

# PRIMARY 5 HOME LEARNING

Week Beginning 04.05.20

Hello Primary 5!

Well done for last week! You all worked very hard and I loved seeing the pictures of your work!

**There are less tasks this week as Monday and Friday are holidays.**

As always, I will be on teams each day to offer any support you require and most of these tasks can be done with or without a computer. Remember to share your work with me on teams, by email or on twitter!

Happy Learning!

Miss Dickson ☺

## LITERACY

### READING

#### Focus: Clarifying

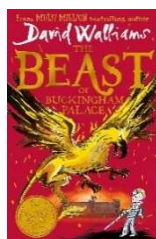
Clarifying is one of our reading skills. We clarify tricky words so that we understand the meaning of them. We can do this by asking someone else, checking a dictionary or reading around the word.

#### Task:

There are lots of tricky words in our class novel. Using one of the clarifying strategies, find the meanings of the following words and write them into your jotter.

If you don't have a dictionary at home [www.dictionary.com](http://www.dictionary.com) will help!

infinite  
centuries  
submerged  
withered  
eternal  
glimpsed  
instigated  
commotion



#### Class Novel:

Check out the 'Book Club' channel on our class teams page.

### WRITING

#### Focus: Setting

The setting of a story is where it takes place. It is important to use descriptive language to help the reader visualise the setting of your story. The reader should be able to picture the setting in their head!

#### Task:

Watch a short part of this video of Main Street inside Disney's Magic Kingdom. Take notes about what you can see and hear. If you were there what might you smell? How would you feel?

<https://www.youtube.com/watch?v=HS4B07t8Mm4>

Click the link or scan



#### Write:

Write a descriptive setting with the starter:

**I'm standing on Main Street inside Disney's Magic Kingdom, it is incredible!**

-Write about what you can see, hear and smell.



-How do you feel?

-Will you walk towards Cinderella's castle? Do things change as you walk, can you see other things? Does the smell change? Do your feelings change?

### OTHER

#### Handwriting focus: ck



Practise the 'ck' join. Write the join in your jotter remembering to use finger spaces. Then write as many 'ck' words as you can think of! Don't forget the imaginary middle line!

#### Sumdog for spelling

Remember you can also play spelling games on Sumdog!

## NUMERACY

### NUMBER

#### Focus: Number Order

Cut a piece of paper into small cards. I made mine into 12, but you could make more if you want to make this trickier.

On each card write a random number between 0 and 10,000/ 100,000.



#### Tasks:

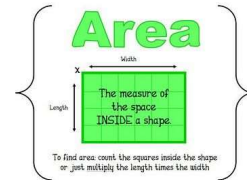
- How quickly can you put them in order from smallest to largest?
- What about largest to smallest?
- Can you explain how you knew where to put the numbers?
- Can you talk about the numbers? Which digit is in the Tth/th/h/t/u column?
- What does the number .... represent?

For number ordering games go to [www.topmarks.co.uk](http://www.topmarks.co.uk)

### BEYOND NUMBER

#### Focus: Area

Remind yourself of what area is (I will upload a video to teams). Can you teach the concept to someone at home?



#### Task: Calculate Area

Draw a variety of squares and rectangles using a ruler (in your jotter, on paper, chalk on ground etc).

Measure the length of the sides – or pick a random length and unit.

Then calculate the area. Remember to write:

$$A = L \times B$$

$$A = \dots \times \dots$$

$$A = \dots \text{ cm}^2/\text{m}^2$$

There is also a worksheet on Teams if you want one!

#### Challenge Task

Last week you picked a room in your house or your garden to calculate perimeter. Can you now calculate the area? You will need to pick a room that is a square or rectangle! If you don't have last weeks measurements you will need to measure again!

Can you think of practical reasons you might need to calculate area? Are there any jobs that would need to use area?

## OTHER CURRICULAR AREAS

### GAELIC

Log into teams and click on the file tab at the top. Inside this week's folder you will see a document from Mrs Bannerman! This week you will be learning all about numbers!

## HWB

### PE

Workout with Joe Wicks on YouTube (The Body Coach – PE workout) or try some Yoga! (YouTube – Cosmic Kids Yoga). Can you make your own workout?

### PATHS

Being in lockdown can make you feel lots of different emotions. In class we have talked about how emotions make our bodies feel and what we can do to make ourselves feel better. Write yourself a list of activities or things you could do to make yourself feel better during lockdown.

## TOPIC

Last week you completed a KWL grid, if you have not sent a picture of this to me, it would be great if you could! This will help me plan what we will be doing!



### Task:

Using a search engine, find the names of theme parks around the world. Collect the information in a table like the one below. Separate the ones in the UK from the rest of the world.

UK Theme Parks	Theme Parks around the world

## S.T.E.M

### Grow your own rainbow!

#### You will need:

- One sheet of kitchen roll
- Scissors
- Felt tip pens
- A plate/ container of water
- Paper clip with thread or elastic band attached/ peg



1. Cut your piece of kitchen roll in half.
2. Fold once piece in half and cut out the shape of a rainbow (this will give you 2 identical rainbows).
3. Secure the two pieces together with a paper clip or peg. (Having 2 pieces together makes it a little stronger)
4. Colour a rainbow with felt tips about 3cm up on both ends.
5. Hold your rainbow with the ends slightly submerged in the water and watch your rainbow grow!
6. Place on a piece of paper to dry. Once it's dry the two sides will separate and you will have 2 rainbows! ☺

#### Why does this happen?

This works because of something called 'Capillary Action'! Water molecules like to stick to things – including themselves. Sticking to things is called adhesion and sticking to itself is called cohesion. The fibres in kitchen roll make lots of little holes. Water is 'sucked' through the holes because of adhesion, and cohesion means the rest of the water flows. The water pressure will eventually slow down, and the pressure of gravity will mean it stops moving!

#### Extend:

What happens if you have a bigger or smaller shape? You use more or less water? You colour more or less with the felt tips?