

Whinhill Primary School
Home Learning
Primary 4

Week beginning 18.05.20

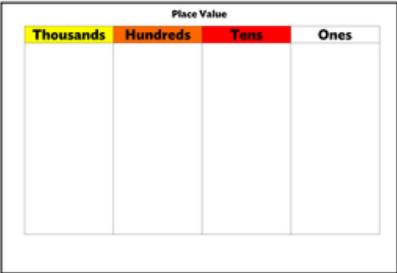
Literacy		
Reading	Writing	Spelling/Grammar
<p>Focus this week: Clarifying</p> <p>Remember - Clarifying is a reading skill that is used when we don't understand a word/phrase. To do this, you could use a dictionary or read around the word and think about the context.</p> <p>Task 1: Read a story/poem/chapter of a book at home. Write down any words that you need clarified. Once you have read the text and recorded the unknown words, clarify the meaning of these.</p> <p>Challenge: do this by reading a tricky text e.g. a news article!</p> <p>Task 2: Post any words you needed to clarify in the Collaboration Space of Class Notebook along with the meaning...it's always good to share vocab! This will be a bit like our WOW word wall in class.</p> <p>Task 3: Listen to chapters 11 and 12 of "The Boy Who Made The World Disappear". Remember to clarify unknown words or phrases! A quiz on these chapters will be available on Thursday.</p> <p>Giglets: Weekly book and accompanying task.</p> <p>Magazines: <i>Bangladesh</i></p> <p>Letters: <i>Apardion, A Leopard's Quest</i></p> <p>Comics: <i>Don't Make-Believe in Dragons</i></p> <p>Newspapers: <i>Eating Vegetables</i></p> <p>Free selection of audiobooks: https://www.audible.co.uk/cat/Children-Audiobooks</p>	<p>Focus this week: Adverbs</p> <p>Remember - an adjective is a describing word and a verb is a doing word. An adverb is a word that describes a doing word.</p> <p>e.g. He ate his dinner quickly. She walked slowly. The cat stretched lazily.</p> <p>Task 1: add an adverb to each of the following sentences.</p> <ul style="list-style-type: none"> • A girl ran to school. • My mum cooked dinner. • He played football. • She danced. • The boy shouted at his sister. <p>Write - can you come up with your own sentences that include an adjective, a verb and an adverb?</p> <p>e.g. The cute puppy ran energetically around the park.</p> <p>Challenge: complete the adverbs worksheets I have uploaded on our literacy channel of Teams. This involves adding "-ly" to verbs to make adverbs.</p> <p>There is also a revision powerpoint to remind you of the rules!</p> <p>e.g. if it ends in a "y" take it off and add "ily" - angry becomes angrily If it ends in "le" take it off and add "ly" - understandable becomes understandably.</p> <p>Glow/Teams: remember Wednesday is our usual writing day! I will post our writing task on teams Literacy</p>	<p>Stars Sound: wa (water) Common words: second, fifteen, five, fourteen</p> <p>Planets Sound: ue (glue) Common words: blue, best, number, other</p> <p>Moons Sound: oo (moon) Common words: play, no, look</p> <p>Task 1: write down all the words you can think of which contain your phoneme this week. Can you write your own phoneme story?</p> <p>Task 2: Ask an adult to dictate some sentences to you which contain some of your common words/phonemes. Remember you have a list of common words and phonemes in your pack.</p> <p>Task 3: Use the following active spelling strategies to practice your spelling and common words: bubble writing, graffiti writing, rainbow writing, staircase writing, cursive string, spelling bee.</p> <p>Sumdog: Weekly Sumdog spelling challenge</p> <p>Phonics, spelling & grammar practice: https://www.bbc.co.uk/bitesize/primary https://www.literacyshed.com/home.html https://www.educationcity.com/ https://new.phonicsplay.co.uk</p>

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<p>Audiobooks, extracts, activities and lessons from authors: https://www.worldbookday.com/</p>	<p>channel each Wednesday - you can use Class Notebook (literacy jotter tab) to type this up. You can also write this down at home and send a picture!</p> <p>Daily writing ideas & activities: https://www.pobble365.com</p>	
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Numeracy

Mental Agility	Number	Beyond Number
<p>Focus this week: Multiplying and dividing (by 10 and 100)</p> <p>Remember your place value columns and 0 as a place holder:</p> <div style="text-align: center; margin: 10px 0;">  </div> <ul style="list-style-type: none"> to multiply by 10, the digits move one place to the left. to multiply by 100, the digits move two places to the left. <p>e.g. $3 \times 10 = 30$, $3 \times 100 = 300$</p> <ul style="list-style-type: none"> to divide by 10, the digits move one place to the right. to divide by 100, the digits move two places to the right. <p>e.g. $400 \div 10 = 40$, $400 \div 100 = 4$</p>	<p>Focus this week: Bridging through 10.</p> <p>Remember: this strategy uses knowledge of partitioning AND number bonds to 10.</p> <p>Task 1: Choose two, 2 or 3 digit numbers to add together using bridging to the nearest 10</p> <p>Task 2: Choose two, 2 or 3 digit numbers to subtract though bridging.</p> <p>Remember to bridge backwards to the nearest 10 for subtraction sums!</p> <p>Sumdog: Weekly sumdog challenges</p> <p>Countdown maths game to practice addition, subtraction, multiplication and division fluency: http://happysoft.org.uk/countdown/numgame.php</p> <p>Carol Vorderman website for continued revision and learning (free sign up over school closure): http://themathsfactor.com</p>	<p>Focus this week: Symmetry</p> <p>Remember: A shape is symmetrical if a line can be drawn through it so that either side of the line looks exactly the same. The line is called a line of symmetry.</p> <p>Task 1: Have a look around your house and outside...what things can you see are symmetrical? Make a list of these. Is there a way you can prove they have 1 or more lines of symmetry?</p> <p>Task 2: Draw some simple 2D shapes like a square, circle and a triangle. Cut them out. Fold them to see their lines of symmetry.</p> <p>Task 3: Take your learning outside! Can you collect some natural resources to make a symmetrical picture? Here are some examples:</p> <div style="text-align: right; margin-top: 10px;">  </div>

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<p>Task 1: Ask an adult to give you (or choose yourself) some 2, 3 or 4 digit numbers. Can you multiply by 10? Can you multiply them by 100?</p> <p>Task 2: Ask an adult to give you (or choose yourself) some 2, 3 or 4 digit numbers. Can you divide them by 10? Can you divide them (the 3 or 4 digit numbers) by 100?</p> <p>Challenge: How do you think you would multiply/divide by 1000?</p> <p>Task 3: I have uploaded some multiplication and division by 10/100/1000 tasks on Teams Numeracy Channel. Don't forget to be a visible learner and choose the task most suited to you!</p>	<p>Games and challenges to complete: https://nrich.maths.org/primary www.topmarks.co.uk www.mathszone.co.uk https://www.mathplayground.com/ https://www.transum.org/ https://www.mathsweek.scot.activities</p>	 <p>*Some symmetry worksheets have been uploaded onto our Numeracy Channel on Teams</p> <p>Try these fun online games to practice your recognition of symmetrical shapes.</p> <p>https://www.topmarks.co.uk/symmetry/symmetry-matching</p> <p>https://www.topmarks.co.uk/symmetry/symmetry-sorting</p>
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Learning Across the Curriculum

Health & Wellbeing

Task 1: People Who Help Us. Think about the following people: doctors, nurses, fire fighters, police, lifeguards and anyone else you can think of who keep us safe. What kind of things do they do to help us? In what situations might we need them? How do they make us feel safe?

Write a letter to, or make a card for, someone who helps you. Remember to tell them why they make you feel safe!

Task 2: Responsibilities. In class, we talk a lot about our rights and the responsibilities that come with these. We need to be responsible to look after ourselves and others safe. Can you make a list of ways you have been responsible recently? I would love to hear about them! You could even turn this into a nice poster!

Other activities:

1. Make a list of things that make you smile! Why not write an acrostic poem of things that make you happy? You could use the words HAPPY or SMILE.

2. Listen to and learn any of the following dance party routines (all can be found on Youtube):

Fast Food Song

YMCA

Superman Kid's Party Dance

Macarena

5 6 7 8

Cha Cha Slide

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Hokey Cokey
The Birdy Song
The Ketchup Song
The Twist (lets twist again)
The Locomotion
The Music Man

***Don't forget to send me or post a video of your dancing if you can!**

Growth mindset videos to support resilience:

<https://www.growthmindsetyeti.com>

Health and wellbeing games linked to safety:

<https://www.gosafescotland.com/>

Yoga videos for children:

<https://cosmickids.com>

The Body Coach (daily live 30 minute workout Monday to Friday):

<https://www.youtube.com/watch?v=IEWcBIvqjDk>

Social Studies

Topic: Coastlines

- **Habitats.** Use the online resources provided to find out what kind of animals and plants live at the seaside/coast - Choose two different coastlines e.g. a tropical coast and the Scottish coast. (**See PowerPoint to help**). How have the animals and plants adapted to live there?
- Choose a coastal animal and make a fact file. Remember key headings to split up information. Can you add pictures/diagrams to make your fact file more eye catching?

***A new Power Point and an example of a Scottish Coastal Animal Fact File have been uploaded in the "Other" Channel of Teams. These will help and inspire your own work and research!**

Have a look at the following websites that will help you research habitats and Scottish Coastal animals:

<https://www.mcsuk.org/ukseas/search>

<https://scottishwildlifetrust.org.uk/scotlands-wildlife/species-finder/>

<https://www.keepsotlandbeautiful.org/local-environmental-quality/scotlands-beach-awards/information-for-visitors/wildlife-watching/coastal-birds/>

<https://divescotland.com/sea-birds/>

<https://www.nature.scot/landscapes-and-habitats/habitat-types/coast-and-seas/coastal-habitats>

Science, Technology, Engineering and Maths (STEM)

Focus this week: The Water Cycle

Task 1: Watch the following video on the water cycle.

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<https://www.stem.org.uk/resources/elibrary/resource/460434/water-cycle>

Make a poster explaining how the water cycle works...don't forget to include key vocabulary - **evaporation, condensation, precipitation and collection.**

Task 2 - design and if possible, make a device to collect and measure water. How will you know when the 4 key processes of the water cycle happen?

Expressive Arts

This week, the Literacy Committee have a new challenge. We would like you to **act out, create or draw a scene/ the front cover from your favourite book.**

This means you can:

- take a still picture
- act and film a scene
- draw or paint

Our job is to guess what book you have chosen!

When you have completed the challenge, post to Twitter tagging the Literacy Committee (@WhinhillC) with the #WhinhillReads. We will share all posts and see who can guess the titles!

*Remember you can also share this on Teams and I will post to Twitter on your behalf. Let's try and get everyone involved!

Gaelic with Ms Bannerman

P4 Gaelic Activities for week beginning 18th May



This week we are going to revise the Days of the Week/**Na Làithean**(Nu laayun)

Diluain(Diloo-ayn)Monday, **Dimàirt**(Jimaarst)Tuesday, **Diciadain**(Jikee-a-teen)Wednesday,
Diardaoin(Jee-ar-daon)Thursday, **Dihaoine**(Ji-haonyu)Friday, **Disathairne**(Jisahirnyu)Saturday,
Didòmhnaich(Jidoneech)Sunday

Follow this link <https://go-gaelic.scot/video-04-days-of-the-week/> to the Go! Gaelic website and watch the video about the Days of the Week-it will remind you how to say and spell them.

Then do the worksheet about the **Days of the Week** and keep it somewhere safe as a reminder.

If you are keeping a **diary** you could write the days in Gaelic and perhaps a sentence about how you feel that day.

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