

Whinhill Primary School
Home Learning
Primary 4

Week beginning 01.06.20

Literacy		
Reading	Writing	Spelling/Grammar
<p>Focus this week: Comprehension 1</p> <p>Remember - A comprehension task is when we read a text or a story and then answer questions to show our understanding.</p> <p>Task 1: I have uploaded a comprehension text onto Teams based on our topic of Coastlines. This can be found in the "Literacy Channel" and also in the general channel "Files - Class Materials - Literacy". There is also a task mat which has the different question types for you to answer.</p> <p>Task 2: Listen to chapters 14, 15 and the Epilogue of "The Boy Who Made The World Disappear". A quiz on these chapters will be available on Friday.</p> <p>Giglets: Weekly book and accompanying task.</p> <p>Magazines: Bluebeard Letters: Armadillo Lizard Fact file Comics: The Emperor's New Clothes Newspapers: Goldilocks and her family</p> <p>Free selection of audiobooks: https://www.audible.co.uk/cat/Children-Audiobooks</p> <p>Audiobooks, extracts, activities and lessons from authors: https://www.worldbookday.com/</p>	<p>Focus this week: Questions</p> <p>Remember - We need to use correct punctuation to make sure our writing makes sense. If we are writing questions we need to use a question mark. (?) Question words include: who, when, what, why and how.</p> <p>Task 1: This week celebrates DYW (Developing the Young Workforce) which focuses on skills for future careers. Can you create some questions as if you were interviewing someone with an interesting job? 1. Choose who you would like to interview (A doctor? An author? A scientist?) 2. Create some questions to discover more about their job e.g. Can you explain what you do on a normal day? What skills do you use lots of? What do you like most about your job?</p> <p>Task 2: Choose a job you find interesting and pretend you have this career. Write a diary entry of how you have spent a day doing this job. Remember to include your thoughts, feelings and the skills you have been using.</p> <p>Challenge: add the correct punctuation to the following sentences.</p> <ul style="list-style-type: none"> i am tired because I haven't slept very well how do you feel today can you come out to play we are having fish and chips for tea it is my favourite what is your favourite food 	<p>Stars Sound: th (then) Common words: spring, sunny, those, home Planets Sound: aw (draw) Common words: very, took, fast, there Moons Sound: ck (back) Common words: make, like, made</p> <p>Task 1: write down all the words you can think of which contain your phoneme this week. Can you write your own phoneme story?</p> <p>Task 2: Ask an adult to dictate some sentences to you which contain some of your common words/phonemes. Remember you have a list of common words and phonemes in your pack.</p> <p>Task 3: Use the following active spelling strategies to practice your spelling and common words: bubble writing, graffiti writing, rainbow writing, staircase writing, cursive string, spelling bee.</p> <p>Sumdog: Weekly Sumdog spelling challenge</p> <p>Phonics, spelling & grammar practice: https://www.bbc.co.uk/bitesize/primary https://www.literacyshed.com/home.html https://www.educationcity.com/ https://new.phonicsplay.co.uk</p>

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<p>challenge!</p> <p>Countdown maths game to practice addition, subtraction, multiplication and division fluency: http://happysoft.org.uk/countdown/numgame.php</p>	<p>strategy:</p> <ul style="list-style-type: none"> • $8 + 9$ • $12 + 13$ • $24 + 25$ • $38 + 39$ • $43 + 44$ • $57 + 56$ • $61 + 60$ • $110 + 111$ <p>Task 3: using your knowledge of doubles, can you make some more number facts like the one below?</p> <p>$2 + 2 = 4$ $20 + 20 = 40$ $200 + 200 = 400$ $2000 + 2000 = 4000$</p> <p>Sumdog: Weekly sumdog challenges</p> <p>Carol Vorderman website for continued revision and learning (free sign up over school closure): http://themathsfactor.com</p> <p>Games and challenges to complete: https://nrich.maths.org/primary www.topmarks.co.uk www.mathszone.co.uk https://www.mathplayground.com/ https://www.transum.org/ https://www.mathsweek.scot.activities</p>	<p>Task 2: Go on a shape hunt (indoors and outdoors! What can you find that is a:</p> <ul style="list-style-type: none"> • Square? • Rectangle? • Circle? • Oval? • Triangle? • Diamond (Rhombus)? <p>*Include any other 2D shapes you can think of!</p>
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Learning Across the Curriculum

Health & Wellbeing

Task: There are 5 main food groups: fruits and vegetables, carbohydrates, dairy, protein and fats. Use the following video and websites to research what kinds of food belong to each food group and why we need them.

How many portions of each should we be aiming for a day?

Make a "Healthy Eating" poster displaying this information.

<https://www.youtube.com/watch?v=L9ymkJK2QCU>

<https://healthy-kids.com.au/food-nutrition/5-food-groups/>

<http://www.cyh.com/HealthTopics/HealthTopicDetailsKids.aspx?p=335&np=284&id=1443>

Other activities:

1. Using our new knowledge of a balanced diet, could you design a healthy meal plan for a day? You can draw pictures of the foods you choose!
2. Can you make a healthy meal or snack with help from an adult? I love making smoothies from yoghurt, orange juice and frozen berries! Remember to take a photo and show me if you do this activity!
3. Play the alphabet game with each food group e.g. fruits and vegetables - a = apple, b = beetroot, c = carrot etc.

Growth mindset videos to support resilience:

<https://www.growthmindsetyeti.com>

Health and wellbeing games linked to safety:

<https://www.gosafescotland.com/>

Yoga videos for children:

<https://cosmickids.com>

The Body Coach (daily live 30 minute workout Monday to Friday):

<https://www.youtube.com/watch?v=IEWcBIvqjDk>

Social Studies

Topic: Coastlines

- **Food chains.** Watch this video to explain the transfer of energy from the sun, to plants, to consumer organisms. <https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsq>. Make some food chains to show the transfer of energy through coastal plants and animals. Can you illustrate these to make them more eye catching?

*** I have uploaded an example of a food chain on our Teams "Other" Channel for you to look at to help with your own.**

Have a look at the following websites that will help you research Scottish Coastal animals and food chains:

<https://www.nature.scot/sites/default/files/2017-12/Explore%20the%20Shore%20-%20beach%20activities%20-%20primary%20education%20-%20Who%20eats%20who%20Beachy%20food%20chains.pdf>

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<https://www.mcsuk.org/ukseas/search>
<https://scottishwildlifetrust.org.uk/scotlands-wildlife/species-finder/>
<https://www.keepsotlandbeautiful.org/local-environmental-quality/scotlands-beach-awards/information-for-visitors/wildlife-watching/coastal-birds/>
<https://divescotland.com/sea-birds/>
<https://www.nature.scot/landscapes-and-habitats/habitat-types/coast-and-seas/coastal-habitats>

Science, Technology, Engineering and Maths (STEM)

This week it is DYW (Developing the Young Workforce) and STEM week!



Look out for the whole school activities posted on Twitter (and Teams) each day for you to take part in. These will be based around skills used in the world of work or STEM activities involving Science, Technology, Engineering and Maths.

If you give these a go, remember to take a picture and send it to me on Teams or Twitter tagging me (@MissShawWPS) and the school (@WhinhillPS). We love to see your work!

Expressive Arts

Focus this week: Shape

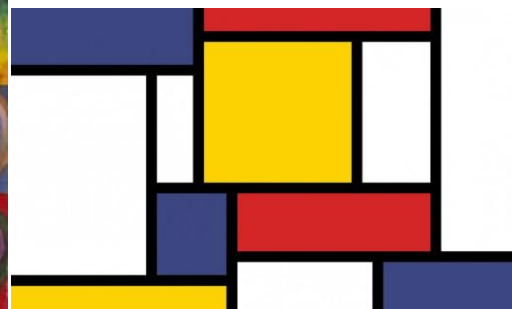
This week's art will relate to our beyond number focus in maths - shape! Lots of artists have used simple 2D shapes in their work (and often bright, bold colours along with this to make it stand out!)



Picasso



Kadinsky



Piet Mondrian

Task 1: Try and recreate any of the famous pieces I have mentioned...you can even look for other famous artists that used 2D shapes for their work!

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Task 2: Using line drawings/paintings/cuttings of 2D shapes, make your own art work and create a masterpiece! Think about something you would like to draw/paint (e.g. a flower, a pokemon, a jungle scene etc.) and then use only 2D shapes to create it.

Have a look at some examples below:

