if you can really make this for yourself and your family!	What kinds of things are you feeling when you think about coming back to school? Why are you feeling this way? Are there strategies you can use to cope with these emotions? E.g. talking to an adult.	Try these following things to help out about the house and improve your skills for learning, life and work: <ul style="list-style-type: none">● Wash the dishes● Make your bed● Help wash the car● Take the bin out● Clean your room/hover