# Whinhill Primary School Home Learning Primary 6/5

# Week beginning $\underline{01.06.20}$

tasks on Giglets.

Literacy		
Focus this week: Reading for Pleasure	Focus this week: Personal Writing-	Focus this week: Talking
Task 1: Listen to the fourth and fifth chapters of Harry Potter and the Philosopher's Stone. You can find the fourth by following this link: https://www.wizardingworld.com/chapters/reading-the-keeper-of-the-keys You can find the fifth by following this link: https://www.wizardingworld.com/chapters/reading-diagon-alley I will post these links on teams in our Literacy channel #WhinhillReads  Task 2: Once you have listened to the chapters of Harry Potter, follow this link to complete the chapter challenges. Chapter 4: https://www.wizardingworld.com/features/harry-potter-philosophers-stone-chapter-challenge-four-keeper-of-the-keys Chapter 5: https://www.wizardingworld.com/features/harry-potter-philosophers-stone-chapter-challenge-five-diagon-alley I will post these links on our teams 'Literacy' channel.  Task 3: Complete reading book and	This week is our virtual STEM/DYW (Developing the Young Workforce) week. We are going to be writing our own mini job application. We need to be able to write a job application because in the future when we apply for different jobs, we will need to show our future employers our application. They will want to know:  1. Why you want this job. 2. What skills you have (remember our skills for learning, life and work) 3. Your job/work/life experience. 4. Why you think that you should get the job.  Task: This week I would like you to think of what job you would like to have when you grow up and write about it. I would like you to tell me all about this job and why you would like to do it. If you have a few jobs that you are interested in then tell me about them all!  Remember to include what skills you might use in this job and why you think that you would be good at it.  WAGOLL: On Monday I will post a template for a job application in our Literacy channel on Teams. This will help you to structure your writing.	Listening and Talking: Task 1: During the week there will be different videos posted from people with DYW/STEM careers. Listen to these and write down any questions that you have. We will ask the presenters your questions!  Task 2: As it is DYW/STEM week I would like you to act out your dream job. For example if you want to be a news reporter when you are older, you might record a video of yourself highlighting the news of the week! If you want to be a police officer you might dress up as an officer Don't tell us what you dream job is though Post the video on teams/twitter and we will try to guess using your clues!  Spelling: Task 1: Complete Sumdog spelling/grammar challenge set by Miss Mutton.  Task 2: STEM/DYW words Hypothesis Evidence Application Workforce Developing Technology Science Mathematics Engineering Experiment Analyse  Practise these words at home using our spelling strategies. Could you invent your own spelling strategy? You could write the words using chalk, shaving foam etc
tacks on Giolats		

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#### Free selection of audiobooks:

https://www.audible.co.uk/cat/Children-Audiobooks

Audiobooks, extracts, activities and lessons from authors:

https://www.worldbookday.com/

Author videos, reading and writing resources and activities:

https://www.scottishbooktrust.com/topi cs/read-write-count

Mental Agility

#### Phonics, spelling & grammar practice:

https://www.bbc.co.uk/bitesize/primary https://www.literacyshed.com/home.htm

https://www.educationcity.com/ https://new.phonicsplay.co.uk

# Numeracy Number

# Focus this week: Family Quiz!

We have been busy recently revising addition, subtraction, multiplication and division!

This week I would like you to put those skills to the test...

#### Task 1:

Host a numeracy quiz for your family! You could have an addition, subtraction, multiplication and division round! Make sure you create the questions for the guiz and have the answers ready to mark at the end! ©

Let me know who was the winner of your

Did they use any good strategies? Try to add in some 'in a context' as too for a spicy challenge!

Task 2: Try our 'Daily Rigour' Calendar for Numeracy... There is a question for each day of the year for May! They have been posted on our Numeracy channel in

Task 3: Go on to Sumdog to complete the weekly challenges set by Miss Mutton.

#### Focus this week: Fractions

Revision: If you haven't already done so, watch the fractions revision clips posted to our 'Numeracy' channel on teams. Remember these tips: think about sharing equally, the numerator is the number of the top, the denominator is the number of the bottom (memory tip: d is for denominator, d is for down at the bottom)

Task 1: Equivalent fractions Watch the equivalent fractions videos on Teams in the Numeracy channel.

Task 2: Use the fractions wall posted on Teams to identify equivalent fractions. Let me know which ones you can find using the fraction wall. Could you use any materials at home to create your own fractions wall? You could use lego... Show me which equivalent fractions you find! ©

Task 3: Complete the equivalent fractions worksheet posted on teams in the Numeracy channel.

#### Focus this week: Money

For the next few weeks we are going to be focusing on money.

Beyond Number

#### Revision:

Use the most efficient amount of coins/notes to make £9.40, £72.40. £98.10, £38.12, £86.74, £180.46, £499.12.

Task 1: Change from £20 If I had £20, how much change would I get if I bought:

A meal deal costing £4.50 A book costing £7.10 At shirt costing £13.40

Task 2: Plan a trip to the cinema (on a budget!!!)

You have £40 to spend on a trip to the

- 1. You need to take your family with you.
- 2. You need to buy snacks for you all to enjoy!
- 3. You need to buy your cinema tickets.
- 4. How are you going to get to the cinema?
- 5. How are you going to get home? Will this cost money?

Write down all of the money that you are spending on your trip. How much did everything cost? How much money did you have left over?

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Did you manage to stay in your budget?
Remember: If we are on a budget that means we are only allowed to spend that amount of money.

#### Learning Across the Curriculum

#### Health & Wellbeing/Expressive Arts

The weather has been so lovely recently! I wonder if you could go on a lovely walk, look at the weather for the next few days and then create your own weather report...

Task 1: Create a weather report for this area: Scotland, the UK or Europe. Let us know what the weather is going to be like there for the week! Make sure you have a map behind you like they have on the TV... You could look this up online or make one up. You could use maps on the computer for your background. Alternatively, you could use a map from a book or draw one. Video you weather report and post it on twitter/teams!

If you are looking for a WAGOLL watch the weather on the news  $\odot$  Or you could find an example on Youtube.

Task 2: In a couple of weeks time we will be going on a virtual school trip! Vote on Teams to tell me where you would like to visit online...

Have you seen any painted stones around? Lots of children in Invercive have been painting pictures and positive messages on stones and pebbles and placing them around the town for people to find! It's a great way of bringing a smile to people's faces through art. They are beautiful!

Task 3: Find some stones to paint on and write your own positive message!

#### STEM/DYW

#### \*\*STEM/DYW Week!!!!!\*\*

- **Task 1:** Complete the daily challenges posted during the week. I will post these on Twitter and Teams. There will be STEM tasks and Developing the Young Workforce (DYW) tasks to complete.
- Task 2: Watch all of the videos posted from different people about their careers! Write down any questions that you have for them.
- Task 3: During the week I will post some extra, very simple, STEM challenges that you can complete if you would like to © These will be posted on teams and twitter...
- Task 4: Read the career cards that have been posted on teams in the 'other' channel... Choose your favourite career and complete the tasks on this card.
- Task 5: If you have been completing any of your own STEM challenges at home post these on teams/twitter for us to try!