

Whinhill Primary School  
Home Learning  
Primary 1

Week beginning: Tuesday 11<sup>th</sup> May 2020

Hello Primary 1! Remember you don't have to do every activity, just do what you can manage. We are available on Teams every day to help and support you all in any way we can! Happy learning!

Mrs Dougan and Mrs Cooke xx



## Literacy

Week Beginning:  
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### Sounds and Common Words

Please revise the following:

Sounds	<b>g, l, f, o, b, u</b> Can you: <ul style="list-style-type: none"><li>• Say the sound?</li><li>• Write the sound? (playdough, chalk, in sand, paint it, rainbow writing)</li><li>• Make words with the sounds?</li><li>• Recognise and write the capital letters.</li></ul>
Common words	<b>go, got, get, if, for, on, be, but, you</b> Can you: <ul style="list-style-type: none"><li>• Read the words?</li><li>• Write the words?</li><li>• Spell the words?</li><li>• Find the words in books, signs etc?</li><li>• Write a short sentence with some of these words?</li></ul>

We have set some spelling practise on Sumdog.

This week our Literacy will be based around the story of:

### The Gruffalo

<https://youtu.be/s8sUPpPc8Ws>

Listen to and watch the story of the Gruffalo.



Visit the official Gruffalo website where you can explore and play some games and activities.

<https://www.gruffalo.com>

Listen to and learn the Gruffalo song. Try making up some actions to the song.<https://youtu.be/0Ti0nHIQakU>

You can then choose activities from below to complete with your child.

\*You will find templates to download and print in Files on Glow/Teams  
(There is no need to print all the pages, just those that you will use).

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- Story sequencing - cut out, colour and sequence the story. \*
- Retell the story to an adult or your teddies in your own words.  
You could use the story mat to help you. \*
- Write about the story in short sentences.  
(Encourage them to sound out their words and spell their common words. Please remind them to use a capital letter, finger spaces and a full stop.)
- Pick a character and use words that describe them.  
Now draw a picture and write a sentence about them.
- Make a wanted poster for the Gruffalo or the mouse.

### Reading

You will have a new reading book on the 'Giglets' website.

As before can you discuss the pictures with your child. Talk about the characters and events. Ask your child to predict what might happen next. At the end of the story try to encourage your child to retell the

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story in their own words. They could maybe retell it to one of their teddies or a pet.

Please be aware that your child may not be able to read every single word. Encourage them to use their picture clues and sound knowledge to decode words.

**Book name: Eating Vegetables**

**For further activities:**

<https://www.audible.co.uk/ep/free-audiobook>

Audiobooks, extracts, activities and lessons from authors:

<https://www.worldbookday.com/>

Author videos, reading and writing resources and activities:

<https://www.scottishbooktrust.com/topics/read-write-count>

- Make a list of words that rhyme with Gruffalo, mouse, snake, owl, fox. How many can you find?
- Imagine you are a newspaper reporter, what questions would you ask the animals in the wood?
- Create and draw your own monster. What would it be like?
- Read the common words in the file section. How many can you recognise?\*(No need to print these)
- Find out some facts about an animal you would like to learn more about.

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**Education City**

<http://go.educationcity.com>

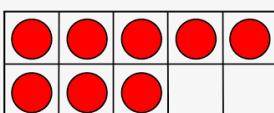
This week's focus will be working on our listening skills.

Please login, click on Classwork - Listening Activities folder and complete the following activities. This will only be available for 1 week. Have fun!

Please remember to take lots of photos and send me them through Glow/Teams!😊

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Numeracy		
Mental Agility	Number	Beyond Number
<p><b>Focus this week:</b> We are continuing to count in 2's, 5's and 10's.</p> <p><b>Fun games and songs for counting:</b></p> <p><b>Counting in 2's</b>  <a href="https://youtu.be/OCxvNtrcDI8">https://youtu.be/OCxvNtrcDI8</a>  <a href="https://youtu.be/8wwydguSKOU">https://youtu.be/8wwydguSKOU</a></p> <p><b>Counting in 5's</b>  <a href="https://youtu.be/arnxVL9KUmq8?list=PLFQCPVqqSTGOXHu2xvEdTlYiwXGOYriW">https://youtu.be/arnxVL9KUmq8?list=PLFQCPVqqSTGOXHu2xvEdTlYiwXGOYriW</a>  <a href="https://youtu.be/5FaBDq0miyI">https://youtu.be/5FaBDq0miyI</a></p> <p><b>Counting in 10's</b>  <a href="https://youtu.be/Rd5DBkP9aww">https://youtu.be/Rd5DBkP9aww</a>  <a href="https://youtu.be/uYRTtwZGwj8?list=PL2YWBpGvLN49DIiGXk0Ho-yJUzCjh3AiF">https://youtu.be/uYRTtwZGwj8?list=PL2YWBpGvLN49DIiGXk0Ho-yJUzCjh3AiF</a></p>	<p><b>Focus this week:</b> Number bonds to 10 (using ten frames)</p> <div style="text-align: center;">  </div> <p><b>A video showing you how to use a ten frame</b>  <a href="https://youtu.be/dqq6Gn-zzDU">https://youtu.be/dqq6Gn-zzDU</a></p> <p><b>Use this interactive ten frame to explore number bonds to 10</b>  <a href="https://www.sparklebox.co.uk/math/interactive/tens-frame">https://www.sparklebox.co.uk/math/interactive/tens-frame</a></p> <p><b>Fun games and songs about 10 frames</b>  <a href="https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame">https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame</a>  <a href="https://www.twinkl.co.uk/go/resource/T-GO-01-number-bonds-1-to-10">https://www.twinkl.co.uk/go/resource/T-GO-01-number-bonds-1-to-10</a>  <a href="https://youtu.be/RLiwP_hxdQc">https://youtu.be/RLiwP_hxdQc</a></p> <p><b>Fun songs to learn your number bonds</b>  <a href="https://youtu.be/ch7KzI3n2Zk">https://youtu.be/ch7KzI3n2Zk</a>  <a href="https://youtu.be/sTGGOm5CEOE">https://youtu.be/sTGGOm5CEOE</a></p> <p><b>Worksheets on file</b>  For more practise on number bonds to 10, you will find ten frame worksheets in the file section of Teams.</p>	<p><b>Focus this week: Money</b></p> <div style="text-align: center;">  </div> <p>Discuss with your child how money is used in everyday life. Encourage them to identify all of the coins up to £2. Can they use their addition and subtraction skills to pay for items to 10p?</p> <p><b>Task 1</b> - Draw a picture of each coin (1p, 2p, 5p, 10p, 20p, 50p, £1 and £2) and colour them in.</p> <p><b>Task 2</b> - Set up a shop (snack shop, sweet shop, toy shop etc) and encourage your child to use the correct coins to buy items up to 10p.</p> <p><b>Understanding money:</b>  <a href="https://www.youtube.com/watch?v=vs8F_g3MGtM&amp;feature=youtu.be">https://www.youtube.com/watch?v=vs8F_g3MGtM&amp;feature=youtu.be</a></p> <p><b>Money song</b>  <a href="https://youtu.be/dFzAU3u06Ps">https://youtu.be/dFzAU3u06Ps</a></p> <p><b>Fun money games</b>  <a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a>  <a href="https://www.topmarks.co.uk/money/coins-game">https://www.topmarks.co.uk/money/coins-game</a>  <a href="https://www.topmarks.co.uk/r.aspx?sid=5521">https://www.topmarks.co.uk/r.aspx?sid=5521</a></p>

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Learning Across the Curriculum

Health & Wellbeing

**Task 1:** Take part in a 'Just Dance' workout - Waka Waka

[https://www.youtube.com/watch?v=gCzgc\\_RelBA](https://www.youtube.com/watch?v=gCzgc_RelBA)



**Task 2:** Create a magical jar containing things you are looking forward to doing once the lockdown is finished. Write/draw your ideas on small pieces of paper, fold them up and place them in the jar. After lockdown is finished open one up each day and carry out what you have written/drawn.



Other activities:

**Yoga videos for children:**

<https://cosmickids.com>

**Kids Workout Video**

[https://www.youtube.com/watch?v=L\\_A\\_HjHZxfI](https://www.youtube.com/watch?v=L_A_HjHZxfI)

Social Studies

**New topic: Inside and Out**

**Weather**

This week our focus outside will be the weather.

Watch the weather forecast and predict the weather for the week.

Record your predictions on the weather chart in Files.

Compare it to the actual weather each day, is it the same?

Role Play presenting a weather forecast.



Remember to take lots of photos of you in different types of weather. ☺

Science, Technology, Engineering and Maths (STEM)

Why not make a raincloud in a jar? (see Weather Resources folder in Files for instructions) Observe what happens and describe what you see. It would be lovely to see some photos! ☺

Have fun! ☺