

Whinhill Primary School
Home Learning
Primary 4

Week beginning 08.06.20

Literacy		
Reading	Writing	Spelling/Grammar
<p>Focus this week: Comprehension 2</p> <p>Remember - A comprehension task is when we read a text or a story and then answer questions to show our understanding.</p> <p>Task 1: I have uploaded a second comprehension text onto Teams based on our topic of Coastlines called "People and Coasts comprehension". This can be found in the "Literacy Channel" and also in the general channel "Files - Class Materials - Literacy". There is also a task mat which has the different question types for you to answer.</p> <p>Task 2: Now that we have completed our audiobook, write a book review of it. I have uploaded a book review template on teams for you to use.</p> <p>Task 3: Each day the literacy committee will be posting a literacy based challenge. Look out for these on Twitter and teams.</p> <p>Giglets: Weekly book and accompanying task.</p> <p>Magazines: Brachiosaurus Letters: Beauty and the Beast Comics: Flint Newspapers: Hey diddle diddle</p> <p>Free selection of audiobooks: https://www.audible.co.uk/cat/Children-Audiobooks</p> <p>Audiobooks, extracts, activities and lessons from authors:</p>	<p>Focus this week: Openers</p> <p>Remember - Openers can make our writing more interesting for the reader. These come at the start of the sentence and can tell us WHEN, WHERE, WHY, HOW or a COMPARISON.</p> <p>e.g. The boy ran to school.</p> <p>One Summer morning, the boy ran to school. In the middle of Greenock, the boy ran to school. Due to the heavy rain, the boy ran to school. Quickly, the boy ran to school. Even though he was tired, the boy ran to school.</p> <p>Task 1: Have a look at the Openers Mat I have uploaded to Teams on the literacy channel and "Files - Class Materials". Use this to help you add an opener to the following sentences.</p> <ul style="list-style-type: none"> • I went to bed. • The cat slept on the mat. • A baby was crying. • Friday is my favourite day. • I love chocolate. • My mum works in Morrisons. • The school was closed. <p>Task 2: I have uploaded a Sentence Builder Openers game on our Teams. You will need two dice but if you don't have any just choose your numbers to create superb sentences.</p> <p>Glow/Teams: remember Wednesday is our usual writing day! I will post</p>	<p>Stars Sound: ie (tried) Common words: tell, large, spell, still, saw</p> <p>Planets Sound: oi (boil) Common words: their, some, them, last</p> <p>Moons Sound: qu (quick) Common words: out, now, new</p> <p>Task 1: write down all the words you can think of which contain your phoneme this week. Can you write your own phoneme story?</p> <p>Task 2: Ask an adult to dictate some sentences to you which contain some of your common words/phonemes. Remember you have a list of common words and phonemes in your pack.</p> <p>Task 3: Use the following active spelling strategies to practice your spelling and common words: bubble writing, graffiti writing, rainbow writing, staircase writing, cursive string, spelling bee.</p> <p>Sumdog: Weekly Sumdog spelling challenge</p> <p>Phonics, spelling & grammar practice: https://www.bbc.co.uk/bitesize/primary https://www.literacyshed.com/home.html https://www.educationcity.com/ https://new.phonicsplay.co.uk</p>

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<https://www.worldbookday.com/>

our writing task on teams Literacy channel each Wednesday - you can use Class Notebook (literacy jotter tab) to type this up. You can also write this down at home and send a picture!

Daily writing ideas & activities:
<https://www.pobble365.com>

Numeracy

Mental Agility

Number

Beyond Number

Focus this week: Making the total

Use any of the numbers given and your knowledge of addition, subtraction, multiplication and division, to make the total.

1.

Total - 17					
10	10	9	6	5	3

2.

Total - 42					
10	9	4	3	3	2

3.

Total - 302					
100	10	9	6	5	4

Challenge: create a similar problem for a friend or someone in your house. Make sure you solve it yourself first! Put in some extra numbers and see if they come up with a different way of solving it.

Focus this week: Chimney Sums

Remember: When we are doing a chimney sum, we always start with the ones column.

Remember to carry a ten to the next column if you need to.

e.g.

$$\begin{array}{r} 38 \\ 93 \\ \hline 131 \\ \small{1} \end{array} +$$

With a subtraction sum, remember *if there is more on the floor, go next door!*

e.g.

$$\begin{array}{r} 6 \cancel{7} 12 \\ 56 \\ \hline 16 \end{array} -$$

Task 1: Choose, or ask an adult to give you, two 2 or 3 digit numbers to add together. Use a chimney sum to do this.

Task 2: Choose, or ask an adult to

Focus this week: 3D shapes

Remember: A 3D shape is one that is **three dimensional**. This means that it has length, depth and width.

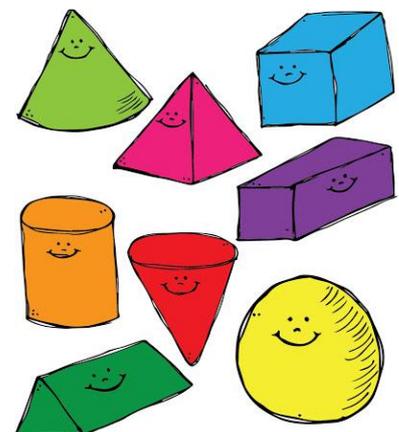
3D shapes can be described in 3 ways:

Faces - the sides of the shape

Vertices - the corners

Edges - where the faces meet

Task 1: Name the following 3D shapes, count the number of faces, vertices and edges to complete the table:



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<p>Countdown maths game to practice addition, subtraction, multiplication and division fluency: http://happysoft.org.uk/countdown/numgame.php</p>	<p>give you, two 2 or 3 digit numbers to subtract. Use a chimney sum to do this. *Remember the bigger number should be on top.</p> <p>Task 3: I have uploaded some addition and subtraction chimney sums on Teams for you. Remember to choose the challenge most suited to you!</p> <p>Sumdog: Weekly sumdog challenges</p> <p>Carol Vorderman website for continued revision and learning (free sign up over school closure): http://themathsfactor.com</p> <p>Games and challenges to complete: https://nrich.maths.org/primary www.topmarks.co.uk www.mathszone.co.uk https://www.mathplayground.com/ https://www.transum.org/ https://www.mathsweek.scot.activities</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Name of Shape</th> <th style="padding: 5px;">Sides</th> <th style="padding: 5px;">Vertices</th> </tr> </thead> <tbody> <tr><td style="height: 20px;"> </td><td> </td><td> </td></tr> </tbody> </table> <p>Task 2: Become a shape detective and search your house for 3D shapes. Create and fill in this table:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Draw the shape</th> <th style="padding: 5px;">Name the shape</th> <th style="padding: 5px;">Shape properties (faces, edges and vertices)</th> </tr> </thead> <tbody> <tr><td style="height: 60px;"> </td><td> </td><td> </td></tr> </tbody> </table> <p>Task 2: Create a description of a shape without saying its name and get an adult to guess what it is. E.g. I have 2 faces, 1 edge and 1 vertex. What am I? A cone!</p>	Name of Shape	Sides	Vertices																						Draw the shape	Name the shape	Shape properties (faces, edges and vertices)			
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Learning Across the Curriculum

Health & Wellbeing

Task: Sometimes we can start to feel a bit anxious with everything going on right now. Have a look at the following picture of coping strategies.



Choose some of these great ideas (or even think about your own) to make a lovely poster of coping strategies you can refer to when you need it!

Other activities:

1. Follow the link to create your own A-Z of coping and calming strategies. <https://www.elsa-support.co.uk/wp-content/uploads/A-TO-Z-OF-CALMING-TECHNIQUES.pdf>
2. Make a playlist of your favourite songs to listen to...this would be a great thing to share with others on Teams!
3. Every morning this week, say three things you are grateful for. A brilliant way to start the day positively!

Growth mindset videos to support resilience:

<https://www.growthmindsetyeti.com>

Health and wellbeing games linked to safety:

<https://www.gosafescotland.com/>

Yoga videos for children:

<https://cosmickids.com>

The Body Coach (daily live 30 minute workout Monday to Friday):

<https://www.youtube.com/watch?v=IEWcBIvqjDk>

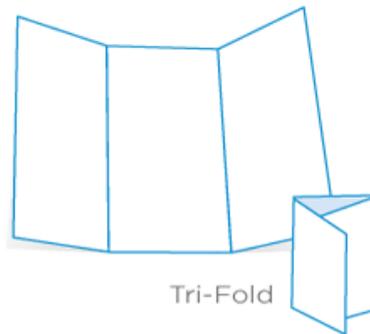
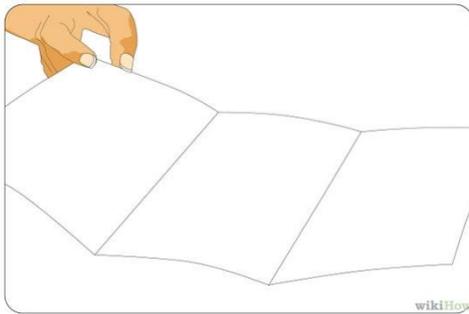
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Social Studies

Topic: Coastlines

- **People and the coast.** Are coastal areas good habitats for people? Why? Think about fishing, farming, transport, trade, holidays and nature
- Can you make a brochure for a coastal area of your choice? This could even be for Inverclyde! Take a piece of paper and fold it into 3 as shown below. This gives you a front cover and 5 spaces to include information. Think about things that tourists might come and see...how can you make your brochure appealing to the reader?



* Remember your comprehension work from this week will help you with this task to!

Helpful websites

<http://home.freeuk.com/elloughton13/seaconte.htm>

<https://www.theschoolrun.com/homework-help/coastal-habitats>

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-jobs-and-tourism-in-a-seaside-town/zd88qp3>

<https://www.hamilton-trust.org.uk/topics/key-stage-1-topics/we-are-britain/seasides/>

<http://www.sydney-australia.biz/bondi/>

Science, Technology, Engineering and Maths (STEM)

Focus this week: Grow your own rainbow



You will need:

- kitchen roll
- felt tip pens
- two small bowls of water
- paper clip
- thread

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Method

1. Cut the kitchen roll into the shape of a rainbow.
2. Colour the rainbow with felt tips about 2cm up on both sides.
3. Attach your paper clip to the top and tie a piece of thread to it. This will give you something to hold your rainbow with.
4. Fill each small container with water.
5. Hold your rainbow with the ends slightly submerged in the water and watch your rainbow grow!

The Science!

What you see happening is called "capillary action"! Water molecules like to stick to things (including themselves). Sticking to things is called **adhesion** and sticking to themselves is called **cohesion**. The fibres in kitchen roll makes lots of little holes. Water is sucked through the holes because of adhesion, and cohesion means the rest of the water follows. The water pressure will eventually slow down and the pressure of gravity means it will stop moving.

Expressive Arts

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Focus this week: Leaf Art

Leaf Printing



Take a strip of paper and some paints outside and have a go at making leaf prints! Brush the paint on the leaf and make your print...what is the difference in the result if you use each side? Why don't you make some repeating patterns?

Leaf Line Drawing



Look really, really closely at your leaf. What do you notice? What can you see? Focus on all the little details and draw them. Remember to draw from what you see with your eyes, not your memory, so keep looking and checking!

Leaf pictures



Choose a selection of leaves that you can find in your garden or on a walk. Arrange them into different pictures and patterns.

Leaf rubbings



Place your leaf under a piece of paper and using the side of a wax crayon, rub over it. You should see the shape of the leaf and it's veins appear.

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Gaelic



P4 Gaelic Activities for week beginning 8th June

Madainn mhath clas 4!

This week we are going to revise The Family/**An Teaghlach**(*An Tcho-lach*)

A bheil bràthair neo piuthar agad?(*U vayl brahayr no pee-yoo-ur akut?*)*Do you have a brother or sister?* **Tha bràthair agam**(*Ha brahayr akum*)*I have a brother*

Tha dà bhràthair agam agus aon phiuthar(*Ha da vrahayr akum agus aon fee-yoo-ur*)*I have two brothers and a sister*

Tha trì bràithrean agus ceithir peathraichean agam(*Ha tree braarun ayus kayir pereechun akum*)*I have three brothers and four sisters*

Remember: **Chan eil bràthair neo piuthar agam**(*Chan ayl brahayr no pee-yoohur akum*)*I have no brothers and sister.*

Follow this link <https://go-gaelic.scot/video-07-family/> to the Go! Gaelic website and watch the video about **The Family**-it will remind you how to say and spell the phrases.

Then do the worksheet about **The Family**, you should be able to do it on-line if you want, and save to the '**Complete**' tab so that I can see it!

If you are keeping a **diary** you could write the days in Gaelic, perhaps a sentence about how you feel that day and about the weather, and add a list of who is in the house with you during Lockdown, in Gaelic of course e.g. **mo mhàthair Màiri, mo phiuthar Anna, mo phiuthar Iona, mo bhràthair Seumas agus mo sheanar**(*mo vahayr Maree, mo fee-yoohar Anna, mo fee-yoohar Iona, mo vrahayr Shaymas ayus mo henar*)*my mother Mary, my sister Anna, my sister Iona, my brother James and my grandad.*