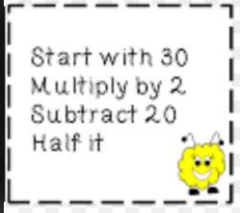


**Whinhill Primary School**  
**Home Learning**  
**Primary 4/3**  
**World Of Work Week**  
**Week beginning: 01.06.20**

Literacy		
Reading	Writing	Spelling/Grammar
<p><b>Task 1:</b>  <b>Epic:</b> <a href="http://www.getepic.com">www.getepic.com</a>            I have added books about different occupations as this is <i>World of Work Week</i>! Have a look at the books and let me know what you think. You can also browse other books and let me know if you find any other interesting books.            Is there a book that you have found that has made you want to follow that career path when you are older? Is there a book that you have read that has made you change your mind about what you want to be when you grow up?            Remember to share your work with me on Teams, on twitter or by email.</p> <p><b>Task 2: Primary 3:</b>  <b>What is my job?</b>            I have added a 'What is my job' activity to your Literacy jotter tab. Can you guess what job each of the paragraphs are describing. Read carefully, some are tricky!</p> <p><b>Primary 4:</b> I have added a reading comprehension on someone telling us a story about their career pathway and jobs. Make sure you read the story carefully and then answer the questions <u>in sentences</u>.</p> <p><b>Free selection of audiobooks:</b>  <a href="https://www.audible.co.uk/cat/Children-Audiobooks">https://www.audible.co.uk/cat/Children-Audiobooks</a></p> <p>Audiobooks, extracts, activities and lessons from authors:  <a href="https://www.worldbookday.com/">https://www.worldbookday.com/</a></p> <p>Author videos, reading and writing</p>	<p><b>Task 1:</b> As its <i>World of Work Week</i>, our writing task has given us an exciting occupation to try! This Wednesday we are going to be <b>zoologists</b>!</p> <div data-bbox="564 656 1031 1240" data-label="Image"> <p><b>Create-an-Animal</b></p> <p>You are a zoologist who has just discovered a new animal species. As every good scientist does, you will document your exciting finding. Design a fact sheet highlighting this new animal discovery. Be sure to include the following key pieces of information:</p> <ul style="list-style-type: none"> <li>• your animal's name</li> <li>• your animal's basic needs</li> <li>• how your animal's needs are met</li> <li>• where your animal lives</li> <li>• a colored illustration of your animal in its natural habitat</li> </ul> <p>Your fact sheet might have text features like labels, captions, maps, bold words, subheadings, and more.</p> </div> <p>I wonder if, after our task, any of you would like to be a zoologist in the future.            Remember to make sure you add all the key pieces of information for you to be successful!</p> <p>I have also added a fun application form for the job of...            A Gingerbread man!            Could you be the ideal Gingerbread man!? What skills do you have that would make you the best Gingerbread man?</p> <p><b>Daily writing ideas &amp; activities:</b>  <a href="https://www.pobble365.com">https://www.pobble365.com</a>  <a href="http://www.scholastic.com/turfmutter/storystarter/">http://www.scholastic.com/turfmutter/storystarter/</a></p>	<p><b>Spelling:</b> I have added your phoneme and words to get you started for the week in your literacy jotter tab.</p> <p><b>Task 1:</b> Read, Cover, Write, Check. I have used the same table we always use for this.</p> <p><b>Task 2:</b> Take your phoneme for the week and write down all the words you can think of which contain that phoneme that are not already on your list.            Can you create any sentences with the words you have found?            If you have a dictionary you could record the meanings of some of these words.</p> <p><b>Primary 4</b> - Can you put the words you have found into alphabetical order?            Can you create a phoneme story with as many of the words you have found as possible. Lets try a target of 10 this week! Good Luck!</p> <p><b>Task 3:</b> Since its <i>World of Work Week</i> I have added some occupation word searches for you to try. Can you find all of the jobs listed? Can you then match the job to the picture? You can find these in your Literacy Jotter tab.</p> <p><b>Task 4: Primary 4:</b> I have added some challenging <i>World of Work</i> crosswords for you to complete! Good Luck!</p> <p><b>Primary 3:</b> I have added some occupation missing letters activities and some more challenging job word scrambles! Good Luck!</p>

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resources and activities: <a href="https://www.scottishbooktrust.com/topics/read-write-count">https://www.scottishbooktrust.com/topics/read-write-count</a>		<b>Phonics, spelling &amp; grammar practice:</b> <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a> <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a> <a href="https://www.educationcity.com/">https://www.educationcity.com/</a> <a href="https://new.phonicsplay.co.uk">https://new.phonicsplay.co.uk</a>
<b>Numeracy</b>		
Mental Agility	Number	Beyond Number
<p><b>Continue to practice your multiplication tables daily.</b>            Can you create your own rap for the times table you find the trickiest? Maybe you could add a dance to go along with it?            Why not take your favourite song and change the words into a multiplication table that you feel you need more practice with. It will be easier to remember if it's a familiar tune!            Why not try the job role of musical producer, writer and choreographer to complete the challenge!</p> <p><b>Primary 3:</b> I have added some mental maths cards to your numeracy jotter tab like the one below...</p>  <p><b>Primary 4:</b> I have added a mental maths quiz for you in your Numeracy jotter tab. It is also below...</p>	<p><b>Primary 3</b> We are moving onto multiplying three digit numbers by one digit which uses the same method, there is just an extra column in the sum. We haven't looked at carrying numbers yet, this will come next week. I have kept the link to multiplying two digit numbers by one digit number using the upstairs and downstairs sums in your Numeracy Jotter tab to revise if needed.  <a href="https://www.khanacademy.org/math/arithmetic/arith-review-multiply-divide/arith-review-multi-digit-mult/v/2-digit-times-1-digit-example-no-carrying">https://www.khanacademy.org/math/arithmetic/arith-review-multiply-divide/arith-review-multi-digit-mult/v/2-digit-times-1-digit-example-no-carrying</a>            Remember only to multiply by 2, 3, 4 and 5 as this is what we have been working on.</p> <p><b>Primary 4</b> - We are still looking at subtracting decimals. Remember, its just like any other subtraction sum you just have to make sure the decimal point stays in the same place.            I have added a video on subtracting with borrowing. We briefly looked at this at the end of last year so this will refresh your memory a little. This video is not with decimal numbers but the same rules apply for decimal numbers. I have added a</p>	<p><b>Focus this week:</b> 3D shape</p> <p><b>Primary 3:</b> Mr Dyer has added a Name the shape task to your Numeracy jotter tab.</p> <p><b>Primary 4:</b> Mr Dyer has added a 3D shape task to your Numeracy jotter tab. Remember to share anything you do with Mr Dyer on Teams, twitter or email.</p> <p>There are plenty of shapes around your house and in the garden. Why not try to create a masterpiece with different shapes or by just using the one shape? Can you recreate a famous building or your own house using 3D shapes from around the house? Remember to share pictures of your work! Mr Dyer and I enjoy all the ideas that you come up with!</p> <p>We especially enjoyed your popstick creations from last week! Well done!</p> <p>Maybe some of you will realise, during <i>World of Work Week</i>, that you want to be Architects when you grow up!</p>

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1. A toy costs £2.25, what do two cost?
2. Deniz has 36 marbles. He loses 7 then wins 11. How many marbles has he now?
3. What number is ten times bigger than 9?
4. What number is half way between 25 and 35?
5. How many 5p coins make 50p?
6. How many centimetres in half a metre?
7. Write the number two thousand, eight hundred and four in figures.
8. Henry and Sharon shared equally 46 sweets. How many did Sharon get?
9. How many faces does a cube have?
10. It is half past 3. What time will it be in two hours time?

**Fun games and songs for counting and times tables:**

<https://www.youtube.com/user/JackHartmann>

sheet under the video link, in your Numeracy jotter tab. Have a go and let me know how you get on.

**Sumdog:** Weekly Sumdog challenges and practice activities will be live from Monday 01.06.20 at 9:00am.

**Countdown maths game to practice addition, subtraction, multiplication and division fluency:**  
<http://happysoft.org.uk/countdown/numgame.php>

**Carol Vorderman website for continued revision and learning (free sign up over school closure):**  
<http://themathsfactor.com>

**Games and challenges to complete:**  
<https://nrich.maths.org/primary>  
[www.topmarks.co.uk](http://www.topmarks.co.uk)  
[www.mathszone.co.uk](http://www.mathszone.co.uk)  
<https://www.mathplayground.com/>  
<https://www.transum.org/>  
<https://www.mathsweek.scot.activities>

## Learning Across the Curriculum

### Health & Wellbeing

#### **Task 1: Map of my Heart.**

This is a lovely activity to get you thinking about the things that you love and hold close to your heart. Mrs Valerio's example is below. Use this and create your very own 'Map of my Heart'.



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Please continue to tell me how you are feeling each day. Its important we share and we chat about it! Its ok not to be ok! Having a space to chat and catch up with our friends can make us feel better!

Don't forget Dance Fridays! I will ask for suggestions throughout the week and then will post a vote on Thursday to see which song wins! We can then dance at 2:30 and video ourselves then we have time to share before the weekend! Can't wait to dance and have fun with you again! Last week was Memories by Maroon 5 (What a very fitting song - making memories) What will it be this week?

**Growth mindset videos to support resilience:**

<https://www.growthmindsetyeti.com>

**Health and wellbeing games linked to safety:**

<https://www.gosafescotland.com/>

**Yoga videos for children:**

<https://cosmickids.com>

**The Body Coach (daily live 30 minute workout Monday to Friday):**

<https://www.youtube.com/watch?v=IEWcBIvqjDk>

**New topic: The Romans**

**Task 1:** I didn't see any line drawings produced last week and you know Mrs Valerio likes her line drawings! I would like you to create a line drawing of the Colosseum. Remember a line drawing is just lines, no colour. The detail is the most important thing. I would like you to capture as much detail as possible! Every little crack, stone, bump or grove should be included in your picture. I have added a step by step guide to help. I have also added my own pictures of my trip to the Colosseum so you can share with me its beauty!



Remember your own research will help throughout this topic and will let us teach each other. Create a page in your challenge jotter tab and continue to add notes and facts that you find. This will be your starting point for creating a factfile, on the Romans, at the end of our topic.

Mrs Bannerman has added some Gaelic resources for you to complete in your Challenge jotter tab. She is very impressed with the work completed so far!

Look out for new learning activities and challenges uploaded via Glow/teams and twitter!

**Science, Technology, Engineering and Maths (STEM)**

**Focus: Science**

**Task: STEM**

Mr Dyer has added a fun Science experiment for you this week! There is a copy in your Challenge jotter tab on class notebook. The experiment is also below...

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**Science experiment Wobbly Wobbly!**

For this experiment you will need:

- A block of jelly cut into cubes (straight from the packet, not dissolved) •
- 2 chop sticks or pencils •
- A small amount of cooking oil •
- 2 small bowls

Method: • Put the jelly cubes into one of the bowls. • Using the chopsticks or pencils transfer the jelly cubes to the second bowl.

Add the cooking oil to the jelly cubes.

Move the jelly cubes back into the first bowl, using the chop sticks or pencils. No Cheating!!

How easy was it to move the jelly this time?

How does friction work in this experiment?

Follow this link for STEM home learning activities: <https://www.stem.org.uk/home-learning/primary>

As its World of Work week, there will be a task posted each day on Teams and on Twitter. Why not have a go and try out one of the many jobs out there!

**Remember to share any of your learning on Glow/teams, twitter or email me.**

**I will be available on Glow/teams if you need me and to catch up! As always, stay safe and keep smiling!**

**Lots of Love. **