

Whinhill Primary School
Home Learning
Primary 6/5

Week beginning 04.05.20

Literacy

Reading

Focus this week: Summarising

Remember: A summary is used to round up the main parts of a text. Summaries should be written in your own words and should be a short explanation of what you have read/watched. Remember to think of our summary structure: **WHO, WHAT, WHEN and WHY**, to keep you focused on the main parts of the text.

Task 1: Watch Newsround! Summarise what you have heard. Post this to twitter/teams.

Task 2: Write a summary of your year in P6/5. What are the highlights from this year?

Next Steps: Next week we will be focusing on Questioning.

Giglets: Log on to Giglets to see weekly book and accompanying task for each group - www.giglets.com (personal log in information emailed via Glow)

OR

Free selection of audiobooks:
<https://www.audible.co.uk/cat/Children-Audiobooks>

Audiobooks, extracts, activities and lessons from authors:

<https://www.worldbookday.com/>

Author videos, reading and writing resources and activities:

<https://www.scottishbooktrust.com/topics/read-write-count>

Writing

Focus this week: Instructional Writing

Writing Instructions

WALT: write instructions with the right structure #1:

Vampire's R Cooler

Ingredients:
 2 ripe tomatoes, washed
 2 ripe cucumbers, washed
 1 large onion, washed and sliced
 1 cup for the raspberry yogurt
 2 raspberries

Directions:
 1. Wash vegetables.
 2. Measure out 2 cups.
 3. Add all ingredients.
 4. Blend until smooth.
 5. Blend over 4g!

Nutrition:
 200gms calories 400kj
 Each serving contains 40kcal

Safety:
 Check that the blender is switched off the blender lid is on tightly and the blender container is on the blender.

1. **There is a clear title**
Clear to the reader what you are doing, making!
2. **Materials are listed**
All materials in detail and how much.
3. **Steps are in chronological order**
The order in which to do them from first to last.
4. **Steps are numbered**
e.g. 1. 2. 3. - not first, next, lastly
5. **New steps are on a new line**

We write instructions to explain how to make/do something. When you are writing instructions it is important to include:

1. A clear title eg: Pancake Recipe.
2. A list of the materials used.
3. Steps to make the dish. Make sure these are in the correct order (chronological order). Number the steps.
4. A new line for each new step.

Here is a **WAGOLL**. Notice the use of the openers in these sentences (first, then, next, finally). This tells the reader what order to follow the instructions in!



This word bank can be used to help you write your instructions:

Writing Instructions

how to	before	until
you will need	put	once
equipment	add	twice
ingredients	turn	don't
first	make	always
next	attach	never
then	cook	must
when	cut	because
after	take	repeat

Listening and Talking

Focus this week: Listening and Talking Skills

Listening and Talking:

Task 1: Explain our listening and talking rules to someone at home. Write these down and create your own listening and talking rules for at home (remember everyone has to agree on the final rules).

Task 2: Take part in our Tuesday 'Show and Tell'. Pick something at home that you would like to talk about to the class. Video yourself showing us this and put it on twitter/teams.

Complete Sumdog spelling/grammar challenge set by Miss Mutton.

Phonics, spelling & grammar practice:

- <https://www.bbc.co.uk/bitesize/primary>
- <https://www.literacyshed.com/home.html>
- <https://www.educationcity.com/>
- <https://new.phonicsplay.co.uk>

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	<p>Challenge: Include all of the measurements needed in your recipe! Write a paragraph explaining the skills for learning, life and work that you have used.</p> <p>Writing Task: Write instructions for how to cook the recipe that you make at home this week for our 'P6/5 Masterchef Challenge'. You can send a picture of this on twitter/teams, type it up in class notebook, email it or upload it to the assignment/files section on teams.</p>	
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Numeracy

Mental Agility	Number	Beyond Number						
<p>Focus this week: <u>Addition</u></p> <p>Task 1: Use the number generator to get two numbers with 2/3/4/5/6 digits (challenge yourself appropriately). Add these two numbers together mentally. Check your answer using a number talks strategy/algorithm (chimney sum): https://www.mathgoodies.com/calculators/random_no_custom</p> <p>Challenge: Ask someone at home to give you 2 negative numbers. Add these together mentally. Challenge yourself further by adding 3/4/5 digit numbers.</p> <p>Task 2: Complete weekly sumdog challenges set.</p>	<p>Focus this week: <u>Addition</u></p> <p>Task 1: Think of a 2/3/4/5/6/7 digit number. Add this number to a different 2/3/4/5 digit number. You could use your number talks strategies (partitioning, bridging, compensating, near doubles) or choose to do an algorithm (chimney sum). How many different strategies can you use? Try to teach someone else your strategy to check your understanding.</p> <p>I will post some videos on teams to remind you of the different strategies we have been learning!</p> <p>Challenge: Try adding a third or fourth 2/3/4/5/6/7 digit number.</p> <p>Task 2: Complete 'in a context' questions that have been added to the Numeracy channel on teams. Or try to create your own for us to answer on teams!</p>	<p>Focus this week: <u>Measurement</u></p> <p>Task 1: Write a list of items around your house that you would like to measure. Estimate the length and height of the items (you could also measure the weight if you have scales). Measure the items using a ruler/metre stick/measuring tape. If you don't have these instruments at home measure use your body eg: a table is the length of 6 hands (remember not to leave any space in between).</p> <p>WAGOLL:</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="text-decoration: underline;">Object</th> <th style="text-decoration: underline;">Estimate</th> <th style="text-decoration: underline;">Measurement</th> </tr> </thead> <tbody> <tr> <td>Table</td> <td>1m 25 cm</td> <td>1m 21 cm</td> </tr> </tbody> </table> <p>Challenge: Convert these measurements into different units of measure.</p>	Object	Estimate	Measurement	Table	1m 25 cm	1m 21 cm
Object	Estimate	Measurement						
Table	1m 25 cm	1m 21 cm						

Learning Across the Curriculum

Health & Wellbeing

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Task 1: P6/5 Masterchef Challenge!!!!

This week I challenge you to create a meal for someone in your home. It could be breakfast, lunch, dinner or you could bake them something! Send me your pictures during the week and at the end of the week (Thursday) I will choose the P6/5 Masterchef! This person will win a prize when we return to school. To win all you have to do is take part in the challenge, POST PICTURES to twitter/teams and write the instructions for your delicious recipe. Happy cooking!



Task 2: Take a video explaining the different skills that you have used during the Masterchef challenge (think of our **skills for learning, life and work**). How did you use these skills? What will they help you with in the future?

Science, Technology, Engineering and Maths (STEM)

Focus this week: Bridges

Task 1:

Build a bridge using materials that you have at home.

Test what your bridge can hold before it breaks! What could your bridge hold? What was too heavy for your bridge?

Reflect: If you could do the task again what materials would/wouldn't you use and why?

Task 2:

Investigate different types of bridges around the world. There are a variety of different designs. Create a poster about these different designs and how effective they are.