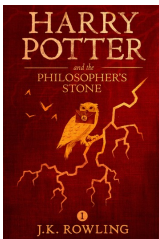



**Whinhill Primary School**  
**Home Learning**  
**Primary 6/5**

Week beginning 25.05.20

Literacy		
Reading #WhinhillReads	Writing #WhinhillWrites	Listening and Talking/Spelling
<p><b>Focus this week:</b> <u>Reading for Pleasure</u></p>  <p><b>Task 1:</b> Listen to the third chapter of Harry Potter and the Philosopher's Stone 'The Letters from No One' read by Eddie Redmayne. You can find it by following this link:  <a href="https://www.wizardingworld.com/chapters/reading-the-letters-from-no-one">https://www.wizardingworld.com/chapters/reading-the-letters-from-no-one</a>            I will tweet this link and will also post it on teams in our Literacy channel  <b>#WhinhillReads</b></p> <p><b>Task 2:</b> Once you have listened to the third chapter of Harry Potter, follow this link to complete the chapter 3 challenge. There are lots of questions about the chapter!  <a href="https://www.wizardingworld.com/features/harry-potter-philosophers-stone-chapter-challenge-three-the-letters-from-no-one">https://www.wizardingworld.com/features/harry-potter-philosophers-stone-chapter-challenge-three-the-letters-from-no-one</a>            I will post this link on our teams 'Literacy' channel.</p> <p>OR</p> <p><b>Free selection of audiobooks:</b>  <a href="https://www.audible.co.uk/cat/Children-Audiobooks">https://www.audible.co.uk/cat/Children-Audiobooks</a>            Audiobooks, extracts, activities and lessons from authors:  <a href="https://www.worldbookday.com/">https://www.worldbookday.com/</a>            Author videos, reading and writing resources and activities:  <a href="https://www.scottishbooktrust.com/topics/read-write-count">https://www.scottishbooktrust.com/topics/read-write-count</a></p>	<p><b>Focus this week:</b> <u>Acrostic Poems</u></p> <p>This week we are going to be creating our own acrostic poems.  <b>Remember</b> in an acrostic poem, the first letter of each line spells a word. The word is what the subject is about. You can choose to use one word on each line, or you can write a sentence.</p> <p><b>WAGOLLS:</b>  <b>S</b>uper  <b>C</b>ool  <b>H</b>appy  <b>O</b>rganised  <b>O</b>utdoor Learning  <b>L</b>ove</p> <p><b>S</b>tars up in the sky  <b>T</b>hey sparkle with love  <b>A</b>ll so glorious  <b>R</b>adiant Above</p> <p><b>Task:</b> As last week was Mental Health Awareness week I would like you to write an acrostic poem using your name! I would like you to describe yourself, telling us all of the wonderful things about you, because there are plenty ☺ If you are struggling to think then ask someone at home to help describe you ☺</p> <p><b>Challenge:</b> Try to write using sentences instead of just one word per line.  <b>Spicy Challenge:</b> Can you make it rhyme?</p>	<p><b>Focus this week:</b> <u>Talking skills/Common words</u></p> <p><b>Listening and Talking:</b>  <b>Task 1:</b> Take part in our Thursday 'Show and Tell'. Pick something at home that you would like to talk about to the class. Video yourself showing us this and put it on twitter/teams. I loved seeing slime, a magic necklace and gerbils last week! ☺</p> <p><b>Task 2: Solo talk</b>            Record yourself reading out your acrostic poem. Try to think about using expression in your voice to engage the listener or even added some moves to describes the words! Pop your video on to Twitter/Teams ☺</p> <p><b>Spelling:</b>  <b>Task 1:</b> Complete Sumdog spelling/grammar challenge set by Miss Mutton.</p> <p><b>Phonics, spelling &amp; grammar practice:</b>  <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a>  <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a>  <a href="https://www.educationcity.com/">https://www.educationcity.com/</a>  <a href="https://new.phonicsplay.co.uk">https://new.phonicsplay.co.uk</a></p>
Numeracy		

**Whinhill Primary School**  
**Home Learning**  
**Primary 6/5**

Week beginning 25.05.20

Mental Agility	Number	Beyond Number
<p><b>Focus this week:</b> <u>Division</u></p>  <p><b>Task 1:</b> Play division BINGO! Play with someone in your house... Get all of the players a piece of paper and make sure you all write down 10 numbers from 1-50. Ask someone to be the bingo caller. The bingo caller should call out different division questions eg 20 divided by 4... If you have the answer (5) on your paper then you can cross it off! See who can win!!</p> <p><b>Task 2:</b> Go on to Top Marks and play hit the button... Challenge yourself by mixing the tables together. Remember to practise the ones that you are finding tricky. P5- focus upon the 6, 7,8 and 9 times tables. P6- Continue to learn the 11, 12 and 13 times tables.</p> <p><b>Task 3:</b> Try our 'Daily Rigour' Calendar for Numeracy... There is a question for each day of the year for May! They have been posted on our Numeracy channel in teams ☺</p> <p><b>Task 4:</b> Go on to <b>Sumdog</b> to complete the weekly challenges set by Miss Mutton.</p>	<p><b>Focus this week:</b> <u>Fractions</u></p> <p><i>For the next few weeks we are going to be focusing on fractions. This week we will revise them and have some fraction fun!</i></p> <p><b>Revision:</b> Watch the fractions revision clips posted to our 'Numeracy' channel on teams. Remember these tips: think about sharing equally, the numerator is the number of the top, the denominator is the number of the bottom (memory tip: <i>d</i> is for denominator, <i>d</i> is for down - at the bottom)</p> <p><b>Task 1:</b> Make a pizza! You could draw one or make a real one if you would like! Split your pizza into <math>\frac{4}{4}</math>! Put ham on <math>\frac{1}{4}</math> of your pizza! Put pineapple on <math>\frac{2}{4}</math> of your pizza! Put chicken on the whole pizza. Put bacon on <math>\frac{3}{4}</math> of your pizza. Add more ingredients or take any away that you don't like! Let me know on Twitter/Teams what fraction of each ingredients you have on your drawn or real pizza ☺</p> <p><b>Task 2:</b> Take your learning <b>outside!</b> Use a hula hoop or make a circle out of materials you have outdoors. Split your circle into 6<sup>th</sup>s. Fill your circle with materials eg <math>\frac{2}{6}</math> could be filled with sticks. <math>\frac{1}{3}</math> could be filled with stones etc. Take pictures!</p>	<p><b>Focus this week:</b> <u>Money</u></p> <p><i>For the next few weeks we are going to be focusing on money.</i></p> <p><b>Revision:</b> Use the most efficient amount of coins/notes to make £5.50, £8.90, £10.10, £14.70, £45.62, £83.86, £99.99.</p> <p><b>Task 1:</b> <i>Change from £10</i> If I had £10, how much change would I get if I bought: A pen costing 99p A book costing £3.20 A bottle of water costing £1.50</p> <p><b>Task 2:</b> Plan your dream holiday! If you could go anywhere in the world where would it be? How much would this trip cost? Calculate the price of your trip. Include the cost of the holiday, your spending money and any trips that you decide to go on while you are there! Remember to think about the money you will need for food ☺ Create a poster showing your dream holiday and how much it would cost!</p>

**Learning Across the Curriculum**

**Health & Wellbeing**

**Whinhill Primary School**  
**Home Learning**  
**Primary 6/5**

Week beginning 25.05.20

**\*\*Being Safe and Kind Online\*\***

At the moment we are online a lot more than we would normally be. This week I would like us to have a think about how we can be **safe** and **kind** online.

Be mindful about how we are talking to our friends and loved ones, especially online...

**SUPPORT**

If you are a person who always speaks with kindness and care you will be a great support to your friends and family. This positive attitude will be helping you to feel good too!

**ONLINE**

It is very easy to forget about the impact of your words when you are online and not face to face with someone. It's harder to notice when someone is hurt or upset because we can't see always their facial expressions or body language. When we are talking online our tone can get muddled and something that was meant to sound funny might upset someone. Try to think about the reactions that you send to people and whether these may upset them. Also, using capital letters may upset others as they might think that you are shouting.

**Check, check** and **double check** your words before you send a message in case it might offend someone.

**Your kindness towards others can make a huge difference to how people are feeling (this is so important at the moment).**

**\*\*\*If you are unsure whether it will hurt someone, don't send the message\*\*\***

**Task 1:** Watch the videos for how to stay safe online on our 'Health and Wellbeing' channel on teams.

**Task 2:** Have a think about how you can be safe and kind online. Create a leaflet telling people how to stay safe and how to be kind to others online.

**STEM**

**\*\*Science focus\*\***

Have some fun with science this week by making a **bouncy egg**!!

**You will need:**

A raw egg

Vinegar

Glass or jar

**Step 1:** Get a raw egg and carefully place it into a glass or jar.

**Step 2:** Fill the glass with white vinegar until the egg is completely submerged.

**Step 3:** Leave the egg in the glass for 1-3 days. Check back on the egg each day. When it becomes to turn translucent then it is ready!

**Step 4:** Remove the egg from the glass and rinse it under some tap water. While rinsing the egg gently rub the outside of the egg and the white film will come off leaving you will a translucent egg.

**Step 5:** Examine the egg. You'll notice that it feels rubbery (like a bouncy ball). Then lift the egg 1-2 inches in the air, let go and watch it bounce.

**Step 6:** When you are ready for some messy fun, lift the egg a little higher in the air and let it go....SPLAT!

The science behind it: While the egg is submerged, the vinegar begins to dissolve the shell. If enough time passed the shell will completely dissolve leaving the thin membrane of the egg. The result is an egg that looks and feels like a bouncy ball.