

**Whinhill Primary School**  
**Home Learning**  
**Primary 4/3**  
**Week beginning 22.06.20**  
**Final week of Primary 4/3!**

Can you believe it's the last week of P4/3!? I can't! It has been a very different year for us but I have enjoyed every minute I had with you! You are all stars and I am so proud of you! You are all ready for your next step up the school!

This week, we are going to celebrate coming to the end of Primary 4/3 by having a **virtual class trip to Edinburgh Zoo!** The activities for this can be chosen from as you wish. For literacy, numeracy and health and wellbeing, I have provided grids of fun tasks and activities for you to choose from. Don't forget to share any work on Teams, Twitter or by email. As always, stay safe and keep smiling! Lots of love ❤️

## P4 Summer Trip - Edinburgh Zoo

Check out each of the live webcams here <https://www.edinburghzoo.org.uk/webcams/panda-cam/>  
It is really cool and almost the same as actually being there!

### **Before we go....**

- What will you need to bring with you? Find out what the weather is going to be like today and make a list of appropriate clothing and anything you need to bring.
- Make your own school trip packed lunch and snack.
- Design a park ticket - this needs to show where you are going, how much the ticket is and maybe some nice illustrations to make it attractive!



**Challenge:** For a group booking, the tickets will be £9 each. There are 21 in our class and 4 adults to supervise. How much will the tickets be altogether?

### **9.00am - All Aboard the Bus!**

- Make a playlist of your favourite songs for the bus. Share these on Teams and we can see which ones are our favourite!
- Do you know any good games we can play on the bus?

**Challenge 1:** It will take us 1 hour 30 minutes to get there. What time will we arrive?

**Challenge 2:** Have a look at the zoo map on the Edinburgh zoo website -

<https://www.edinburghzoo.org.uk/map/>

Can you write directions to get from one animal enclosure to another?



### **11.00am - Activity 1**

Use the website to choose your first virtual enclosure visit. Why did you choose this? What did you see? Draw a picture of what you saw and write a bit about it.

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**12.00pm - Lunch**



- Don't forget to take pictures of the lunch you have made for your trip!

**Challenge:** Mrs Valerio has forgotten her lunch and has to buy it in the restaurant! She has £10 so what can she buy and how much change will she have left? *I have uploaded a Restaurant Menu to Teams.*

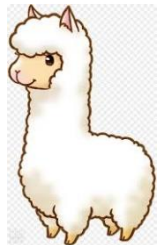
**1.00pm - Activity 2**

Use the website to choose your second enclosure to visit. Why did you choose this? What did you see? Draw a picture and write a bit about it.

**2.00pm - Favourite enclosure**

Make a Fact File for your favourite animal. Remember to include things like what they eat, where they are from and their lifespan.

**Challenge:** Make an animal mask based on your favourite animal. A paper plate might be good for this if you have one!



**3.00pm - Gift Shop**




I have uploaded a Gift Shop List to Teams. If you had £5 to spend, what would you get? Would you have change?

**The Bus Home**

- Make a poster advertising the fun things to do and see at Edinburgh Zoo.



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<b>Literacy</b>		
<p><b><u>Spelling Practice</u></b></p> <p>Use the following active spelling activities to practice spelling words you found tricky over the last few weeks.</p> <ul style="list-style-type: none"> <li>• Rainbow writing</li> <li>• Bubble writing</li> <li>• Blue vowels, red letters</li> <li>• Newspaper/magazine cuttings</li> <li>• Phoneme story writing</li> <li>• Spelling bee</li> <li>• Silly sentences</li> </ul>	<p><b><u>Missing Poster</u></b></p> <p>Choose a character from a book you are reading. Make a WANTED poster as if they are missing.</p> <p>Remember to include what they look like, personality and important information about them!</p>	<p><b><u>New Picture</u></b></p> <p>Choose your favourite book or story. Is there something that happens that doesn't have an illustration in the book already?</p> <p>Draw a picture for this!</p>
<p><b><u>Comic Strip</u></b></p> <p>Turn a story/book into a comic strip! You could do this either on a book you have read or are reading OR make up your own. Try and aim for 4, 5 or 6 key scenes to put into your comic strip.</p> <p>Remember you can include speech bubbles!</p>		<p><b><u>P4/3 Reflection</u></b></p> <p>Reflect on your time in P4/3 and write about what you have learned, your favourite moments and what you are looking forward to for next year.</p>
<p><b><u>All About Me</u></b></p> <p>Make a book about yourself and your family. Include all information like you would in a character profile e.g. age, characteristics etc.</p> <p>Why don't you interview your family members in person or by phone? Think about what you could ask to get some interesting information.</p> <p>Make a page for everyone!</p>	<p><b><u>A Blast from the Past</u></b></p> <p>Find out about an important person from the past. Make sure you choose a time that is interesting to you!</p> <p>What questions would you ask them if you met them?</p>	<p><b><u>A Big Wide World</u></b></p> <p>Choose a country you want to find more about. Make a fact file and remember the 5 F's to help you:</p> <ul style="list-style-type: none"> <li>• Flag</li> <li>• Food</li> <li>• Fashion</li> <li>• Football Team</li> <li>• Famous landmarks and people</li> </ul>

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**Numeracy (take it outdoors!)**

**Shape Scavenger Hunt**

How many different 2D and 3D objects can you identify in your outdoor area? Can you name them all?  
 Try and look at things from different perspective to find as many shapes as possible!



**Leaf Sums**

Try and find some leaves with 3 or 4 sections. Group them together to practice addition, subtraction, multiplication and division. Ask someone at home to test you with questions and arrange your leaves to show the answer.



**Estimate and Measure**

Find 5 – 10 different things in your outdoor area. Use your judgements to estimate their length and height. Then, check using a ruler or measuring tape. How close were you?







**3D Structures**

Build a 3D structure using materials from your outdoor area. How big can you make it?  
 Can you identify any shapes within your structure? Triangles etc?



**Animal Hunt**

How many different animals can you see in your outdoor area? Birds? Insects? Record your results throughout the day using a tally chart. Try transferring these results into a bar graph.

Animals	Tally Marks
 Tiger	
 Giraffe	
 Elephant	
 Deer	

**Super Sorting**

Find some different sets of objects in your outdoor area (e.g. different leaves, different rocks, different flowers).  
 Can you sort them into different groups?  
 Think about what they have in common and what is different e.g. their size, colour, shape and texture.



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<b>Health and Wellbeing</b>		
<p style="text-align: center;"><b><u>Reflection Jar</u></b></p> <p>Think about all your happy experiences and learning you have had this year – in and out of school.</p> <p>Write each on a bit of paper and pop it in your jar.</p> <p>Keep this jar to reflect on and remember your successes!</p>	<p style="text-align: center;"><b><u>Goal Setting</u></b></p> <p>Set yourself three goals for over the Summer and some for where you want to be in your learning this time next year.</p> <p>Keep them safe so you can reflect on your targets.</p>	<p style="text-align: center;"><b><u>Get Active</u></b></p> <p>How many of each exercise can you do in a minute?</p> <ul style="list-style-type: none"><li>• Jumping jacks</li><li>• Bunny hops</li><li>• Punches</li><li>• High kicks</li><li>• High knees</li></ul>
<p style="text-align: center;"><b><u>Healthy Eating</u></b></p> <p>Design a healthy meal or snack. Try and include different food groups (fruit and vegetables, carbohydrates, proteins, dairy and fats).</p> <p>Ask an adult if you can really make this for yourself and your family!</p>	<p style="text-align: center;"><b><u>Emotions</u></b></p> <p>What kinds of things are you feeling when you think about coming back to school?</p> <p>Why are you feeling this way?</p> <p>Are there strategies you can use to cope with these emotions? E.g. talking to an adult.</p>	<p style="text-align: center;"><b><u>Life Skills</u></b></p> <p>Try these following things to help out about the house and improve your skills for learning, life and work:</p> <ul style="list-style-type: none"><li>• Wash the dishes</li><li>• Make your bed</li><li>• Help wash the car</li><li>• Take the bin out</li><li>• Clean your room/hover</li></ul>