

PRIMARY 5 HOME LEARNING

Week Beginning 18.05.20

Hello Primary 5!

Well done for last week, you are all doing so well!

If you are viewing this document on our school website the activities that will be on teams are attached at the bottom!

Don't forget...Friday 22nd, Monday 25th and Tuesday 26th are school holidays!

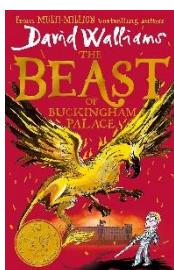
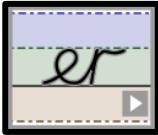
As always, I will be on teams every day to offer any support you require!

Have a great week!

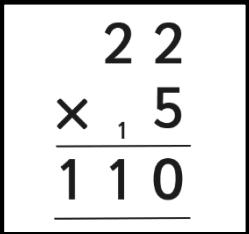
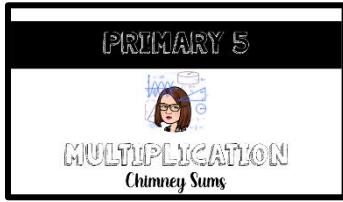
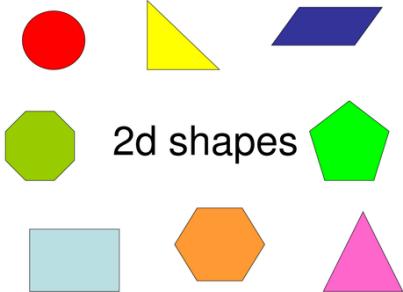
Miss Dickson ☺



LITERACY

READING	WRITING	OTHER
<p>Focus: Comprehension</p> <p>Comprehension work allows us to check our understanding of a text. It is important that we read the text carefully before answering the questions. Our answers must be written in full sentences!</p> <p>Comprehension task: 'A day at the amusement park' comprehension task is on teams.</p>  <p>Class Novel: Check out the 'Book Club' channel on our class teams page.</p> 	<p>Focus: Personal</p> <p>Personal writing is all about YOU! It is written in 1st person (I, my, me, we).</p> <p>WRITING SCAVENGER HUNT</p> <p>Find the following items:</p> <ul style="list-style-type: none">- Something that makes you feel cosy- Something that holds special memories- A photo of someone you love- A favourite book- An item that reminds you of family <p>Task: Write about each of these items. Explain what they are and why they are special to you. Think about how these items make you feel.</p>	<p>Handwriting focus: er</p>  <p>Practise the 'er' join. Write the join in your jotter remembering to use finger spaces. Then write as many 'er' words as you can think of! Don't forget the imaginary middle line!</p> <p>Spelling Here are some Theme Park themed words for you to learn how to spell:</p> <p>admission tickets souvenirs rollercoaster thrilling scary rides visitors ferris wheel shows</p> <p>What active spelling activity will you pick from the list?</p> <p>Sumdog Remember you can also play spelling games on Sumdog!</p>
<p>Giglets: Log in to Giglets for an additional reading task.</p>		

NUMERACY

MENTAL AGILITY	NUMBER	BEYOND NUMBER						
<p>Focus: Times Tables</p> <p>Knowing our times tables really well helps us with lots of work in maths. This week I want you to focus on the 7, 8 and 9 times tables. This is your chance to become a times tables master!</p>  <p>There are lots of ways you can practise your tables, here are some:</p> <ul style="list-style-type: none"> ○ Recite to someone at home ○ Time yourself completing a table, how fast can you go? ○ Listen to times table songs on YouTube ○ Play top marks – hit the button ○ Play times table games on Sumdog <p>Sumdog Challenge: There will be a Sumdog challenge relating to the 7,8 & 9 times tables posted on Thursday.</p> 	<p>Focus: Multiplication Chimney Sums</p>  <p>This week we are starting to look at multiplication strategies. Specifically using a chimney sum. Check the video on teams for a reminder on how to complete a multiplication chimney sum!</p>  <p>Task: You will find a worksheet for 2 digit by 1 digit multiplication on teams.</p> <p>Challenge: Create your own multiplication sums with bigger numbers. Try 3 or 4 digits by 1 digit! e.g. $234 \times 9 =$ $3251 \times 6 =$</p> <p>If you want to push yourself even further, could you try a 5 digit number?</p>	<p>Focus: 2D shapes</p> <p>2D stands for two dimensional. This means the shape only has a length and width and is flat on a piece of paper.</p> <p>Task: Name the following 2D shapes.</p>  <p>2d shapes</p> <p>Then create a table like the one below to write the properties of each shape.</p> <table border="1"> <thead> <tr> <th>Shape</th> <th>Sides</th> <th>Vertices (corners)</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Shape	Sides	Vertices (corners)			
Shape	Sides	Vertices (corners)						

OTHER CURRICULAR AREAS

GAEIC

Log into teams and click on the file tab at the top. Inside this week's folder you will see a document from Ms Bannerman! This week you will be learning the days of the week!

Duolingo

Why not try Duolingo to learn some more Gaelic or French? You could even start to learn a new language!

HWB

PE

Workout with Joe Wicks on YouTube (The Body Coach – PE workout) or try some Yoga! (YouTube – Cosmic Kids Yoga). Can you make your own workout?

Skills for Life

Learning isn't just the subjects we learn in school! Life skills are also important. Why not take the time to learn how to do some of them? Here are some examples...

WASH THE DISHES

TAKE CARE OF PETS/PLANTS

READ A RECIPE

FOLD LAUNDRY

PUT ON A LOAD OF WASHING

MAKE THE BED

What other skills for life can you think of?

TOPIC

Over the last few weeks, you have been looking at Theme Parks and around the world.

This week I would like you to pick one of these Theme Parks to research.

You can present your research in any way you like (PowerPoint, poster, on paper etc.... be as creative as you wish!)

Make sure to answer the following;

- Name of Theme Park
- Where is it located?
- When was it built?
- How much does it cost to visit?
- What are the main rides?

You can also include any other information that you find!

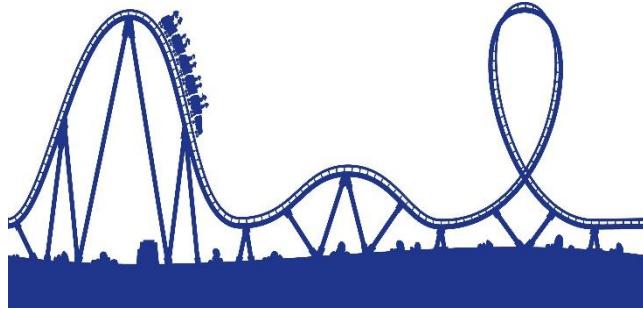


ART

Design task: Create a ride for your Theme Park!

All Theme Parks have lots of different rides and attractions, but thrill seekers go to ride the rollercoasters! Your task is to design a new rollercoaster for your very own Theme Park!

Start with a 2D drawing a bit like this....



If you wanted to take this idea further, you could try to build your rollercoaster out of Lego/ K-Nex/ Junk etc!

Make sure to give your rollercoaster a name!

A DAY AT THE AMUSEMENT PARK

Robert and his friend, Mike, were headed to the amusement park for the day. It had been Mike's birthday and his mum promised him a day at the amusement park with a friend. The boys were so excited to try the whirl around ride. Then, it would be the rollercoaster. Mike talked his mum into going on the rollercoaster too, but she was so scared all she did was scream! The Ferris wheel had always been Robert's favourite. He liked to be high up. He especially liked it when the seat came to a stop at the top and rocked back and forth.



The boys were hungry so Mike's mum gave them tickets to get candy floss, hotdogs and some popcorn. While getting the food, Mike saw a boy about his age standing at the whirl around ride. He just stood there and stared.

"That boy was standing at the whirl around ride when we were on it," said Mike. "I wonder why he doesn't go on the ride?" asked Robert. "Maybe he's scared." The boy was by himself, his shirt and jeans were torn and dirty. Even his hair was messy.

After the boys finished their food, they walked over to Mike's mum and told her about the boy. "Can we do something to help him?" asked Mike. "What do you want to do?" his mum asked. "Let's give him the extra tickets we have, and we can give him a ticket for a hotdog."

Mike and Robert went over to the boy and said they had some extra tickets, and he could have them. The boy gave them the biggest smile and said, "Thanks that would be great!" "We have some extra food tickets too." "Wow, I would really like a hotdog," said the boy. He said his name was Chris and that he comes to the amusement park often, but he doesn't have the money to go on the rides. "I just watch everyone else and wish I could go on all the rides." Mike's mum came over and told the boys it was getting late. "This is Chris," said Mike to his mum. "It's nice to meet you Chris. Well boys we need to head home. It's been a long day!" They said goodbye to Chris and left. Mike's mum told the boys what they did for Chris was very special. "You both brightened up that boy's day, I'm so proud of you both!"

QUESTIONS

Answer the following questions in full sentences.

1. What was the first ride the boys went on?
2. Mike's mum was scared on the rollercoaster. What other words could the author have used instead of scared?
3. What food did the boys eat?
4. Why did Mike go over to the boy?
5. What did the boys do to help Chris?
6. How do you think Chris would have been feeling before and after the boys went over to him?

Name: _____

Multiplication

Rewrite each problem as a chimney sum and solve.

a. $37 \times 4 =$ _____

b. $87 \times 6 =$ _____

c. $43 \times 5 =$ _____

d. $92 \times 8 =$ _____

e. $71 \times 5 =$ _____

f. $20 \times 7 =$ _____

g. $53 \times 9 =$ _____

h. $64 \times 2 =$ _____

i. $85 \times 4 =$ _____

j. $97 \times 6 =$ _____

k. $35 \times 8 =$ _____

l. $76 \times 5 =$ _____

P5 Gaelic Activities for week beginning 18th May



This week we are going to revise the Days of the Week/**Na Làithean**(Nu laayun)

Diluain(Diloo-ayn)Monday, **Dimàirt**(Jimaarst)Tuesday, **Diciadain**(Jikee-a-teen)Wednesday,
Diàrdaoin(Jee-ar-daon)Thursday, **Dihaoine**(Ji-haonyu)Friday,
Disathairne(Jisahirnyu)Saturday, **Didòmhnaich**(Jidoneech)Sunday

Follow this link <https://go-gaelic.scot/video-04-days-of-the-week/> to the Go! Gaelic website and watch the video about the Days of the Week-it will remind you how to say and spell them.

Then do the worksheet about the **Days of the Week**. If you can share your work with your teacher!

If you are keeping a **diary** you could write the days in Gaelic and perhaps a sentence about how you feel that day.



*Ainm:**Ceann-latha:*

Làithean

Practise writing the days of the week in Gaelic.

Monday	Diluain	_____
Tuesday	Dimàirt	_____
Wednesday	Diciadain	_____
Thursday	Diardaoin	_____
Friday	Dihaoine	_____
Saturday	Disathairne	_____
Sunday	Didòmhnaich	_____

Ciamar a tha thu an-diugh?

Write a sentence for each day.

1. *Tha mi sgith Diluain.*

2. _____

3. _____

4. _____

5. _____

6. _____