

**Whinhill Primary School**  
**Home Learning**  
**Primary 4**

Week beginning 27.05.20

**Remember:** Monday and Tuesday are your school holidays, so your job on these days is to relax and have fun! The timetable for this week is therefore slightly different as it is only for Wednesday to Friday. As usual, choose from these tasks and only do what you can manage! Have fun! 😊

| Literacy  |   |   |     |       |      |       |     |     |       |        |      |     |        |    |     |       |
|---|---|---|-----|-------|------|-------|-----|-----|-------|--------|------|-----|--------|----|-----|-------|
| Reading   | Writing   | Spelling/Grammar  |     |       |      |       |     |     |       |        |      |     |        |    |     |       |
| <p><b>Focus this week:</b> Book Review</p> <p><b>Task 1:</b> Choose a book/story/poem to read. When you are finished the story, write a book review.<br/> <b>I have added a template for a book review in our "Literacy" Channel of Teams.</b></p> <p><b>Task 2:</b> Think about the book/story/poem you have just reviewed. If you could change one thing about this to make it better what would it be? e.g. a different ending? Character? Some illustrations? Don't forget to fully explain your decision!</p> <p><b>Task 3:</b> Listen to chapters 13 of "The Boy Who Made The World Disappear". A quiz on this chapter will be available on Friday.</p> <p><b>Free selection of audiobooks:</b><br/> <a href="https://www.audible.co.uk/cat/Children-Audiobooks">https://www.audible.co.uk/cat/Children-Audiobooks</a></p> <p>Audiobooks, extracts, activities and lessons from authors:<br/> <a href="https://www.worldbookday.com/">https://www.worldbookday.com/</a></p> | <p><b>Focus this week:</b> Personal Writing</p> <p><b>Remember</b> - Personal writing is all about you! This means that when you are writing, you use the words I, me, we, my etc. This is called <b>writing in 1<sup>st</sup> person</b>.</p> <p><b>Task:</b> a writing scavenger hunt! Can you find:</p> <ul style="list-style-type: none"> <li>• a photo you love</li> <li>• your favourite film</li> <li>• your favourite toy</li> <li>• something that makes you happy</li> <li>• something precious to you.</li> </ul> <p>Write a few sentences about each of these things. Tell me what they are, why you have chosen them and what they mean to you.</p> <p><b>Glow/Teams:</b> remember Wednesday is our usual writing day! I will post our writing task on teams Literacy channel each Wednesday - you can use Class Notebook (literacy jotter tab) to type this up. You can also write this down at home and send a picture!</p> <p><b>Daily writing ideas &amp; activities:</b><br/> <a href="https://www.pobble365.com">https://www.pobble365.com</a></p> | <p><b>Focus this week:</b> Compound Words</p> <p><b>Remember</b> - compound words are when two words are joined together to make a new one which has a new meaning e.g.</p> <p>pop + corn = popcorn<br/> snow + ball = snowball<br/> camp + fire = campfire</p> <p><b>Task 1:</b> match words from each column to find the compound words.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">sun</td> <td style="padding: 5px;">wheel</td> </tr> <tr> <td style="padding: 5px;">make</td> <td style="padding: 5px;">plane</td> </tr> <tr> <td style="padding: 5px;">air</td> <td style="padding: 5px;">top</td> </tr> <tr> <td style="padding: 5px;">straw</td> <td style="padding: 5px;">flower</td> </tr> <tr> <td style="padding: 5px;">cart</td> <td style="padding: 5px;">fly</td> </tr> <tr> <td style="padding: 5px;">dragon</td> <td style="padding: 5px;">up</td> </tr> <tr> <td style="padding: 5px;">lap</td> <td style="padding: 5px;">berry</td> </tr> </table> <p><b>Task 2:</b> come up with at least 5 of your own compound words. Can you use them in sentences?</p> <p><b>Task 3 - emoji challenge.</b> Use emoji's to test your friends and get them to guess your compound words. e.g.</p> <div style="text-align: center;">  +  = cowboy </div> <p>I have made a page in the "Literacy" channel Notes in Teams for you to do this.</p> <p><b>Phonics, spelling &amp; grammar practice:</b></p> | sun | wheel | make | plane | air | top | straw | flower | cart | fly | dragon | up | lap | berry |
| sun   | wheel   |   |     |       |      |       |     |     |       |        |      |     |        |    |     |       |
| make  | plane   |   |     |       |      |       |     |     |       |        |      |     |        |    |     |       |
| air   | top   |   |     |       |      |       |     |     |       |        |      |     |        |    |     |       |
| straw   | flower  |   |     |       |      |       |     |     |       |        |      |     |        |    |     |       |
| cart  | fly   |   |     |       |      |       |     |     |       |        |      |     |        |    |     |       |
| dragon  | up  |   |     |       |      |       |     |     |       |        |      |     |        |    |     |       |
| lap   | berry   |   |     |       |      |       |     |     |       |        |      |     |        |    |     |       |

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|--|---------------|---|
|  |               | <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a><br><a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a><br><a href="https://www.educationcity.com/">https://www.educationcity.com/</a><br><a href="https://new.phonicsplay.co.uk">https://new.phonicsplay.co.uk</a>  |
| <b>Numeracy</b>  |               |   |
| <b>Mental Agility</b>  | <b>Number</b> |   |
| <b>Focus this week:</b> Multiplication   |               | <b>Focus this week:</b> Compensation  |
| <p>Let's practice our 2, 3, 4, 5 and 10 times tables.<br/>         Be a visible learner and choose the tables you need to practice most.</p> <p><b>Task 1:</b> choose a times table to write down (using the 100 square to help you if needed) e.g.</p> <p><math>3 \times 1 = 3</math><br/> <math>3 \times 2 = 6</math><br/> <math>3 \times 3 = 9</math> etc.</p> <p><b>Task 2:</b> clap out the stations for a table of your choice like we do in class. e.g. the 5 times table - 0, 5, 10, 15, 20, 25, 30.....<br/>         Can you say them backwards?</p> <p><b>Task 3:</b> choose a multiplication table to work on e.g. 4. Ask an adult to give you a station of this table e.g. 20. Tell them how many times you need to multiply 4 to get to that number. Can you tell them the station before that number? What about after?<br/> <b>e.g. 20.</b><br/> <math>4 \times 5</math> is 20.<br/>         The station before this is 16 (<math>4 \times 4</math>) and after is 24 (<math>4 \times 6</math>).</p> |               | <p><b>Remember:</b> this is a strategy that can be useful for addition and subtraction of both bigger and smaller numbers. Change one or both of the numbers so that they are easier to work with...as long as you remember to change it back at the end!</p> <p><b>e.g. <math>4 + 11</math></b><br/>         You could change the 11 to 10 to make the sum <math>4 + 10</math> to get 14. You now need to add the 1 you took away back on to make 15.</p> <p><b><math>22 + 19</math></b><br/>         You could change the 19 to 20 to make the sum <math>22 + 20 = 42</math>. You then need to take away the 1 you added on at the start to get 41.</p> <p><b>Task 1:</b> ask an adult to give you (or choose for yourself) two 1 or 2 digit numbers. Use compensation to add them together.</p> <p><b>Task 2:</b> ask an adult to give you (or choose for yourself) two 1 or 2 digit numbers. Use compensation to take them away from each other.</p> <p><b>Carol Vorderman website for continued revision and learning (free sign up over school closure):</b><br/> <a href="http://themathsfactor.com">http://themathsfactor.com</a></p> <p><b>Games and challenges to complete:</b><br/> <a href="https://nrich.maths.org/primary">https://nrich.maths.org/primary</a><br/> <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a><br/> <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a><br/> <a href="http://www.mathplayground.com/">http://www.mathplayground.com/</a><br/> <a href="http://www.transum.org/">http://www.transum.org/</a><br/> <a href="http://www.mathsweek.scot.activities">http://www.mathsweek.scot.activities</a></p> |

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**Challenge:** just before the start of lockdown, we had started to learn the 6 times table. Use the 100 square to write this down as follows:

$$6 \times 1 = 6$$

$$6 \times 2 = 12 \text{ etc.}$$

Fun games and songs for times tables:

<https://www.youtube.com/user/JackHartmann>

Countdown maths game for learners to practice multiplication fluency:

<http://happysoft.org.uk/countdown/numgame.php>

Practice multiplication tables using this game on Topmarks:

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

### Learning Across the Curriculum

#### Health & Wellbeing

**Task 1:** Have a look at the following fun activities: <https://www.nhs.uk/10-minute-shake-up/shake-ups/pumbaas-hippo-hops>. They will keep you moving and give you a brain break when you need one! They are also based around one of my favourite films...The Lion King!

**Task 2:** For a fun workout try this 7 minute HIIT for kids! HIIT stands for High Intensity Interval Training and is good for you because it gets your heart rate up and keeps you fit. Maybe you could even make up your own for your friends and post it on Teams!



#### Other activities:

1. Practice being kind and offer to help your adult around the house - cooking, tidying, cleaning...these will help you learn new skills AND will make you feel good!
2. Do some mindfulness colouring or guided meditation for 10/15 minutes. How do you feel after it?

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3. Write down 5 things that make you feel happy. Draw pictures to illustrate this.

**Mindfulness Colouring for kids**

<https://www.bestcoloringpagesforkids.com/mindfulness-coloring-pages.html>

**Growth mindset videos to support resilience:**

<https://www.growthmindsetyeti.com>

**Health and wellbeing games linked to safety:**

<https://www.gosafescotland.com/>

**Yoga videos for children:**

<https://cosmickids.com>

**The Body Coach (daily live 30 minute workout Monday to Friday):**

<https://www.youtube.com/watch?v=lEWcBIvqjDk>

**Science, Technology, Engineering and Maths (STEM)**

**Focus this week: Forces** (paper airplanes)

**Task 1:** Have a look at the following video and make your own paper airplane.

<https://www.youtube.com/watch?v=7KPxKUDj6I>

What forces are in action to make the plane fly? What makes the plane eventually float to the ground?

**Task 2:** Can you find other ways of making different designs for paper airplanes? Which one works best? Why do you think this is?

**Task 3:** Can you tape some coins or other small objects to your airplane? What happens when you fly it now? Why do you think this is?

**Expressive Arts**

**Focus:** Colour and shape

Have you seen any of these kinds of painted stones around?



Lots of children in Inverclyde have been painting pictures and positive messages on stones and pebbles and placing them around the town for people to find! It's a great way of bringing a smile to people's faces through art.

**Task 1:** Find some stones to paint on. Can you find ones with a flat surface? These ones are great for painting

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anything you feel like on there! Remember to use nice bright colours so they stand out. You might even want to use black as an outline depending on what you are painting.

**Task 2:** Can you see the rocks that have been painted relating to their shape? Look at the snail in the top left, the minions, and the ladybird and caterpillar on the right. These stones have been fully painted with their shape being part of the image. What kind of stone shapes can you find? What can you paint on these?

Task 3: Go and hide your stones! You might even find some yourself! Don't forget to take pictures of them 😊 Share to our Teams and Twitter tagging me (@MissShawWPS) and the school (@WhinhillPS).

### Gaelic with Ms Bannerman

Gaelic Activities for week beginning 21st May



Madainn mhath clas 4!

This week we are going to revise The Weather/ **An t-Side**(*An tcheetchu*)

**Ciamar a tha an t-side an-diugh?**(*Kimar u ha an tcheetchu an joo?*) How's the weather today?

**Tha i blàth**(*Ha ee blaa*) It's warm

**fuar**(*foo-ur*) cold, **fliuch**(*flee-ooch*) wet, **grianach**(*gree-an-uch*) sunny, **gaothach**(*gao-uch*) windy, **sgòthach**(*sko-uch*) cloudy, **ceòthach**(*kee-o-uch*) misty, **garbh**(*garav*) wild, **brèagha**(*bree-a*) lovely

**Tha an sneachd ann**(*Ha an shne-achk a-oon*) It's snowing

**Tha an t-uisge ann**(*Ha an tooshku a-oon*) It's raining

**Remember:** **Chan eil i blàth**(*Chan ayl ee blaa*) It's not warm

**Chan eil an sneachd ann**/ It's not snowing

Follow this link <https://go-gaelic.scot/video-05-weather/> to the Go! Gaelic website and watch the video about **The Weather**-it will remind you how to say and spell the phrases.

Then do the worksheet about **The Weather**, you should be able to do it on-line if you want, and save to the 'Complete' tab so that I can see it!

If you are keeping a **diary** you could write the days in Gaelic and perhaps a sentence about how you feel that day and about **the weather**.