

Whinhill Primary School  
Home Learning  
Primary 6/5

Week beginning 08.06.20

## \*MONDAY: VIRTUAL TRIP ON TEAMS\*

Literacy		
Reading #WhinhillReads	Writing #WhinhillWrites	Listening and Talking/Spelling
<p><b>Focus this week:</b> <u>Reading for Pleasure</u></p> <p><b>Task 1:</b> Take part in the <i>Summer Literacy Challenge!</i></p> <p>Everyday this week we will be posting a challenge which will allow you to hold your own literacy themed night at home on Friday!! Make sure you complete each of the challenges to have a wonderful, cosy night on Friday. #WhinhillReads</p> <div style="text-align: center;">  </div> <p><b>Task 2:</b> Listen to the sixth and seventh chapters of Harry Potter and the Philosopher's Stone. I will post the links to the chapters on teams in our Literacy channel #WhinhillReads</p> <p><b>Task 3:</b> Once you have listened to the chapters of Harry Potter, follow this link to complete the chapter challenges. I will post the links to the challenges on our teams 'Literacy' channel.</p> <p><b>Task 4:</b> Complete reading book and tasks on Giglets.</p> <p>OR</p> <p><b>Free selection of audiobooks:</b> <a href="https://www.audible.co.uk/cat/Children-Audiobooks">https://www.audible.co.uk/cat/Children-Audiobooks</a> Audiobooks, extracts, activities and lessons from authors:</p>	<p><b>Focus this week:</b> <u>Virtual Trip Writing Tasks</u></p> <p>At the end of the year we normally go on a school trip and this year is no different!</p> <p>This week we are going on our <b>virtual</b> school trip! Once we have been on our trip you have a few tasks to complete... You can use the safari parks website for these tasks.</p> <p><b>Task 1:</b> Create an <b>information brochure</b> about the place that we have visited. Remember to include where it is, how to get there, prices of tickets, what to expect when you visit etc. You will find this information by going on their website.</p> <p><b>Task 2:</b> Create a <b>poster</b> advertising this place to others! Remember to use bold letters and colours to grab the readers' attention. You will also want to add the most important information here. <b>Try not to add too much information to your poster. Make it simple and eye catching!</b></p> <p><b>Task 3:</b> Create a <b>fact file</b> about one of the animals that you have seen on our virtual trip! Remember to include a picture of the animal and all of the important information. Use your summarising skills when watching the videos to find the key points about your animal. You could also do some more research about your chosen animal and add this to your fact</p>	<p><b>Focus this week:</b> <u>Spelling</u></p> <p><b>Task 1:</b> Complete Sumdog spelling/grammar challenge set by Miss Mutton.</p> <p><b>Task 2:</b> As we are going on our virtual school trip this week here are some 'school trip' words that you could practise at home...</p> <p style="text-align: center;">Discount Travel Information Price Ticket Entry Leaflet Safari Backpack</p> <p>Practise these words at home using our spelling strategies. Could you invent your own spelling strategy? You could write the words using chalk, shaving foam etc...</p> <p><b>Phonics, spelling &amp; grammar practice:</b> <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a> <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a> <a href="https://www.educationcity.com/">https://www.educationcity.com/</a> <a href="https://new.phonicsplay.co.uk">https://new.phonicsplay.co.uk</a></p>

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<p><a href="https://www.worldbookday.com/">https://www.worldbookday.com/</a>          Author videos, reading and writing resources and activities:  <a href="https://www.scottishbooktrust.com/topics/read-write-count">https://www.scottishbooktrust.com/topics/read-write-count</a></p>	<p>file! You could use books and the internet to search for some more facts.</p> <p><b>Task 4:</b>          Create a <b>quiz</b> about the place that we visited. You could use Microsoft Forms on teams or you could write it down! Pop it on teams and we will try to answer your questions!</p>	
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### Numeracy

Mental Agility	Number	Beyond Number
<p><b>Task 1:</b> As we are going on our virtual trip this week I would like you to use your Numeracy skills to plan our journey.... Pretend that we are travelling from the school to the location and find out how far away it is in miles- can you transfer this information into kilometres? What is the best route to go on and why?</p> <p><b>Task 2:</b> <i>Greater than and less than</i>          We use the greater than and less than symbols to compare numbers. Watch the Youtube video in teams to remind you of these symbols.</p> <p>The "less than" sign and the "greater than" sign look like a "V" on its side or a crocodile!</p> <p>To remember which way around the "&lt;" and "&gt;" signs go, just remember:</p> <ul style="list-style-type: none"> <li>• BIG &gt; small</li> <li>• small &lt; BIG</li> </ul> <p>Example:</p> <p style="text-align: center;">10 &gt; 5</p>	<p><b>Focus this week:</b> <u>Fractions</u></p> <p><b>Revision:</b> If you haven't already done so, watch the fractions revision clips posted to our 'Numeracy' channel on teams. Remember these tips: think about sharing equally, the numerator is the number of the top, the denominator is the number of the bottom (memory tip: <i>d</i> is for denominator, <i>d</i> is for down - at the bottom)</p> <p><b>Task 1:</b> <i>Comparing and ordering fractions</i>          Watch the comparing and ordering fractions video clip on teams. Create your own fraction strips to compare and order fractions. Decide on your own fractions and put them in order. Or you can use the ones that I put on teams in our Numeracy channel.</p> <p><b>Task 2:</b> Use the greater than and less than symbols to order your fractions.</p>	<p><b>Focus this week:</b> <u>Data Handling</u></p> <p><i>For the next few weeks we are going to be focusing on Data Handling.</i></p> <p>It is important that we can gather data as we might need to use this skill in the future! What jobs can you think of that might want to collect information from people?</p> <p><b>Revision:</b> Watch the revision clips posted on teams to remind yourself of data handling.</p> <p><b>Task 1:</b> This week you are taking part in the Literacy Committee challenge. You can use your data handling skills during this challenge to create a bar chart! Look at the different types of stories eg fairytale, fiction, non-fiction etc. Ask the people in your house what their favourite books/types of books are. You could put these into your bar chart to show everyone's favourite! Vote on your favourite book and read this together on Friday 😊</p> <p><b>Task 2:</b>          Go on a walk and see what type of</p>

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<p><i>"10 is greater than 5"</i></p> <p>Or the other way around:</p> <p><math>5 &lt; 10</math></p> <p><i>"5 is less than 10"</i></p> <p>Do you see how the symbol "points at" the smaller value?</p> <p>Try the greater than and less than questions on teams in the Numeracy channel.</p> <p><b>Task 3:</b> Try our 'Daily Rigour' Calendar for Numeracy... There is a question for each day of the year for June! They have been posted on our Numeracy channel in teams ☺</p> <p><b>Task 4:</b> Go on to <b>Sumdog</b> to complete the weekly challenges set by Miss Mutton.</p>	<p><b>Task 3: Simplifying Fractions</b> Watch the simplifying fractions video clip on teams. Simplify the fractions that are placed on our Numeracy channel in teams.</p>	<p>flowers you can find. Use tally marks to show all of the flowers that you can find on your walk! Put these into a bar chart when you get home.</p> <p><b>Task 3:</b> Create your own bar chart using natural materials! Pick some materials from a walk/in your garden and use these to bring your bar chart to life! Instead of using bars to show how much of each item you have, use the items!</p>
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### Learning Across the Curriculum

#### Expressive Arts

### \*\*\*Virtual Trip\*\*\*

**Task 1:** Post your favourite song for us to sing on the "bus" on Monday in our 'other'... We will have a sing and a dance to your favourites.

**Task 2:** Make a packed lunch for the virtual trip!!

**Task 3:** Create your own mask using your favourite animal from our trip!

**Task 4:** Pick your favourite animal from our virtual trip! Draw and paint/colour your favourite animal. You could label the different parts of your animal if you would like to. You could also use different materials if you have them at home to make your animals more life like!

**Task 5:** Use Google maps to find where we are going on our trip. What is the best route to go on to get there

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quickly and safely? Write this down for the "bus" to follow!

Have a look around this area... What other landmarks or buildings can you find nearby? Create a poster highlighting all of the things that there are to visit nearby!

**Task 6:** Design entry tickets for our trip!! Post these on teams for us all to see.

**Task 7:** Plan your dream school trip. Where would it be? How would you get there? How much money would it cost? Put this information into a leaflet.

### Health and Wellbeing

#### \*\*\*Healthy Eating\*\*\*

**Task 1:**

There are 5 main food groups: fruits and vegetables, carbohydrates, dairy, protein and fats. Use the following video and websites to research what kinds of food belong to each food group and why we need them. How many portions of each should we be aiming for a day?

Make a "Healthy Eating" poster displaying this information.

<https://www.youtube.com/watch?v=L9ymkJK2QCU> <https://healthy-kids.com.au/food-nutrition/5-food-groups/>  
<http://www.cyh.com/HealthTopics/HealthTopicDetailsKids.aspx?p=335&np=284&id=1443> Other activities: 1.

**Task 2:** Using our new knowledge of a balanced diet, could you design a healthy meal plan for a day? You can draw pictures of the foods you choose!

**Task 3:** Can you make a healthy meal or snack with help from an adult? Remember to take a photo and show me if you do this activity!

**Task 4:** Play the alphabet memory game with different foods e.g.- a = apple, b = beetroot, c= carrot etc.

### STEM

**Make some home made play dough:**



**Materials:**

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3 cups of flour

1  $\frac{1}{2}$  cups of salt

6 tspn cream of tartar

3 tbspn of oil

3 cups of water

### **Instructions:**

\*You must have a responsible adult assistant to help!

Dissolve salt in the water.

Pour all ingredients into a large pot.

Stir constantly over medium heat until a ball forms by pulling away from the sides.

Knead the dough mixture until the texture matches playdough (1-2 minutes).

Store in plastic container. Should last for at least 3 months.

You can even try adding a package of Kool Aid to give the playdough color and a nice scent!