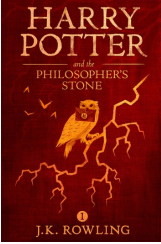



**Whinhill Primary School**  
**Home Learning**  
**Primary 6/5**

Week beginning 11.05.20

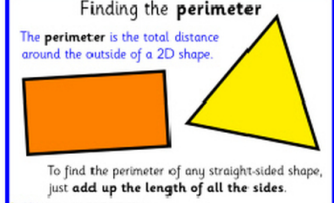

Literacy		
Reading #WhinhillReads	Writing	Listening and Talking/Spelling
<p><b>Focus this week:</b> <u>Questioning</u></p>  <p><b>Task 1:</b> Log on to Giglets to see weekly book and accompanying task for each group - <a href="http://www.giglets.com">www.giglets.com</a> (personal log in information emailed via Glow).</p> <p><b>Task 2:</b> Listen to the first chapter of 'Harry Potter and the Philosopher's Stone' read by Daniel Radcliffe. You can find it by following this link:  <a href="https://www.wizardingworld.com/chapters/reading-the-boy-who-lived">https://www.wizardingworld.com/chapters/reading-the-boy-who-lived</a>  I have tweeted this link and will also post it on teams in our literacy channel #WhinhillReads</p> <p><b>Task 3:</b> Create questions about the story that you have read on Giglets or about the first chapter of Harry Potter. Remember the different type of questions: Remembering, Understanding etc. P6 try to create an analyse or apply question! P5 try to create an understanding or remembering question. <b>Challenge</b> yourself by going higher on the pyramid! Look at the 'literacy' channel on teams for a revision of these different types of questions, then try to create your own.</p> <p>OR</p>	<p><b>Focus this week:</b> <u>Writing a Letter</u></p>  <p>This week I would like to you think about someone that you admire. It could be someone that you think is doing a great job at the moment, or someone that you have always looked up to!</p> <p><b>Writing Task:</b> Write a letter to the person that you admire to say thank you for all that they do! Tell them why you admire them/why you think that they are inspiring. Think about using all the descriptive vocabulary that we have been learning this year to describe them eg similes. If you are going to be posting your letter make sure you send me a picture of you at the letterbox! ☺</p> <p><b>Remember:</b> You will need to include who the letter is to, from and an address if you are posting your letter. Think about the layout of the letters that we have written in class this year.</p> <p><b>Grammar tasks (Colons and Brackets):</b> Can you remember how to use a colon to start a list? E.g. Jim was hit by a series of strong emotions: shock, panic, despair and fear. He didn't know what to do next...  Write 10 super sentences including colons.</p> <p><b>Challenge:</b> Can you remember when</p>	<p><b>Focus this week:</b> <u>Talking skills/Common words</u></p> <p><b>Listening and Talking:</b>  <b>Task 1:</b> Take part in our Tuesday 'Show and Tell'. Pick something at home that you would like to talk about to the class. Video yourself showing us this and put it on twitter/teams. I loved seeing puppies, dolls and even sisters last week! ☺</p> <p><b>Task 2:</b> Solo talk! Read your writing task for this week and ask someone at home to record you. Post it on Twitter/teams for us to listen to! I will put a <b>WAGOLL</b> on teams on Monday morning in the 'literacy' channel.</p> <p><b>Spelling:</b>  <b>Task 1:</b> Look at the different ways to spell the word 'there': <b>there, their and they're</b>. These are called homophones because they sound the same but have a different meaning. Which sentence is correct?  1. They're car is brand new.  2. There car is brand new.  3. Their car is brand new.</p> <p>Create your own example of the question above. Put it into the 'literacy' channel on teams and we will see who can answer your question correctly!</p> <p><b>Task 2:</b> Create your own spelling game! Head outside or stay indoors and create your own spelling game to practise your common words/phonemes from your pack. An</p>

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<p><b>Free selection of audiobooks:</b>  <a href="https://www.audible.co.uk/cat/Children-Audiobooks">https://www.audible.co.uk/cat/Children-Audiobooks</a>  Audiobooks, extracts, activities and lessons from authors:  <a href="https://www.worldbookday.com/">https://www.worldbookday.com/</a>    Author videos, reading and writing resources and activities:  <a href="https://www.scottishbooktrust.com/topics/read-write-count">https://www.scottishbooktrust.com/topics/read-write-count</a></p>	<p>to use a semi colon? Write 5 super sentences using a colon and 5 sentences using a semi colon. Post these in your literacy jotter on teams.</p> <p><b>Brackets revision challenge:</b> Can you place the missing brackets in the sentence below?  The witch who was a very steady flyer soared through the air at great speed.  <b>How did you choose where the brackets should go?</b>  <b>Task:</b> Write 5 sentences containing brackets (Post these in your literacy jotter on teams or email them to me).</p>	<p>example could be making the letters of the alphabet, sticking them on a wall and shooting them to spell them out!</p> <p><b>Task 3:</b> Complete Sumdog spelling/grammar challenge set by Miss Mutton.</p> <p><b>Phonics, spelling &amp; grammar practice:</b>  <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a>  <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a>  <a href="https://www.educationcity.com/">https://www.educationcity.com/</a>  <a href="https://new.phonicsplay.co.uk">https://new.phonicsplay.co.uk</a></p>
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**Numeracy**

Mental Agility	Number	Beyond Number
<p><b>Focus this week:</b> <u>Multiplication</u></p> <p><b>Task 1 P5:</b> Continue to practise the 3, 4, 6, 7, 8 and 9 times tables. Reflect on your progress. What tables do you know? Are you getting faster? What tables do you need to work on? How are you going to get there? Be a <b>visible learner</b> and decide which ones you need to improve. Remember there are lots of songs on Youtube to help.</p> <p><b>P6:</b> I challenge you to learn the 11, 12 or 13 times table! A spicy challenge would be learning all 3!</p> <p><b>Task 2:</b> Find something in your house that you can kick/throw. Throw it to someone in your house counting forwards with each catch. To practise your tables count in 2's, 3's, 4's, 5's, 6's, 7's, 8's, 9's, 10's (11s, 12s or 13s for the P6 challenge)..... To practise larger numbers count in</p>	<p><b>Focus this week:</b> <u>Subtraction</u></p> <p><b>Task 1:</b> Take part in the events held for #NationalNumeracyDay... On Wednesday the 13<sup>th</sup> of May they will be sharing a variety of different Numeracy activities to get involved in! Follow the link for more information. I will also post this on teams and Twitter ☺  <a href="https://numeracyday.com/">https://numeracyday.com/</a></p> <p><b>Task 2:</b> Think of a 2/3/4/5/6/7 digit number. Subtract this number from a different 2/3/4/5 digit number.  Remember you can use your number talks strategies (<b>Partitioning, Bridging, Compensating, Counting back</b>) or choose to do an algorithm (chimney sum). How many different strategies can you use? Try to teach someone else your strategy to check your understanding.</p>	<p><b>Focus this week:</b> <u>Perimeter</u></p> <div data-bbox="1034 1153 1396 1400">  </div> <p>Remember the perimeter is the total distance around the outside of a shape. To find the perimeter you have to add up all the sides of the shape. Remember your units of measure!</p> <p><b>WAGOLL:</b></p> <div data-bbox="1125 1691 1372 1892">  </div> <p><math>P = 4 + 4 + 6 + 6</math>  <math>P = 20\text{cm}</math></p>

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<p>20s, 25s, 50s, 100s, 1000s..... Try challenging each other by changing the number of jumps or changing the number you start counting from.</p> <p><b>Challenge:</b> Can you start at a number and count backwards?</p> <p><b>P6:</b> Try to count beyond 0 using your negative numbers! Try counting in 6s, 7s, 8s etc.</p> <p><b>Task 3:</b> Complete weekly sumdog challenges set.</p>	<p>I will post some videos on teams to remind you of the different strategies we have been learning!</p> <p><b>Challenge:</b> Try subtracting a third or fourth <math>\frac{2}{3}</math>/<math>\frac{4}{5}</math>/<math>\frac{6}{7}</math> digit number.</p> <p><b>Task 2:</b> Complete 'in a context' questions that have been added to the Numeracy channel on teams. Or try to create your own for us to answer on teams!</p>	<p><b>Task 1:</b> Draw a variety of squares/rectangles on a piece of paper. Measure the lengths of the sides and then calculate their perimeter.</p> <p><b>Challenge:</b> Add some of these shapes together to make a compound shape (P6). Look on our Numeracy channel in teams for examples of this to remind you. Find the perimeter of the whole shape. You can make this even more challenging by using decimal numbers (P6)!</p> <p><b>Task 2:</b> Calculate the perimeter of items in your house eg a table, the rooms etc.</p>
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**Learning Across the Curriculum**

**Health & Wellbeing**

**Task 1: \*\*\* P6/5s GOT TALENT! \*\*\***



Take part in our virtual talent show! We are all unique in our wonderful class and all have **SO** many talents to show! You could do a gymnastics routine, show you football skills, draw a picture, play an instrument, create a dance routine etc! **The more creative, the better!**

**Show us your talent by recording yourself or taking pictures and putting it on Twitter/teams.**

Everyone that takes part in the talent show will receive a virtual certificate on teams on Friday afternoon! 😊

**Technology**

**Focus this week:** National Digital Learning Week!



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This week is National Digital Learning Week! Every year we take part in different activities during this week at school. This year we will be taking part from home!

Everyday next week you will be set a task/challenge. These will be posted on twitter and teams. Make sure you post pictures of you completing the tasks on twitter and use the #WhinhillDigitalLearners. I can't wait to see what you all get up to! 😊