

**Whinhill Primary School**  
**Home Learning**  
**Primary 4**

Week beginning 15.06.20

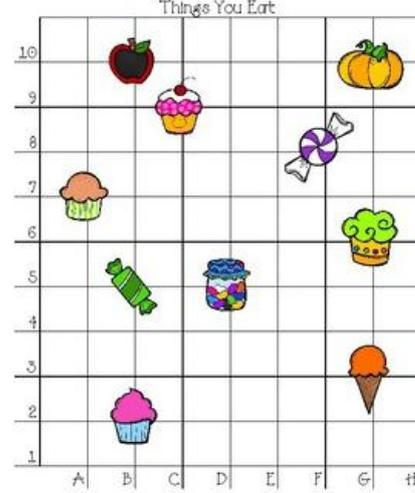
Literacy		
Reading	Writing	Spelling/Grammar
<p><b>Focus this week:</b> Comprehension and Making Inferences</p> <p><b>Remember</b> - Making an inference is when we use what we read and what we already know to learn more than what the author is already telling us! Watch the following video to help you understand this reading skill:</p> <p><a href="https://www.youtube.com/watch?v=cZllplYz4">https://www.youtube.com/watch?v=cZllplYz4</a></p> <p><b>Task 1:</b> In our Literacy channel of Teams (and in the general channel Files - class materials - literacy section) you will find some short texts with questions asking you to make inferences.</p> <p><b>Task 2:</b> I have uploaded a third comprehension text onto Teams based on our topic of Coastlines called "Save our Coasts!" This can be found in the "Literacy Channel" and also in the general channel "Files - Class Materials - Literacy". There is also a task mat which has the different question types for you to answer.</p> <p><b>Task 3: Reading Bingo!</b> Let's try and read different stories to score a line (with each type of story you read, score it out on the bingo board until you get 3 in a row.) I will also upload this in our Literacy Channel and General Channel - Files - Class Materials - Literacy.</p> <p><b>Giglets:</b> Weekly book and accompanying task.</p>	<p><b>Focus this week:</b> Connectives</p> <p><b>Remember</b> - A connective is used to <b>join two or more sentences together</b> making them more mature and interesting.</p> <p>e.g. They wanted to go for a walk <b>but</b> it was raining.</p> <p>She went to her bed early <b>because</b> she was tired <b>and</b> she had a big day tomorrow.</p> <p>Have a look at this pyramid of connectives to help you with your tasks...the connectives get more complex on the way down!</p> <div style="text-align: center;"> <p style="text-align: center;"><b>Cool Connectives</b></p> </div> <p><b>Task 1:</b> Have a look at the following sentences. Add an additional sentence (or challenge yourself to 2!) with a connective.</p> <ul style="list-style-type: none"> <li>• I ate the chocolate bar.</li> <li>• You need to come here.</li> <li>• She was very happy.</li> <li>• He was incredibly sad.</li> <li>• The puppy jumped up on the couch.</li> <li>• The man crossed the road.</li> <li>• A policeman came out of the car.</li> </ul>	<p><b>Stars</b>  <b>Sound:</b> ve (have)  <b>Common words:</b> own, small, something, live, give</p> <p><b>Planets</b>  <b>Sound:</b> au (sauce)  <b>Common words:</b> because, week, keep, when</p> <p><b>Moons</b>  <b>Sound:</b> ai (main)  <b>Common words:</b> said, big, could</p> <p><b>Task 1:</b> write down all the words you can think of which contain your phoneme this week. Can you write your own phoneme story?</p> <p><b>Task 2:</b> Ask an adult to dictate some sentences to you which contain some of your common words/phonemes. Remember you have a list of common words and phonemes in your pack.</p> <p><b>Task 3:</b> Use the following active spelling strategies to practice your spelling and common words: bubble writing, graffiti writing, rainbow writing, staircase writing, cursive string, spelling bee.</p> <p><b>Sumdog:</b> Weekly Sumdog spelling challenge</p> <p><b>Phonics, spelling &amp; grammar practice:</b>  <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a>  <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a>  <a href="https://www.educationcity.com/">https://www.educationcity.com/</a>  <a href="https://new.phonicsplay.co.uk">https://new.phonicsplay.co.uk</a></p>

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<p><b>Magazines:</b> Call of the Wild  <b>Letters:</b> Beware the Dragon  <b>Comics:</b> Friends Find a Way  <b>Newspapers:</b> Hot Cross Buns</p> <p><b>Free selection of audiobooks:</b>  <a href="https://www.audible.co.uk/cat/Children-Audiobooks">https://www.audible.co.uk/cat/Children-Audiobooks</a></p> <p>Audiobooks, extracts, activities and lessons from authors:  <a href="https://www.worldbookday.com/">https://www.worldbookday.com/</a></p>	<p><b>Task 2:</b> I have uploaded some <b>Cool Connectives</b> worksheets on our Teams. These have 3 different challenge levels so choose what one is right for you!</p> <p><b>Glow/Teams:</b> remember Wednesday is our usual writing day! I will post our writing task on teams Literacy channel each Wednesday - you can use Class Notebook (literacy jotter tab) to type this up. You can also write this down at home and send a picture!</p> <p><b>Daily writing ideas &amp; activities:</b>  <a href="https://www.pobble365.com">https://www.pobble365.com</a></p>	
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**Numeracy**

Mental Agility	Number	Beyond Number
<p><b>Focus this week:</b> Word Problems</p> <p><b>Remember:</b> you will need to read the problems carefully and decide what processes you need to use (addition, subtraction, multiplication or division).</p> <p><b>Task 1:</b> I have uploaded word problems into our <b>maths channel</b> on teams. As usual these can also be found on the general channel - files - class materials - numeracy. They are set out in 3 columns - <b>mild, medium and spicy</b>. Choose what column is best for you to work on to challenge yourself!</p> <p><b>Task 2:</b> Can you create your own word problems for the class? You can upload these onto our maths channel on teams to give your friends a challenge!</p> <p><b>Remember different ways of saying:</b></p>	<p><b>Focus this week:</b> Fractions</p> <p><b>Remember:</b> To find a half, we split the number or shape into 2 equal parts.            To find a quarter, we split the number or shape into 4 equal parts.</p> <p><b>Task 1:</b> Find <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math> of the following numbers:</p> <ul style="list-style-type: none"> <li>• 4</li> <li>• 8</li> <li>• 16</li> <li>• 20</li> <li>• 28</li> <li>• 40</li> <li>• 80</li> <li>• 120</li> </ul> <p><b>Challenge:</b> Can you find <math>\frac{3}{4}</math> of them?</p> <p><b>Task 2:</b> I have uploaded worksheets on our maths channel of Teams for you to try.</p> <p><b>Task 3:</b> Make an ice cream sundae</p>	<p><b>Focus this week:</b> Coordinates</p> <p><b>Remember:</b> To use coordinates, we go along the corridor and up the stairs i.e. along the bottom scale of the grid and then up to the next number.</p> <div style="text-align: center;"> <p>Coordinates For Kids Things You Eat</p>  </div> <p>Green sweetie - (B, 5)            Pumpkin (G, 10)            Can you write the coordinates for the</p>

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<p><b>Add</b></p> <ul style="list-style-type: none"><li>• Increase</li><li>• Find the total</li><li>• Plus</li><li>• Find the sum of</li><li>• More than</li></ul> <p><b>Subtract</b></p> <ul style="list-style-type: none"><li>• Find the difference between</li><li>• Take away</li><li>• Decrease</li><li>• Reduce</li><li>• Minus</li></ul> <p><b>Multiply</b></p> <ul style="list-style-type: none"><li>• Groups of</li><li>• Times by</li><li>• Times table</li><li>• Product</li><li>• Lots of</li></ul> <p><b>Divide</b></p> <ul style="list-style-type: none"><li>• Divide into</li><li>• Share</li><li>• Share between</li><li>• Group</li></ul> <p>Countdown maths game to practice addition, subtraction, multiplication and division fluency: <a href="http://happysoft.org.uk/countdown/numgame.php">http://happysoft.org.uk/countdown/numgame.php</a></p>	<p>picture. Say what fraction of the ice cream scoops are each flavour. Write the fractions of each topping on your sundae e.g. 4 scoops altogether with one strawberry, one chocolate and 2 vanilla - <math>\frac{1}{2}</math> of the ice cream is vanilla, <math>\frac{1}{4}</math> is strawberry and <math>\frac{1}{4}</math> is chocolate. 10 toppings made up of 5 chocolate buttons and 5 cherries - <math>\frac{1}{2}</math> the toppings are chocolate buttons and <math>\frac{1}{2}</math> are cherries.</p> <p><b>Sumdog:</b> Weekly sumdog challenges</p> <p><b>Carol Vorderman website for continued revision and learning (free sign up over school closure):</b> <a href="http://themathsfactor.com">http://themathsfactor.com</a></p> <p><b>Games and challenges to complete:</b> <a href="https://nrich.maths.org/primary">https://nrich.maths.org/primary</a> <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> <a href="https://www.mathplayground.com/">https://www.mathplayground.com/</a> <a href="https://www.transum.org/">https://www.transum.org/</a> <a href="https://www.mathsweek.scot.activities">https://www.mathsweek.scot.activities</a></p>	<p>rest of the food items on the grid?</p> <p><b>Task 2:</b> I have uploaded another co-ordinates task on our maths channel on teams. This one is all to do with the zoo!</p> <p><b>Task 3:</b> You will also see an emoji co-ordinates task on our maths channel. <b>This time YOU need to plot the coordinates.</b> Put a dot for each point and join them together to make your picture.</p>
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**Learning Across the Curriculum**

**Health & Wellbeing**

**WHINHILL PRIMARY SCHOOL**  
**BUN-SGOIL CHNOC A' CHONAISG**

**Health Week**  
**Seachdain Slainte**

**What?**  
 Fun activities and virtual sports day!

**When?**  
 15<sup>th</sup> - 19<sup>th</sup> June 2020

**Where?**  
 At home!

**Get active and join in!**

**WHINHILL PRIMARY SCHOOL**  
**BUN-SGOIL CHNOC A' CHONAISG**

**Yoga**  
 Yoga is good for your mind and body! Find a cosmic kids yoga video on YouTube to do! Why not get your family involved!

**Virtual Sports Day!**  
 Check out the Virtual Sports Day picture. Will you be able to complete all the activities?

**Whinhill sponsored!**  
 Complete each exercise 10 times to spell out 'Whinhill'  
**W** walking langes  
**H** high jumps  
**I** invert (handstand)  
**N** nothing! Take a break!  
**H** hops  
**I** inline (tightrope walking)  
**L** leg raises  
**L** long jumps

**Health Week**  
**Seachdain Slainte**  
 15<sup>th</sup> - 19<sup>th</sup> June 2020

**WHINHILL PRIMARY SCHOOL**  
**BUN-SGOIL CHNOC A' CHONAISG**

**Virtual Sports Day!**  
 How many of these can you do in 60 seconds? Record your results to share with your teacher on Twitter or Teams!

Activity	How many can you do in 60 seconds....
Hops	
Star jumps	
Beeps	
30 ups	
Pushups	
Ball bounces	
Neck tilt	

**WHINHILL PRIMARY SCHOOL**  
**BUN-SGOIL CHNOC A' CHONAISG**

We love seeing you participate in activities!

Share pictures or videos and your results on Teams or on Twitter Tagging @WhinHPS and using #WhinhillHealthWeek

Can you guess the staff from their silhouettes?

**Other activities:**

1. Make a poster about your favourite sport. Why do you enjoy it? What skills do you use? Why is it good for your health?
2. Make a playlist of motivational music for exercising. What songs make you feel ENERGISED?
3. Stretch each part of your body each morning (do some lunges, hula hoop motions, arm windmills etc.) This will warm up your body and set you up for the day!

**Growth mindset videos to support resilience:**

<https://www.growthmindsetyeti.com>

**Health and wellbeing games linked to safety:**

<https://www.gosafescotland.com/>

**Yoga videos for children:**

<https://cosmickids.com>

**The Body Coach (daily live 30 minute workout Monday to Friday):**

<https://www.youtube.com/watch?v=IEWcBIvqjDk>

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### Social Studies

**Topic:** Coastlines - SAVE OUR COAST!

**\* Remember your comprehension work from this week will help you with this task to!**

- **Threats to the coast.** What are the dangers that currently face the world's coastlines and the plants and animals that inhabit there? Use the online resources provided and think about your research so far. Think about global warming, pollution and erosion.
- **Save the coast.** Make a poster illustrating the threats to the coast and what we can do to help. Think about ways to make a poster eye catching...remember a catchy title (maybe rhyming or alliteration?) always helps!
- **Oil Spill experiment.**  
<https://explorable.com/oil-spill-experiment>

#### Helpful websites

<https://kids.britannica.com/kids/article/coast/476241>  
<https://www.dkfindout.com/uk/earth/coasts/>  
<https://kids.kiddle.co/Coast>  
<https://study.com/academy/lesson/coast-facts-lesson-for-kids.html>  
<https://www.theschoolrun.com/homework-help/coastal-habitats>  
<http://www.onegeology.org/extra/kids/earthProcesses/coasts.html>  
<https://www.sciencekids.co.nz/sciencefacts/earth/beaches.html>

### Science, Technology, Engineering and Maths (STEM)

**Focus this week:** Bridges

#### **Task 1:**

Build a bridge from materials that you have at home.

Test what your bridge can hold before it breaks! What could your bridge hold? What was too heavy for your bridge?

**Reflect:** If you could do the task again, what materials would/wouldn't you use and why?

#### **Task 2:**

Investigate different types of bridges around the world. There are a variety of different designs...why do you think this is?

Choose the bridge you like the best and make a poster explaining a bit about it and the success of its structure.

### Expressive Arts

**Focus this week:** Pointillism

Pointillism is a technique of painting in which small dots of colour are applied to form an image. Use a cotton bud or even your finger to create your own pointillism art.

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Gaelic

P4 Gaelic Activities for week beginning 15th June



Madainn mhath clas 4!

This week we are going to revise how to introduce your family/**do theaghlach**(do thee-o-lach)

**Seo mo theaghlach**(Sho mo thee-o-lach)Here's my family

**Seo mo bhràthair**(Seo mo vrahayr)This is my brother

**Seo mo phiuthar**(Sho mo fee-oo-ar)This is my sister

**Seo mo mhàthair**(Sho mo vahayr)This is my mother

**Seo m'athair**(Sho mahayr)This my father

**Seo mo sheanair**(Sho mo henar)This is my grandfather

**Seo mo sheanmhair**(Sho henaver)This my grandmother

**Seo m'uncail**(Sho muncal)This my uncle

**Seo m'antaidh**(Sho mantay)This is my auntie

**Remember:**

you add an 'h' after the first letter of the word that comes after **mo**(mo)my e.g. **Seo mo phiuthar**(Sho mo fee-oo-ar)This my sister

and if the word that comes after **mo** begins with a vowel e.g. **a** or **u** you drop the **o** in **mo** and put in an apostrophe(') instead e.g. **m'uncail**/my uncle

Now try the worksheet about **The Addams Family**, you should be able to do it on-line if you want, and save it so that I, and your teacher, can see it!