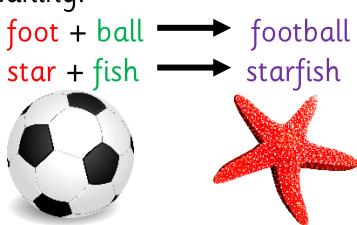


Whinhill Primary School - P2 Home Learning

Week Beginning Monday 1st June 2020

Literacy

Reading	Writing / Grammar	Phonics / Spelling
<p>Focus this week: Sequencing</p> <p>Remember – Sequencing involves remembering the events that take place in a story and putting them in the correct order.</p> <p>Task 1: Read a book and write down any words you find that help you decide whether an event happens at the beginning, middle or end of the story.</p> <p>Beginning: Once upon a time, In the beginning, First of all</p> <p>Middle: Then, Next, After that</p> <p>End: In the end, Finally</p> <p>Task 2: Complete the sequencing activity on Teams. (It will be in the Literacy Jotter tab of your Student Notebook on Teams.)</p> <p>Giglets: Weekly book and accompanying task – https://giglets.com/ (personal log in information emailed via Glow)</p> <p>EPIC: Listen to / read the books assigned and choose some yourself too! (https://www.getepic.com/ (username and class code emailed via Glow)</p> <p>Oxford Owl: You can explore the selection of books available. You will find Biff, Chip and Kipper stories here too. (class code emailed via Glow)</p> <p>Free selection of audiobooks: https://stories.audible.com/start-listen</p>	<p>Focus this week: compound words</p> <p>Remember – Compound words are formed when two words are joined together to create a new word that has an entirely new meaning.</p> <p></p> <p>Task 1: Watch the video at the link below and complete the activities.</p> <p>https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/z38t6fr</p> <p>Task 2: can you think of 10 compound words? Do any of them use the same word like <u>snowman</u> and <u>snowflake</u>?</p> <p>Glow/Teams: Remember Tuesday is our usual writing day! I will post our Big Write task on Teams each Tuesday – you can use Class Notebook (the literacy jotter tab) to type this up. You can also write this down at home and send a picture to me or upload it yourself!</p> <p>Daily writing ideas & activities:</p> <ul style="list-style-type: none"> • Practise your letter formation – capital letters and small letters • Write your full name and address • Write phoneme or common words in alphabetical order • Write out the days of the week and/or the months of the year 	<p>Focus this week: sounds, phonemes, and alternative spellings</p> <p>Sapphires: oa or ow (glow) Emeralds: ph and th Rubies: wh (+hwjvzyqx and all other initial sounds)</p> <p>Task 1: Write down all the words you can think of which contain your phoneme. Did you find all of the words on your weekly spelling list? – Check on the Files Section of the Literacy and Language channel on Teams.</p> <p>Task 2: Ask an adult to dictate some sentences to you which contain some of your common words. Remember you have a list of common words and phonemes in your pack.</p> <p>Task 3: Use the activities on your active spelling grid to practice your words.</p> <p>Glow/Teams: Complete your spelling activity on Teams. You can type in your answers or print it off and upload a picture when you have completed it.</p> <p>Sumdog: Weekly Sumdog spelling challenge</p> <p>Education City: Education City Activities</p> <p>Phonics, spelling & grammar practice:</p> <p>https://www.bbc.co.uk/bitesize/primary</p> <p>https://www.literacyshed.com/home.html</p> <p>https://new.phonicsplay.co.uk</p>

Numeracy

Mental Agility	Number	Beyond Number
<p>Focus this week: Doubles</p> <p>REKENREKS + 100 SQUARES</p> <p>Task 1: Practise your doubles to 10 (and then to 20) You should be able to recall them quickly and not have to count.</p> <p>10 FRAMES</p> <p>Task 1: Practise your doubles to 10. You should be able to recall them quickly and not have to count.</p> <p>Task 2: Play a Game:</p> <p><u>Doubles Ping-Pong</u> Have a partner shout out a number to 10 (or 20) as they throw you a ball or scrunched up paper. You have to shout out double the number as quick as you can (can you shout the answer before you catch the ball?). Keep score if you want of how many you get right!</p> <p><u>Doubles</u> Print off and play one of the doubles games on teams.</p> <p>Online doubles game: Top Marks – Hit the Button https://www.topmarks.co.uk/mathsgames/hit-the-button</p> <p>Examples of a variety of fun number songs: BBC Movers https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw Jack Hartmann https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QLQ</p>	<p>Focus this week: Arrays (Early Multiplication and Division)</p> <p>Remember an array in maths is an arrangement of objects, numbers or pictures in columns and rows. They help us to better understand multiplication and division.</p> <p></p> <p>REKENREKS + 100 SQUARES</p> <p>Task 1: Create your own arrays with items you find in your house, you could use toys, buttons, Lego bricks, cheerios, cookies whatever you have!</p> <p></p> <p>Write down what it represents.</p> <p></p> <p>4 groups of 2 is 8 (4 rows of 2 is 8) $2 + 2 + 2 + 2 = 8$ $4 \times 2 = 8$</p> <p>Task 2: Complete the Arrays activities added to the files tab in the Numeracy and Maths Channel.</p> <p>Sumdog: Weekly Sumdog challenge</p> <p>Carol Vorderman website for continued revision and learning (free sign up over school closure): http://themathsfactor.com</p> <p>Additional games and challenges to try if you wish: https://nrich.maths.org/primary www.topmarks.co.uk www.mathszone.co.uk https://www.mathplayground.com/</p>	<p>Focus this week: 2D & 3D Shape</p> <p>Watch the short videos below to recap on 2D and 3D shapes https://www.bbc.co.uk/bitesize/topics/zjv39j6</p> <p>Task 1: How many circles, squares, rectangles and triangles can you see in the picture below. (There will be copy on Teams for you to look at too.)</p> <p></p> <p>Task 2: Complete the 2d and 3d shape activities added to the files tab in the Numeracy and Maths Channel.</p> <p>Glow/Teams: Complete the shape sorting activity on Teams. (It will be in the Maths jotter tab of your Student Notebook on Teams.)</p> <p></p> <p></p>

Learning Across the Curriculum

Health & Wellbeing)

Task: Think about all the jobs that people do that help to keep us safe for example doctors, nurses, fire fighters, and the police. What kind of things do they do to help us? Think about what skills they need to have to do that job? Draw a picture of one of the people and write the skills they would need to be good at the job round about them. Write them a thank you letter for helping to keep us all safe.

Other activities to do if you wish:

1. Mindfulness Activities and fun songs and dances at 'Go-Noodle' - <https://family.gonoodle.com/>
2. Cosmic Kids Yoga – <https://cosmickids.com>
3. The Body Coach - daily 30-minute workout Monday to Friday. (Live at 9am or you can catch up later in the day.)
<https://www.youtube.com/channel/UCAxW1XT0iEJ0OTYIRfn6rYQ>

Health and wellbeing games linked to safety in and around the home:

Fire hazards: <http://www.essex-fire.gov.uk/homesafety/>

Electricity: <http://www.switchedonkids.org.uk/>

http://www.familylearning.org.uk/safety_games.html

Social Studies

New topic: Minibeasts

Task 1: Minibeast Activity Grid!

Choose one activity to do from the Minibeast Activity Grid!

(Files section of the P2 Team – there are resource sheets to help you with some of the activities too!)

We are loving seeing what you have created so remember to Tweet your work or post it on our Sharing Space in our P2 Team 😊!

Science, Technology, Engineering and Maths (STEM)

DYW & STEM Week (Developing the Young Workforce & Science, Technology, Engineering + Maths Week)

This week as part of our DYW & STEM week we will be taking part in some exciting challenges at home! We will be using our skill for learning life and work and our Whinhill learner dispositions to complete them all.

Everyday next week you will be set a task or challenge. These will be posted on Teams and twitter each morning. Once you've completed the task share what you have done on Twitter tagging me @MrsSWhinhill and the school @WhinhillPS and using #WhinhillSTEM and #WhinhillDYW. You can also share with me on Teams or by email too.

Why not try one (or more) of the Stem Challenges or the Career Card Challenges in the DYW & STEM folder in Files on the P2 Team?

What does STEM stand for?

- Science
- Technology
- Engineering
- Mathematics



What does DYW stand for?

- Developing the Young Workforce



Or follow this link for some Starter STEM home learning activities for you to complete if you wish:
<https://www.stem.org.uk/home-learning/primary>

Hi Primary 2! Remember you don't have to do every activity just what you can manage, and I am available on Teams every day to help and support you all in any way I can!

Happy learning! Mrs Smith 😊