

PRIMARY 5 HOME LEARNING

Week Beginning 11.05.20

Hello Primary 5!

Well done for last week! You are all working so hard at home, I am very proud!

This week is **National Digital Learning Week**, so I've tried to theme some of our tasks!

For those of you viewing this document on the school website, the worksheets that are on teams are attached at the bottom!

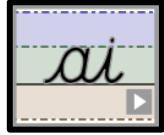
As always, I will be on teams every day to offer any support you require!

Happy Learning!

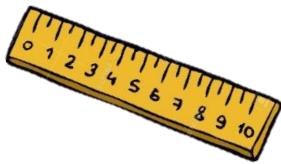
Miss Dickson ☺



LITERACY

READING	WRITING	OTHER
<p>Focus: Comprehension</p> <p>Comprehension work allows us to check our understanding of a text. It is important that we read the text carefully before answering the questions. Our answers must be written in full sentences!</p> <p>Comprehension task: David Walliams comprehension task is on teams.</p> <p>Class Novel: Check out the 'Book Club' channel on our class teams page.</p> <p>Giglets: Log in to Giglets for an additional reading task.</p>	<p>Focus: Poetry - Acrostic</p> <p>In acrostic poems the first letters of each word are aligned vertically. Each line should relate to the overall topic</p> <p>Write an acrostic poem: The title of your acrostic poem is Digital Week. So, the letters down the side will also need to be Digital Week!</p> <p>For each line write a word or a sentence that starts with the letter. If I was doing the first line, I might write; Digital technology is super fun!</p> <p>Continue with all the letters making sure you keep what you write related to digital week/ technology/ how technology helps you.</p>	<p>Handwriting focus: ai</p>  <p>Practise the 'ai' join. Write the join in your jotter remembering to use finger spaces. Then write as many 'ai' words as you can think of! Don't forget the imaginary middle line!</p> <p>Spelling To link with digital learning week practise spelling some digital themed words!</p> <p>laptop computer tablet internet search engine online technology camera presentation</p> <p>What active spelling activity will you pick from the list?</p> <p>Sumdog Remember you can also play spelling games on Sumdog!</p>
TALKING & LISTENING		
<p>With someone at home discuss the following question.</p> <p>What is your favourite piece of technology?</p> <p>Support your answer with at least 3 reasons.</p>  	<p>I'd love to see the finished poems! Send them to me on twitter/ teams or by email!</p>	

NUMERACY

MENTAL AGILITY	NUMBER	BEYOND NUMBER				
<p>Focus: Times Tables</p> <p>Knowing our times tables really well helps us with lots of work in maths. This week I want you to focus on the 2 – 6 times tables. This is your chance to become a times tables master!</p> <p></p> <p>There are lots of ways you can practise your tables, here are some:</p> <ul style="list-style-type: none"> ○ Recite to someone at home ○ Time yourself completing a table, how fast can you go? ○ Listen to times table songs on YouTube ○ Play top marks – hit the button ○ Play times table games on Sumdog <p>Sumdog Challenge: There will be a Sumdog challenge relating to the 2 – 6 times tables posted on Thursday.</p> <p></p>	<p>Focus: Addition & Subtraction word problems</p> <p></p> <p>For the last few weeks, you have been looking at addition and subtraction. This week, I would like you to focus word problems, using addition and subtraction.</p> <p>Vocabulary: How many words can you think of that mean add and subtract.</p> <p>Task: You will find a worksheet of word problems in the files section on teams. Answer these with full working! You can use any strategy you want.</p> <p>Additional Task: Create your own word problems for someone at home to answer! Remember you also need to know the answers to check if they are right!</p>	<p>Focus: Measurement</p> <p>For these tasks we are going to focus on measuring lengths using a ruler/ measuring tape.</p> <p>Think: What do you need to remember when using a ruler?</p> <p></p> <p>Task: Measure Pick items around the house/garden. Using a ruler or measuring tape accurately measure the items length. Record your data in a table like this:</p> <table border="1" data-bbox="1033 1107 1473 1365"> <thead> <tr> <th>Item</th> <th>Length</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>Don't forget to write the correct units!</p>	Item	Length		
Item	Length					

OTHER CURRICULAR AREAS

GAEIC

Log into teams and click on the file tab at the top. Inside this week's folder you will see a document from Ms Bannerman! This week you will be learning all about Feelings!

Duolingo

Why not try Duolingo to learn some more Gaelic or French? You could even start to learn a new language!

HWB

PE

Workout with Joe Wicks on YouTube (The Body Coach – PE workout) or try some Yoga! (YouTube – Cosmic Kids Yoga). Can you make your own workout?

#StayHomeStaySafe

As the lockdown goes on some people are finding it hard to stay indoors. Your task is to create a poster (on paper or on Word/PowerPoint) reminding everyone of the importance of staying inside.

Friday Check-In

Check out the Friday check in channel on our class teams page for more information.

TOPIC

Last week you researched about theme parks around the world! This week I'd like you to use google maps <https://www.google.co.uk/maps/>. You can also use the app on a phone or tablet!



Google Maps:

Search for a few of the Theme Parks on google maps and look at them from different views. Some theme parks even let you look at street view! What do you see from the maps? Can you find specific rides?

Use the satellite view to draw your own map of the theme park. Can you label it with important details? e.g. Car park, rides, shops, etc.



Why are maps important for theme parks?

ART

Design task: Create a logo for your very own Theme Park!

If you were going to build a Theme Park what would you call it? Make a list of options before picking your favourite.

All Theme Parks have logos that they use on advertising, maps, souvenirs etc. They become the way people recognise the different parks. Look at the examples, what makes them good?



Now create your own logo for your theme park! You can do this on paper or if you want to make it digital. powerpoint is a good package to use to design things!

Remember to share them with me on teams, by email or on twitter!

DIGITAL LEARNING

It's National Digital Learning Week!

Every year we take part in something called National Digital Learning Week.

It's a chance to show off some of the things we do in school with technology and to try some new things!



This year it's going to be a little bit different! We're going to take part in National Digital Learning Week from home!

Every day next week you will be set a task or challenge. These will be posted on teams and twitter each morning. Once you've completed the task share what you've done on twitter tagging me @MissDicksonWPS, the school @WhinhillPS and using #WhinhillDigitalLearners. You can also share with me on teams and by email and I can post to twitter for you.

We love technology in Primary 5 and this is a chance for you to do something digital each day! I can't wait to see what you get up to! ☺

DAVID WALLIAMS

David Walliams is a comedian, actor and children's author. He is also a judge on a television talent show and writes scripts for television. David raises money for the charity Sport Relief, which helps people in the world's poorest countries.



Childhood

David was born on 20th August 1971 in Merton, London. He was the youngest child of Peter Williams, an engineer, and Kathleen Williams, a lab technician. From a young age he enjoyed dressing up; his older sister Julie loved dressing him up in girls' clothes.

David went to a boys' school in Surrey, where his love of dressing up continued and his love of acting was formed. He was also on the school swimming team. Although he never won a race, he loved the freedom of being in the water. Aged 11, he performed in his first school play wearing a dress and made the audience howl with laughter. This was the moment he realised what he wanted to do with his life.

Career Highlights

After studying drama at the University of Bristol, David changed his surname from Williams to Walliams because there was already an actor with that name. David finally got his 'big break' collaborating with his friend on a comedy sketch show. The show was extremely popular, and David's name instantly became a household name.

David had a successful television career, but he decided to try out a new vocation. He wanted to write a book with the important message that it's OK to be different. In 2008, he published 'The Boy in the Dress' about a boy who loves football and wearing dresses. The book sold over half a million copies! David has now written twelve chapter books and six picture books, some of which have now been adapted for television!

QUESTIONS

Answer the following questions in full sentences.

1. What were David's hobbies at school?
2. Why did David change his surname?
3. What word shows that David did not become famous straight away?
4. What does the word vocation mean? (You can use any clarifying strategy)
5. What are David's main achievements in life so far?
6. Explain why you think David wrote a book about a boy who loves wearing a dress.

ADDITION AND SUBTRACTION

WORD PROBLEMS

1. There are 167 books in one classroom and 392 books in the other. How many books are there altogether in both classrooms?
2. Jay has a collection of 263 football cards. His brother has 189. How many more football cards does Jay have?
3. A family drive 208 miles from London to Manchester, and then 213 miles on to Glasgow. How far did they travel altogether?
4. There were 423 people on Train A and 298 people on Train B. How many people were there altogether?
5. Tesco has 1324 bottles of lemonade. They sell 261. How many bottles do they have left?
6. At a concert 1665 people are sitting and 930 are standing. How many people are at the concert?

Challenge

Can you write your own word problems?

P5 Gaelic Activities for week beginning 11th May



This week we are going to revise Feelings/**Faireachdainean**(Faruchkaynun).

Ciamar a tha thu?(Kimar u haa oo?) How are you?

Tha gu math tapadh leat(Haa goo ma tapu lu-eev ma) I'm fine thank you

Tha mi toilichte(Haa mee tolichtchu) I am happy

Chan eil mi toilichte(Chan ayl mee tolichtchu) I'm not happy

brònach(bronuch)sad, **tinn**(tcheen)sick, **leisg**(layshk)lazy, **trang**(trang)busy,
air bhioran(ayr veerun)excited, **fuar**(foo-ur)cold, **blàth**(blaa)warm,
sgìth(skee)tired

Follow this link <https://go-gaelic.scot/video-02-feelings/> to the Go! Gaelic website and watch the video about feelings-it will remind you how to say and spell them.

Then do the worksheet about **feelings**. If you can't print the sheet just sketch out your answers on a piece of paper and keep it somewhere safe as a reminder. If you can share your work on teams and Miss Dickson will share it with me!

If you can, ask the rest of your family how they are in Gaelic every day!

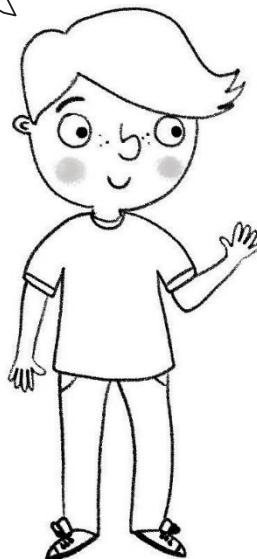
Ms Bannerman ☺

Feelings/ Faireachdainnean

Ainm:

Ceann-latha:

Ciamar a tha thu?



Tha gu math.

