

# Whinhill Primary School - P2 Home Learning

Week Beginning Monday 25<sup>th</sup> May 2020

**REMINDER – This is a 3-day week! (Monday and Tuesday are both holidays!)**

## Literacy

### Reading

**Focus this week:** Predicting & Summarising

Predicting is where you say what you think will happen in a book or story by using clues from the title, the cover, the text, or the pictures.

Summarising is where you identify the main ideas of a text (a story or chapter) and retell them, in order, in your own words.

**Task 1:** Chapter 2 of Milton the Mighty is called Milton Sees the Light can you predict what you think will happen in the Chapter?

**Task 2:** Listen Chapter 2 and write a summary of the chapter – remember you only need to include the main events and in order.

**Giglets:** Complete any books and tasks still to be done –  
<https://giglets.com/>  
(personal log in information emailed via Glow)

**EPIC:** Listen to / read the books assigned and choose some yourself too! (<https://www.getepic.com/>  
(username and class code emailed via Glow)

#### Oxford Owl:

You can explore the selection of books available. You will find Biff, Chip and Kipper stories here too. (class code emailed via Glow)

**Free selection of audiobooks:**  
<https://stories.audible.com/start-listen>

### Writing / Grammar

**Focus this week:** nouns, verbs, and adjectives

Remember - a **noun** is a naming word, a **verb** is an action word and an **adjective** is a describing word

- The **tall** **man** could **reach** the **top** **shelf**.
- The **cuddly** **cat** **lay** on the **spotty** **rug**.

**Task 1:** Complete the nouns, verbs and adjectives Quiz you have been assigned on Teams.

**Task 2:** Choose a book you are reading, copy out 3 sentences from the book and identify the nouns, verbs, and adjectives.

- Colour the nouns **blue**
- Colour the verbs **green**
- Colour the adjectives **red**

**Glow/Teams:** Wednesday will be our writing day this week! I will post our Big Write task on Twitter and Teams as usual – you can use Class Notebook (the literacy jotter tab) to type this up. You can also write this down at home and send a picture to me or upload it yourself!

#### Daily writing ideas & activities:

- Practise your letter formation – capital letters and small letters
- Write your full name and address
- Write phoneme or common words in alphabetical order
- Write out the days of the week and/or the months of the year

### Phonics / Spelling

**Focus this week:** common words (go over all sounds covered so far)

**Task 1:** Recap on the phonemes covered so far and identify any you need more practise with. Check your wordlists on the Files Tab of the Literacy and Language Channel on Teams.

**Task 2:** Get creative - can you think of any new ways you can practise your spelling words? Don't forget to share them with us if you do!

**Task 3:** Ask an adult to dictate some sentences to you which contain some of your common words. Remember you have a list of common words and phonemes in your pack.

**Education City:** Education City Activities

#### Phonics, spelling & grammar practice:

<https://www.bbc.co.uk/bitesize/primary>  
<https://www.literacyshed.com/home.html>  
<https://new.phonicsplay.co.uk>

# Numeracy

## Mental Agility

### Focus this week:

Number bonds up to 10 / 20

### REKENREKS + 100 SQUARES

**Task 1:** Practise your number bonds to 10 (and 20 if you are ready for a challenge) using one of the games below or make your own game.

### 10 FRAMES

**Task 1:** Practise your number bonds to 10 using one of the games below or make your own game!

### Number Bond Ping-Pong

Have a partner shout out a number as they throw you a ball (or scrunched up paper). You have to shout out the number to make 10 (or 20) as you throw the ball back. Keep score if you want of how many you get right!

### Number Bond Match

Use your 0 to 10 (or 0 to 20) number cards and lay them out face down. How quickly can you find all the pairs? Add another set of 0 to 10 (or 0 to 20) cards to challenge yourself even more!

### Online game to practise number bonds:

Top Marks – Hit the Button  
<https://www.topmarks.co.uk/maths-games/hit-the-button>

### Use some fun songs to practise your Number Bonds to 10 and 20.

(See previous weeks home learning for links.)

## Number

**Focus this week:** Place Value - 100 more + less / 10 more + less

### REKENREKS

**Task 1:** Complete the 10 more + 10 less activities (and try 100 more + 100 less activities if you wish). You will find them in the files tab in the Numeracy and Maths Channel.

### 100 SQUARES + 10 FRAMES

**Task 1:** Complete the 10 more + 10 less activities. You will find them in the files tab in the Numeracy and Maths Channel.

### All Groups

**Task 2:** Go on a number walk. Look for 2-digit (or 3-digit numbers) when you are out for a walk or around the house. Can you say what 10 more or 10 less (or 100 more or 100 less) would be?

**Sumdog:** Weekly Sumdog challenge

**Education City:** Place Value Cities

**Carol Vorderman website for continued revision and learning (free sign up over school closure):**

<http://themathsfactor.com>

**Additional games and challenges to try if you wish:**

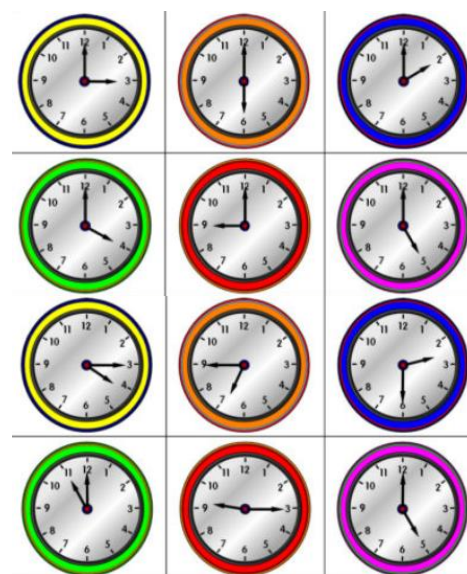
<https://nrich.maths.org/primary>  
[www.topmarks.co.uk](http://www.topmarks.co.uk)  
[www.mathszone.co.uk](http://www.mathszone.co.uk)  
<https://www.mathplayground.com/>

## Beyond Number

**Focus this week:** Time

- O'clock + half-past (quarter-past + quarter to if you can)
- Durations of events
- Hour before and hour after

**Task 1:** Can you write the times shown on the analogue clocks below in 2 different ways: in words and in digital time?



**Task 2:** Complete the time activities added to the files tab in the Numeracy and Maths Channel.

**Glow/Teams:** Complete the time duration activity on Teams. (It will be in the Maths jotter tab of your Student Notebook on Teams.)

**Education City:** Time City activities.



## Learning Across the Curriculum

### Health & Wellbeing

#### Task: Kindness Matters

Complete your Kindness bingo from last week if you haven't already. If you have completed it try to do something kind every day (either for a member of your family or for yourself)!

#### Other activities to do if you wish:

1. Mindfulness Activities and fun songs and dances at 'Go-Noodle' - <https://family.gonoodle.com/>
2. Cosmic Kids Yoga – <https://cosmickids.com>
3. The Body Coach - daily 30-minute workout Monday to Friday. (Live at 9am or you can catch up later in the day.) Remember exercise is a great way to look after your own mental health!!  
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

#### Health and wellbeing games linked to safety in and around the home:

Fire hazards: <http://www.essex-fire.gov.uk/homesafety/>

Electricity: <http://www.switchedonkids.org.uk/>

[http://www.familylearning.org.uk/safety\\_games.html](http://www.familylearning.org.uk/safety_games.html)

### Social Studies

#### New topic: Minibeasts

#### Task 1: Minibeast Activity Grid!

Choose one activity to do from the Minibeast Activity Grid!

(Files section of the P2 Team – there are resource sheets to help you with some of the activities too!)

Don't forget to Tweet your work or post it on our Sharing Space in our P2 Team 😊!

### Expressive Arts – Music, Drama and Art & Design

#### Focus this week: Art & Design

Create your own piece of artwork using resources you find outdoor. You could use the resources to produce a picture, a word, a face or even a minibeast! 🐞🐛

Look the pictures for some inspiration and then use your imagination! I can't wait to see what you produce!



### Science, Technology, Engineering and Maths (STEM)

#### Focus this week: Sound

#### Task: What is Sound?

Watch the What is sound video? and complete the Activity from last week.

Follow this link for some more Starter STEM home learning activities for you to complete if you wish:

<https://www.stem.org.uk/home-learning/primary!>

Hi Primary 2! Remember you don't have to do every activity just what you can manage, and I am available on Teams every day to help and support you all in any way I can!

Happy learning! Mrs Smith 😊