

Whinhill Primary School
Home Learning
Primary 6

Week beginning 11.5.20 - DIGITAL LEARNING WEEK

Literacy						
Reading	Writing	L&T and Spelling				
<p>Focus this week: Literal, Evaluative and Inferential Questions We use different sorts of questions to help build our understanding of what we read in different ways.</p> <p>Literal Questions: pick out the main/basic points and ideas in a text. <i>Literal examples: basic fact gathering: Who? What? Why? Where? When? How?</i></p> <p>Evaluative Questions: Think about ideas from the text more deeply, Form opinions and offer ideas. Justify opinions with evidence. <i>Evaluative examples: Why do you think? Evaluate, Explore, Justify, Analyse, Compare, Explain how you feel, Contrast.</i></p> <p>Inferential Questions: Use problem solving skills and prior knowledge to work out/guess unwritten meanings in the text. We can only do this when we have a firm understanding of the basic text. <i>Example of an inference: You are reading about house with little shoes and school bags scattered at the door, a painting easel by the wall and a doll's house on the floor. It would be fair to infer that there are children living in this house. Even though the writer doesn't exactly say this, they give plenty of clues.</i></p> <p>Some useful tutorials to help https://www.youtube.com/watch?v=n_g7Nq-sTIA https://www.youtube.com/watch?v=k5ilq5qFSIU</p> <p>Task 1: Read a chapter of a book, verse of a poem or part of a story. Think of at least one literal, evaluative and inferential question to ask about the text you have read. You could ask someone else to read your text too and answer your questions. Send your questions to me too on Teams if you can. You know how much I love our reading sessions and especially the amazing thinking questions that you create! Maybe we could get a really good discussion going on Teams?</p> <p>Task 2: Gidgets Weekly book and accompanying task - www.gidgets.com (personal log in information emailed via Glow) There are some follow up 'question' tasks on our P6 city on Education City to try. <i>*Free choice of audiobooks and other resources on week 1 planner.</i></p>	<p>Focus this week: Creating texts to inform and persuade. Write: Design a Robot and pitch it using persuasive language.</p> <p>Task: Write a pitch for the Robot you have designed for the Digital Design Task on page 4 of this planner. Imagine you are trying to sell your robot to a very important client or get investment from someone. Use your most persuasive language to explain why they should buy or invest in yours. Convince them that your robot is the best robot in the world. Give reasons why your robot is better than any other robot. Try to use the most persuasive language that you can.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center;">Persuasive Writing</p> <table style="width: 100%; font-size: small;"> <tr> <td style="vertical-align: top;"> Introductions I think... For this reason... I feel that... I am sure that... It is certain... I am writing to... Of course... In the same way... On the other hand... In this situation... </td> <td style="vertical-align: top;"> Making Your Point Firstly, secondly, thirdly... Because... Furthermore... In addition... Also... Finally... Likewise... Besides... Again... Moreover... Similarly... Surely... Certainly... Specifically... If... then... </td> <td style="vertical-align: top;"> Details For example... In fact... For instance... As evidence... In support of this... Endings For these reasons... As you can see... In other words... On the whole... In short... Without a doubt... In brief... Undoubtedly... </td> <td style="vertical-align: top;"> Other Words reasons arguments for against Under pro con </td> </tr> </table> </div> <p>WAGOLL: BBC bitesize - How to write a speech https://www.bbc.co.uk/bitesize/to/pics/zv7fq3/articles/z4w96v4</p> <p>Glow/Teams: Upload a document onto Teams. Try Class Notebook if you are able to. If not you could write yours out and take a picture to send to me.</p> <p>Daily writing ideas & activities: https://go.educationcity.com/ https://www.pobble365.com</p>	Introductions I think... For this reason... I feel that... I am sure that... It is certain... I am writing to... Of course... In the same way... On the other hand... In this situation...	Making Your Point Firstly, secondly, thirdly... Because... Furthermore... In addition... Also... Finally... Likewise... Besides... Again... Moreover... Similarly... Surely... Certainly... Specifically... If... then...	Details For example... In fact... For instance... As evidence... In support of this... Endings For these reasons... As you can see... In other words... On the whole... In short... Without a doubt... In brief... Undoubtedly...	Other Words reasons arguments for against Under pro con	<p>Listening and Talking (L&T) Focus this week: Persuasive Speech Task: Use your pitch script from the writing task and your listening and talking skills to try to persuade an important investor to invest in your Robot like those in Dragon's Den.</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>You can choose to present your pitch to someone in your house or upload a voice recording onto Teams or Twitter. You can also leave a 3 minute voice or video recording in our shared space titled 'Robot Pitch' in our Class Notes.</p> <p>Challenge: You could ask another member of your household to join the robot design challenge and pitch against one another.</p> <p>Remember everyone must stick to the L&T rules: support others through good body language; nodding, smiling, leaning in and staying focussed on the speaker. Ask questions to deepen your understanding and challenge thinking. Always do this politely and with respect in order to avoid the speaker losing confidence.</p> <p>WAGOLL: Dragon's Den Pitch https://www.youtube.com/watch?v=sYeeOarxfng</p> <p>Spelling: Words Linked to Digital Learning robotics, technology, computer, science, application, machine, artificial, intelligence, automatic, prototype, programming, coding, sensors, build, complex, input, solution, digital.</p> <p>Task 1: Pick some of these words to try to learn to spell using the SAY, COVER, WRITE and CHECK approach. Choose an amount that suits you best and words that offer you challenge but don't overwhelm you.</p> <p>Task 2: Try to find out what some or all of the words mean. Try using a dictionary/thesaurus, searching online or asking others around you to help. Remember to ask on Teams for support too.</p> <p>Task 3: Include some of these words in your Robot Design writing task and remember to check that you have spelled them correctly. https://www.literacysshed.com/home.html https://new.phonicsplay.co.uk</p>
Introductions I think... For this reason... I feel that... I am sure that... It is certain... I am writing to... Of course... In the same way... On the other hand... In this situation...	Making Your Point Firstly, secondly, thirdly... Because... Furthermore... In addition... Also... Finally... Likewise... Besides... Again... Moreover... Similarly... Surely... Certainly... Specifically... If... then...	Details For example... In fact... For instance... As evidence... In support of this... Endings For these reasons... As you can see... In other words... On the whole... In short... Without a doubt... In brief... Undoubtedly...	Other Words reasons arguments for against Under pro con			

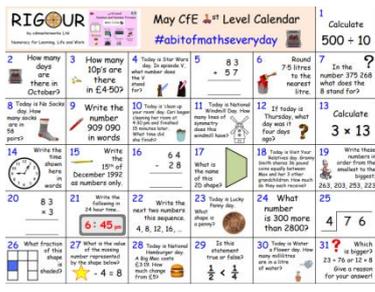
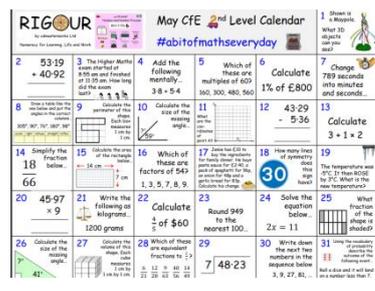
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Numeracy

Mental Agility	Number	Beyond Number
<p>Focus this week: Multiplication and Number Processes</p> <p>Task 1: Continue to practise the 3, 4, 6, 7, 8 and 9 times tables. Reflect on your progress. What tables do you know? Are you getting faster? What tables do you need to work on? How are you going to get there? Set yourself small, manageable and measurable targets.</p> <p>Remember there are lots of songs on Youtube to help you learn them. https://www.youtube.com/user/JackHartman</p> <p>Task 2: Sumdog and Education City You have challenges set up to complete this week. Or try - Countdown maths game: http://happysoft.org.uk/countdown/numgame.php https://www.themathsfactor.com/</p> <p>Task 3: Try our Daily Rigour Maths Calendar Workout for May! Pick a problem a day. Choose from level 1 or 2 or pick and choose between the two levels. You can also find more of these and other activities in Rigour Maths. https://www.cdmasterworks.co.uk/distance-learning/</p> <p>Level 1</p>  <p>Level 2</p> 	<p>Focus this week: Multi-Step Word Problems using Addition and Subtraction.</p> <p>In a multi-step problem 1 or more problems have to be solved in order to get the information needed to solve the question being asked.</p> <p><i>Here is a suggestion of some steps to solving a multi-step word problem:</i></p> <p>Step 1. Circle and underline. Circle only the necessary information and underline what the main thing is that needs to be figured out.</p> <p>Step 2. Figure out the first step/problem in the paragraph and solve it.</p> <p>Step 3. If you have more steps keep going. If not, go to the final step.</p> <p>Final step. Find the answer by using the information from Step 1 and 2. <i>(Remember that there are lots of ways to solve problems. This is just one suggestion.)</i></p> <p>Task 1: Chilli Challenge 🌶️🌶️🌶️ Extra Mild A pizza shop needs to deliver 100 pizzas to complete all of the evening orders. 55 have been delivered. 24 are in the ovens. How many more do they still need to make up? Mild Olivia is trying to complete a sticker book. It needs 450 stickers overall. She has 234 in the book and a further 174 ready to stick in. How many more stickers will she need to complete the book? Nice n' Spicy A supermarket has 2,284 loaves of bread at the start of the day. During the day 1,855 loaves are sold and a further 1,589 are delivered. How many loaves of bread are there at the end of the day? Hot n Spicy The chocolate factory needs to produce 48,259 bars of chocolate for tomorrow's delivery. In the morning they produce 15,621 bars of chocolate and in the afternoon they produce 12,312 chocolate bars. How many bars of chocolate will the night shift workers have to produce? Super Sizzlin When Brazil were getting ready for the world cup in 2014 they decided to replace all of the seats in a stadium to match the colours of the Brazilian flag. The stadium holds 78,838 people. They had 25, 306 green seats, 18,057 yellow seats and 31,241 blue seats. How many white seats did they have? Need a little extra help? Here are some useful tutorials to remind us how to work out a multi step word problem. https://www.youtube.com/watch?v=Sm8_tEKm_5c https://www.bbc.co.uk/bitesize/articles/z429kmm Try to use some the addition and subtraction strategies outlined in week 2 and 3 planners.</p>	<p>Focus this week: Measuring the Weather</p> <p>Task 1: Measure Watch the weather forecast for a week. What is the highest/ lowest temperature you see? Pick one location. Keep a line graph of how the temperature changes across a week.</p> <p>Task 2: Measure Make a rain gauge out of a plastic bottle. https://www.instructables.com/id/PLASTIC-BOTTLE-RAIN-GAUGE/ Put it outside and measure each day. Keep a bar graph of how it changes every day.</p> <p style="text-align: center;">NATIONAL NUMERACY DAY! Wednesday 13th May</p>  <p>https://www.numeracyday.com/ Follow the link for a full day event packed with fun and interesting numeracy activities and workshops! Keep an eye on Twitter and Teams all day on Wednesday 13th May for extra National Numeracy Day! Activities all day from 8am-6pm</p> <p>Extra support and explanation https://www.bbc.co.uk/bitesize/topics/zm982hv/articles/zdhfy9q http://happysoft.org.uk/countdown/numgame.php http://themathsfactor.com https://nrich.maths.org/primary www.topmarks.co.uk</p>

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Learning Across the Curriculum

Health & Wellbeing

Task 1: Relax!

Create a nook, corner or den, that is cosy and calm for you to take some time out to relax. You could take in a favourite book, music, toy or just have some quiet time. Make it as comfy and inviting as possible with cushions, cuddly toys and pillows. Fidget boxes or treasure boxes are great to keep in here too. Boxes could contain things that are comforting and personal to you like special stones or shells, photos, key rings, scented tissue, material you like the feel of, something you like the smell of, fidget toys, finger puzzles. Switch off and unplug! Try to keep your calm place computer, tablet and phone free. Maybe if you drew the emotion pictures or cards I posted on Twitter last week you could have these in here too to do an emotions check in. This can help put your feelings into words. Name It and Tame It! Positive thoughts might be: I am feeling _____ because _____. When I feel like this I can _____ to make me feel better. You could leave your list of things you can do to cheer yourself up or calm yourself down in your treasure box or fidget box. You could add drawings, paintings or images from magazines that make you feel good.



Task 2: Play!

Play helps us in so many ways. It is one of the most powerful tools that we have to learn, relax, and stay fit. Let's challenge ourselves to try out and share all of the fantastic ways that we can play in our houses using just the things around us. It would be great to share our ideas on Teams or on Twitter. Try and be as creative and imaginative as you can with the things and space you have around you. Play Scotland is a great website to help give us ideas. Keep watching Twitter and I'll keep posting ideas. <https://www.playscotland.org/>

Growth mindset videos to support resilience:

<https://www.growthmindsetyeti.com>

Health and wellbeing games linked to safety:

<https://www.gosafescotland.com/>

Yoga videos for children:

<https://cosmickids.com>

The Body Coach (daily live 30 minute workout Monday to Friday):

<https://www.youtube.com/watch?v=IEWcBIvqjDk>

Science, Technology, Engineering and Maths (STEM)

Focus this week: Digital Learning

Coding Language Game - Get to the Point!

Task: Pretend someone in your house is a robot. Write out a clear and ordered list of instructions to lead them to a target in your house or in the garden.

Do they reach the target? If not, what changes do you have to make to your instructions?

Try to use as simple and precise language as possible in as few words as you can. For more of a challenge put more obstacles in place!



Follow this link for STEM home learning activities: <https://www.stem.org.uk/home-learning/primary>

YoungWonks

Look out for new Digital Learning activities and challenges uploaded via Twitter and Glow/teams every day!

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DIGITAL DESIGN CHALLENGE!

Design: *Your Own Robot!*



Task 1: In celebration of digital learning week, you have to design your own robot. You must create a drawing or series of diagrams with clear labelling explaining the details of your robot. You can be as creative as you like. You may also wish to build a model of your robot. Ideas might include a 3D paper model, a junk model from old boxes and packaging, make from playdoh, Lego or other construction toys, computer generated using software or digital tools.

Task 2: Expand your explanation. Describe your design in as much detail as possible. What does your robot look like? What is the purpose of your robot? What can your robot do? How do you control it? How does it work? You should try and use as much technical vocabulary as possible. Look at the word list in the spelling section to help.

Help and Ideas: <https://www.sciencekids.co.nz/robots.html>

WAGOLL: *Pepper the Robot! A Robot Designed to Interact with Humans.*



<https://www.softbankrobotics.com/emea/en/pepper>

I know some people from our very own town that have helped support and improve Pepper at The University of Glasgow!

#DYW (Developing the Young Workforce)

Glow/Teams: Upload a document onto Teams. Try Class Notebook if you are able to. If not you could write yours out and take a picture to send to me.