

Whinhill Primary School
Home Learning
Primary 4

Week beginning 22.06.20

Can you believe it's the last week of P4?! I can't! I have had such a brilliant year with you all and I know you are all ready for P5. This week, we are going to celebrate coming to the end of Primary 4 by having a **virtual class trip to Heads of Ayr Farm Park**. The activities for this can be chosen from as you wish. For literacy, numeracy and health and wellbeing, I have provided grids of fun tasks and activities for you to choose from. Have a great week and don't forget to be in touch on Teams 😊

P4 Summer Trip - Heads of Ayr Farm Park

Use the visitor website to help you with these activities: <https://www.headsofayrfarmpark.co.uk/>

Before we go....

- What will you need to bring with you? Find out what the weather is going to be like today and make a list of appropriate clothing and anything you need to bring.
- Make your own school trip packed lunch and snack.
- Design a park ticket - this needs to show where you are going, how much the ticket is and maybe some nice illustrations to make it attractive!



Challenge: For a group booking, the tickets will be £9 each. There are 24 in our class and 4 adults to supervise. How much will the tickets be altogether?

9.30am - All Aboard the Bus!

- Make a playlist of your favourite songs for the bus. Share these on Teams and we can see which ones are our favourite!
- Do you know any good games we can play on the bus?



Challenge 1: It will take us 1 hour to get there. What time will we arrive?

Challenge 2: Have a look at the park map on the Heads of Ayr website. Can you write directions to get to the picnic area from the car park to have your snack?

11.00am - Activity 1

Use the website to choose your first activity to take part in. Why did you choose this? What will you need to remember to stay safe? Draw a picture of yourself doing this activity and write a bit about it.

12.00pm - Lunch



- Don't forget to take pictures of the lunch you have made for your trip!

Challenge: Miss Shaw has forgotten her lunch and has to buy it at the Café! She had £10 so what can she buy and how much change will she have left? I have uploaded a Café Menu to Teams.

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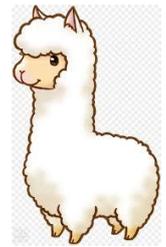
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1.00pm - Activity 2

Use the website to choose your second activity to take part in. Why did you choose this? What will you need to remember to stay safe? Draw a picture of yourself doing this activity and write a bit about it.

2.00pm - Visiting the Animals

- Have a look at the website and see the different animals you can see and interact with at Heads of Ayr Farm Park.
- Make a Fact File for your favourite animal. Remember to include things like what they eat, where they are from and their lifespan.



Challenge: Make an animal mask based on your favourite animal. A paper plate might be good for this if you have one!

3.00pm - Gift Shop



I have uploaded a Gift Shop List to Teams. If you had £5 to spend, what would you get? Would you have change? Remember there is the café too!

The Bus Home

- Make a poster advertising the fun things to do and see at Heads of Ayr Farm Park.
- I have uploaded a "My Day at the Farm Park" reflection sheet. Use your imagination to pretend you really have been on our Trip to fill this in.



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Literacy		
<p style="text-align: center;"><u>Spelling Practice</u></p> <p>Use the following active spelling activities to practice your common words and sounds.</p> <ul style="list-style-type: none">• Rainbow writing• Bubble writing• Blue vowels, red letters• Cursive string• Newspaper/magazine cuttings• Phoneme story writing• Spelling bee• Silly sentences	<p style="text-align: center;"><u>Missing Poster</u></p> <p>Choose a character from a book you are reading. Make a WANTED poster as if they are missing. Remember to include what they look like, personality and important information about them!</p>	<p style="text-align: center;"><u>New Picture</u></p> <p>Choose your favourite book or story. Is there something that happens that doesn't have an illustration in the book already? Draw a picture for this!</p>
<p style="text-align: center;"><u>Comic Strip</u></p> <p>Turn a story/book into a comic strip" You could do this either on a book you have read or are reading OR make up your own. Try and aim for 4, 5 or 6 key scenes to put into your comic strip. Remember you can include speech bubbles!</p>	<p style="text-align: center;"><u>Reading Bingo Board</u></p> <p>This week we are aiming for a full house! Share the books and stories you have read with Teams!</p>	<p style="text-align: center;"><u>P4 Reflection</u></p> <p>Reflect on you time in P4 and write about what you have learned, your favourite moments and what you are looking forward to for next year.</p>
<p style="text-align: center;"><u>All About Me</u></p> <p>Make a book about yourself and your family. Include all information like you would in a character profile e.g. age, characteristics etc.</p> <p>Why don't you interview your family members in person or by phone? Think about what you could ask to get some interesting information.</p> <p>Make a page for everyone!</p>	<p style="text-align: center;"><u>A Blast from the Past</u></p> <p>Find out about an important person from the past. Make sure you choose a time that is interesting to you! What questions would you ask them if you met them?</p>	<p style="text-align: center;"><u>A Big Wide World</u></p> <p>Choose a country you want to find more about. Make a fact file and remember the 5 F's to help you:</p> <ul style="list-style-type: none">• Flag• Food• Fashion• Football Team• Famous landmarks and people
Numeracy (take it outdoors!)		

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Shape Scavenger Hunt

How many different 2D and 3D objects can you identify in your outdoor area? Can you name them all?
 Try and look at things from different perspective to find as many shapes as possible!



Leaf Sums

Try and find some leaves with 3 or 4 sections. Group them together to practice addition, subtraction, multiplication and division. Ask someone at home to test you with questions and arrange your leaves to show the answer.



Estimate and Measure

Find 5 – 10 different things in your outdoor area. Use your judgements to estimate their length and height. Then, check using a ruler or measuring tape. How close were you?



3D Structures

Build a 3D structure using materials from your outdoor area. How big can you make it?
 Can you identify any shapes within your structure? Triangles etc?



Animal Hunt

How many different animals can you see in your outdoor area? Birds? Insects? Record your results throughout the day using a tally chart.
 Try transferring these results into a bar graph.

Animals	Tally Marks
Tiger	
Giraffe	
Elephant	
Deer	

Super Sorting

Find some different sets of objects in your outdoor area (e.g. different leaves, different rocks, different flowers).
 Can you sort them into different groups?
 Think about what they have in common and what is different e.g. their size, colour, shape and texture.



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<p style="text-align: center;"><u>Reflection Jar</u></p> <p>Think about all your happy experiences and learning you have had this year – in and out of school.</p> <p>Write each on a bit of paper and pop it in your jar.</p> <p>Keep this jar to reflect on and remember your successes!</p>	<p style="text-align: center;"><u>Goal Setting</u></p> <p>Set yourself three goals for over the Summer and some for where you want to be in your learning this time next year.</p> <p>Keep them safe so you can reflect on your targets.</p>	<p style="text-align: center;"><u>Get Active</u></p> <p>How many of each exercise can you do in a minute?</p> <ul style="list-style-type: none">• Jumping jacks• Bunny hops• Punches• High kicks• High knees
<p style="text-align: center;"><u>Healthy Eating</u></p> <p>Design a healthy meal or snack. Try and include different food groups (fruit and vegetables, carbohydrates, proteins, dairy and fats).</p> <p>Ask an adult if you can really make this for yourself and your family!</p>	<p style="text-align: center;"><u>Emotions</u></p> <p>What kinds of things are you feeling when you think about coming back to school?</p> <p>Why are you feeling this way?</p> <p>Are there strategies you can use to cope with these emotions? E.g. talking to an adult.</p>	<p style="text-align: center;"><u>Life Skills</u></p> <p>Try these following things to help out about the house and improve your skills for learning, life and work:</p> <ul style="list-style-type: none">• Wash the dishes• Make your bed• Help wash the car• Take the bin out• Clean your room/hover